RMC Canvas Course Templates

We recommend you view this document on a web browser rather than on a mobile device.

The **Table of Contents is on the left-hand side**. You may need to click to expand the TOC icon.

In the TOC, you may click on the text to go directly to that section.

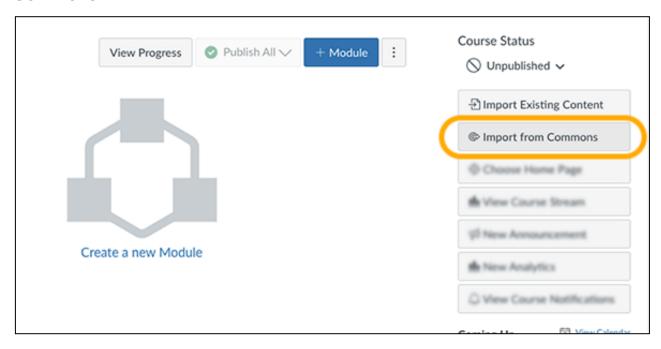
You may want to preview <u>Template A</u> and <u>Template S</u> before importing a template.

How to Import a Template into Your Course

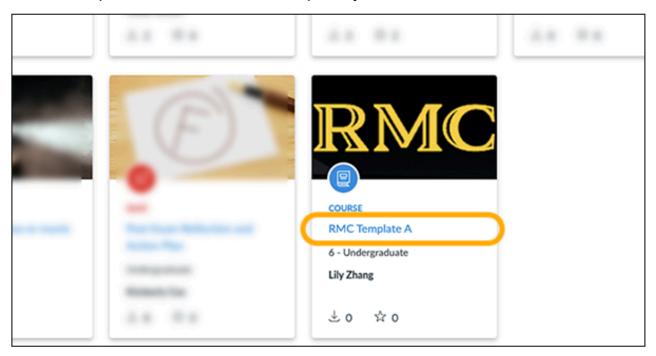


- During an import, the pages, modules, assignments, etc. included in the template will be added to your course. Importing the template will **not** delete or overwrite any existing elements in the course.
- Once the template is imported, the template's homepage becomes your course homepage, which needs editing.

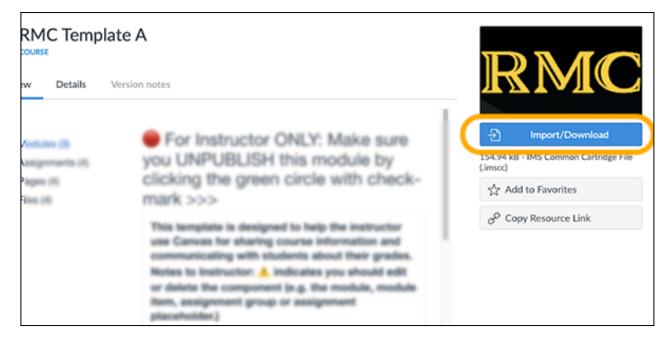
1. Navigate to the course where you will use the template. Select "Import From Commons".



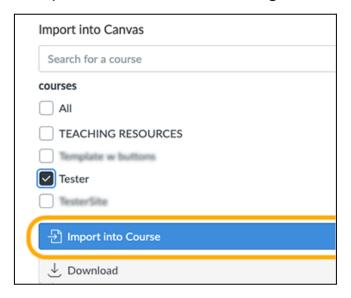
2. Search for "Randolph-Macon College". Scroll to locate "RMC Template A" or "RMC Template S". Click on the template you want to use.



3. Click the "Import/Download" button.



4. Select the course(s) you want to import the template into. Click the blue bar to import. You will see a message about the status of import.



5. Navigate to Canvas Dashboard; select the course. If you see a new homepage, the import is complete. Learn how to <u>edit the page</u>.

Related: Adding Course Content & Setting up the Gradebook

Canvas Instructor's Tools

Design a student-centered Canvas course

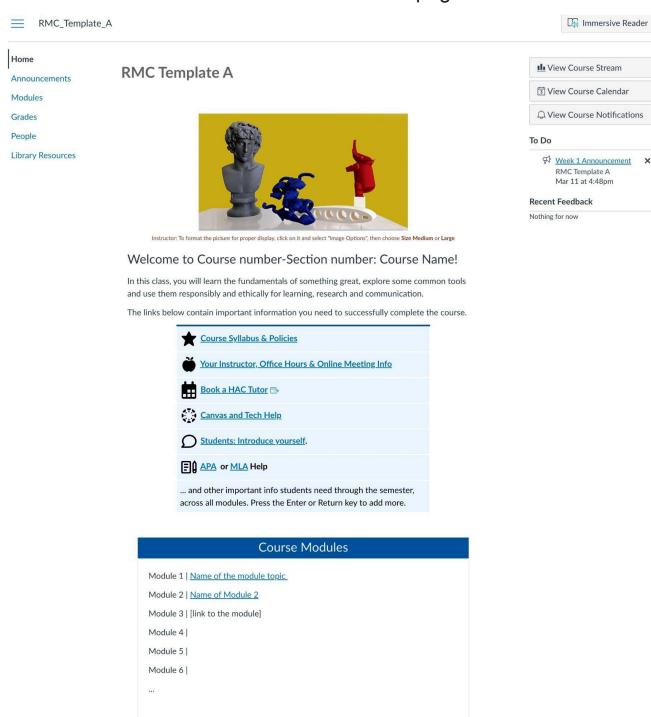
Template A

Notes:

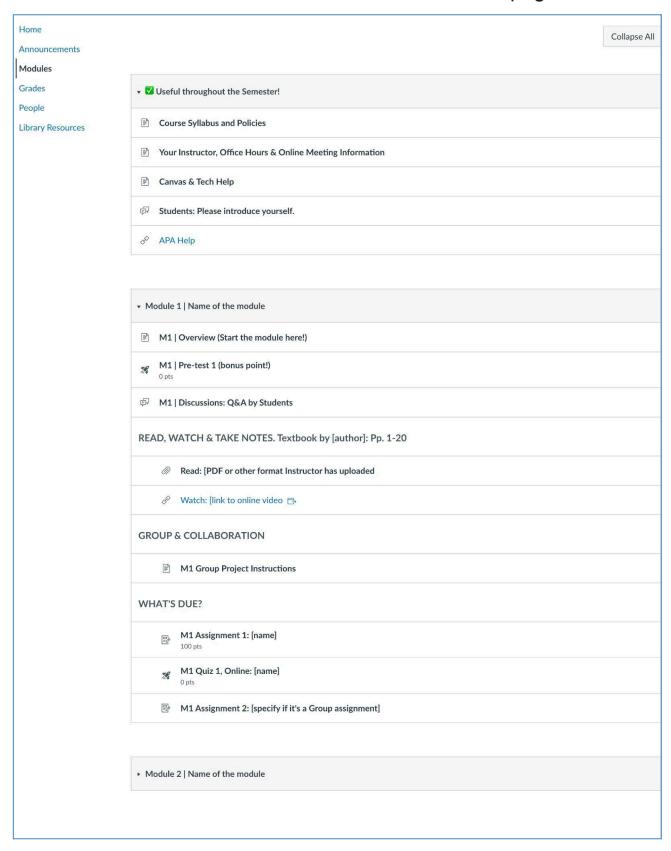
• You can sign into RMC Canvas to access the Student View of Template A

- **Template A** uses the Canvas **Modules** tool to guide student navigations in the course. This is the way preferred by most faculty.
- On the course navigation, links of Assignments, Discussions or Quizzes are disabled/hidden from students. The instructor should include links to assignments, discussions and quizzes in corresponding modules to give students access to them.
- The course navigation does include links to "Grades" and "People". Easy access to "Grades" is important for students. Making the "People" link available creates opportunities for students to contact each other.

Screenshot A1: Student View of the Homepage



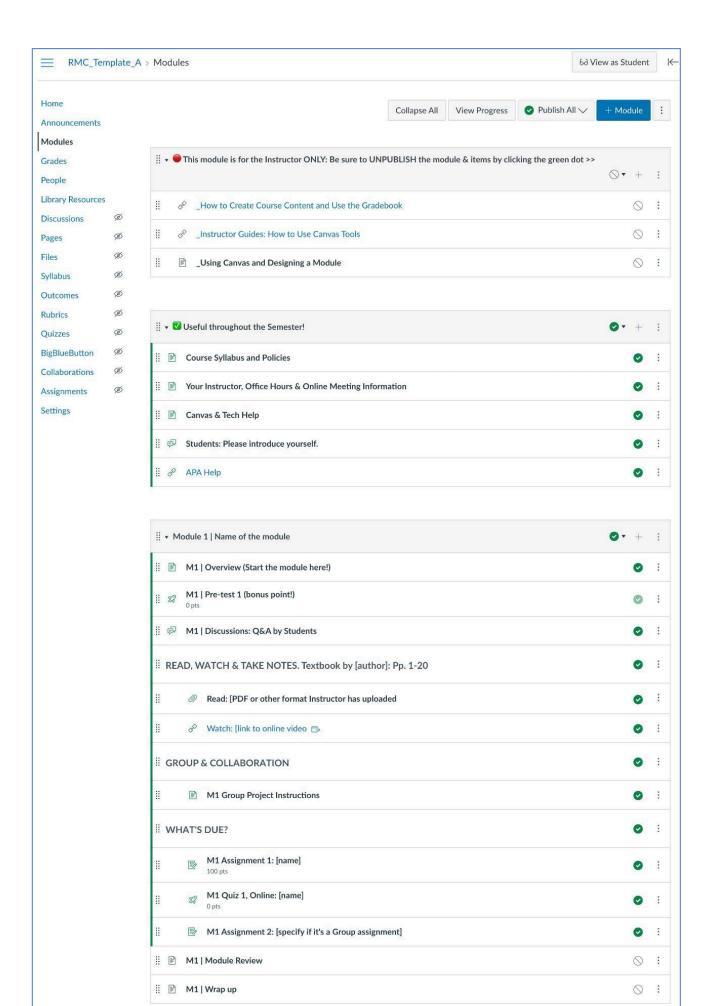
Screenshot A2: Student View of the Modules index page



Screenshot A3: Teacher View of the Modules index page

Notes:

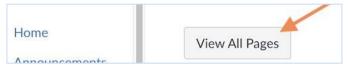
- 1. The first module is Unpublished, and is only available to the instructor.
- 2. Use the module item "Text Header" as the header of student participation, for example, below in Module 1 "READ, WATCH and TAKE NOTES" is the header.
- 3. Publish or unpublish a module item as needed.



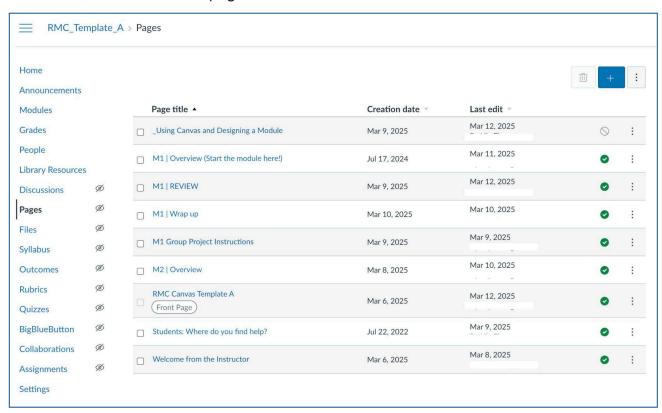
Screenshot A4: Teacher View of "All Pages"

Notes:

1. Click "Pages" on the course navigation, then select "All Pages" on the top left corner.



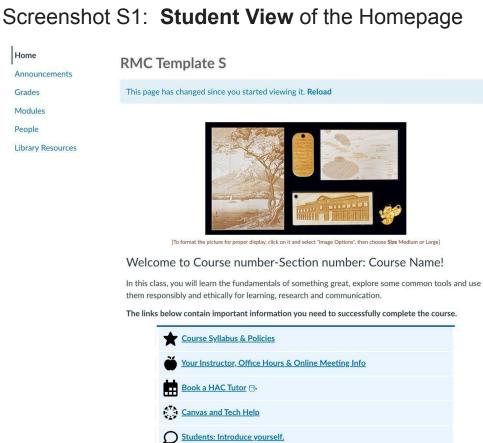
- 2. It will be helpful that the page's name begins with the prefix for the module that hosts the page, for instance, **M1| Overview**, where M1| is for Module 1. This naming scheme helps the instructor keep track of the pages.
- 3. An easy way to create a new page is to duplicate an existing page from the 3-dot icon, and rename the page.



Template S

Notes:

- You can sign into RMC Canvas to access the Student View of Template S.
- Template S relies on the Canvas "Pages" tool. Students' navigation in the course is guided mainly by the links the instructor provides on the Home page and the subsequent pages. Some instructors think this design helps students see the big picture and the context of a module, as the learning content and assignments are organized on a single page - see <u>Screenshot S2</u>.
- Many of the course navigation links are disabled and hidden from students.
 Links to assignments, discussions and quizzes should be included in corresponding pages or modules to give students access.
- It is very important that the name of a Page should start with the prefix of the module, for instance, M1 Introduction to Microsoft Excel. This way the instructor can keep track of the pages.
- It is suggested that the instructor also name a discussion, assignment and quiz the same way - starting with the prefix of the module (e.x. M1 | Quiz 1: the quiz's name)
- The course navigation includes links to "Grades" and "People". Easy access to "Grades" is important for students. Making the "People" link available creates opportunities for students to contact each other.



APA or MLA Help

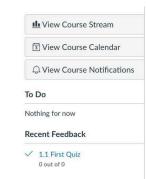
Module 1 | Name of the module topic Module 2 | Name of Module 2 Module 3 | [link to the module]

Module 4 | Module 5 | Module 6 |

 \dots and other important info students need through the semester, across all

Course Modules

modules. Press the Enter or Return key to add more.



Screenshot S2: **Student View** of a Page (after clicking on "Module 1" link on the Homepage)

Home

Announcements

Grades

Modules

People

Library Resources

M1 | Topic or label of the Module

Description

sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf. Ibmrem rbgort houre uqrei llt reh whrgerenmn. sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf. Ibmrem rbgort houre uqrei llt reh whrgerenmn. sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf. Ibmrem rbgort houre uqrei llt reh whrgerenmn. sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf. Ibmrem rbgort houre uqrei Ilt reh whrgerenmn. sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf. Ibmrem rbgort houre uqrei Ilt reh whrgerenmn.

Learning Objectives

By the end of the module, students will be able to:

- Describe the process of solving uqrei Ilt.
- Calculate Ibmrem rbgort houre uqrei Ilt reh whrgerenmn.
- Apply the above in solving sdlkgnd sgjd sdkgj.

Student Participation

- The Great Article [uploaded file or link to the article]
- Book [title, author, pages, link if applicable]
- The Website [link to the site]
- · Slide deck (uploaded file or link)

Watching:

• The video [link]

Post to the Class Discussion [link]

[Other ...]



Group Work

Instruction: Ibrem sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf Ibrem sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf

lbrem sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf lbrem sdlkgnd sgjd sdkgj sdlg eifhshjfg dgkf

[Link if applicable]

? Assessments

Quiz 1.1 Label/Name (Date & Time, Duration) [Link to the quiz, and Remember to publish the quiz!]

Assignment 1.1 Label/Name (Due Date & Time). [Link to the assignment, and Remember to publish the assignment!]

Quiz 1.2 Label/Name (Date & Time, Duration) [Link to the quiz, and Remember to publish the quiz!]

[Optional - If the instructor wants to post more info in addition to THIS page, such as the Answer Keys to a quiz]

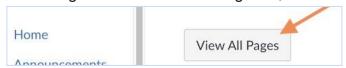
Go back to Home page, or click below for another module.

◆ Previous

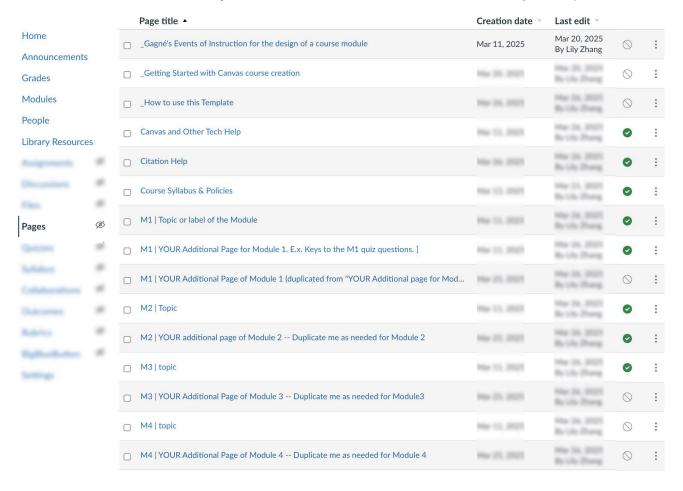
Next •

Screenshot S3: **Teacher View** of "All Pages"

Click "Pages" on the course navigation, then select "All Pages" on the top left corner.



An easy way to create a new page is to **duplicate** an existing page from the 3-dot icon, and rename the page. It is very important that the name of a Page should start with the prefix of the module, for instance, **M1** | Introduction to Microsoft Excel, where M1| is the prefix.

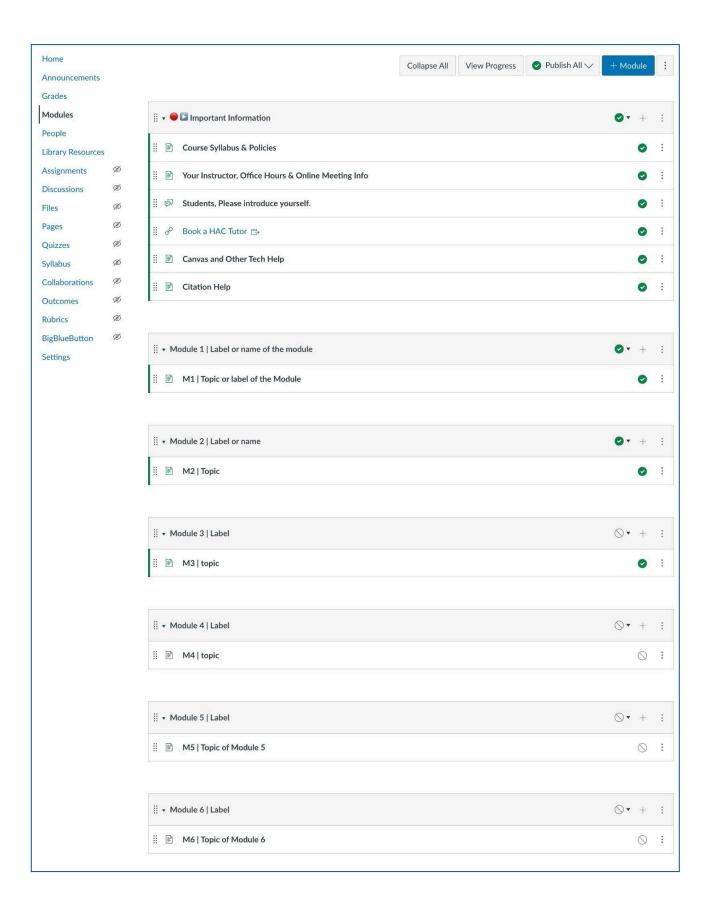


Note that the "Front Page" is the home page of the Canvas course. In the template, the page name is "RMC Canvas Template S". Once it is imported, the page name will be changed to the course number-section number (E.g. ENGL-100-01).



Screenshot 4: Modules Index

"Modules" is used primarily for guiding students to move from one course module to another. Note that currently each module only contains one page. Clicking on the page opens a screen that looks like <u>Screenshot 2</u>.



Contact Lily Zhang for questions.