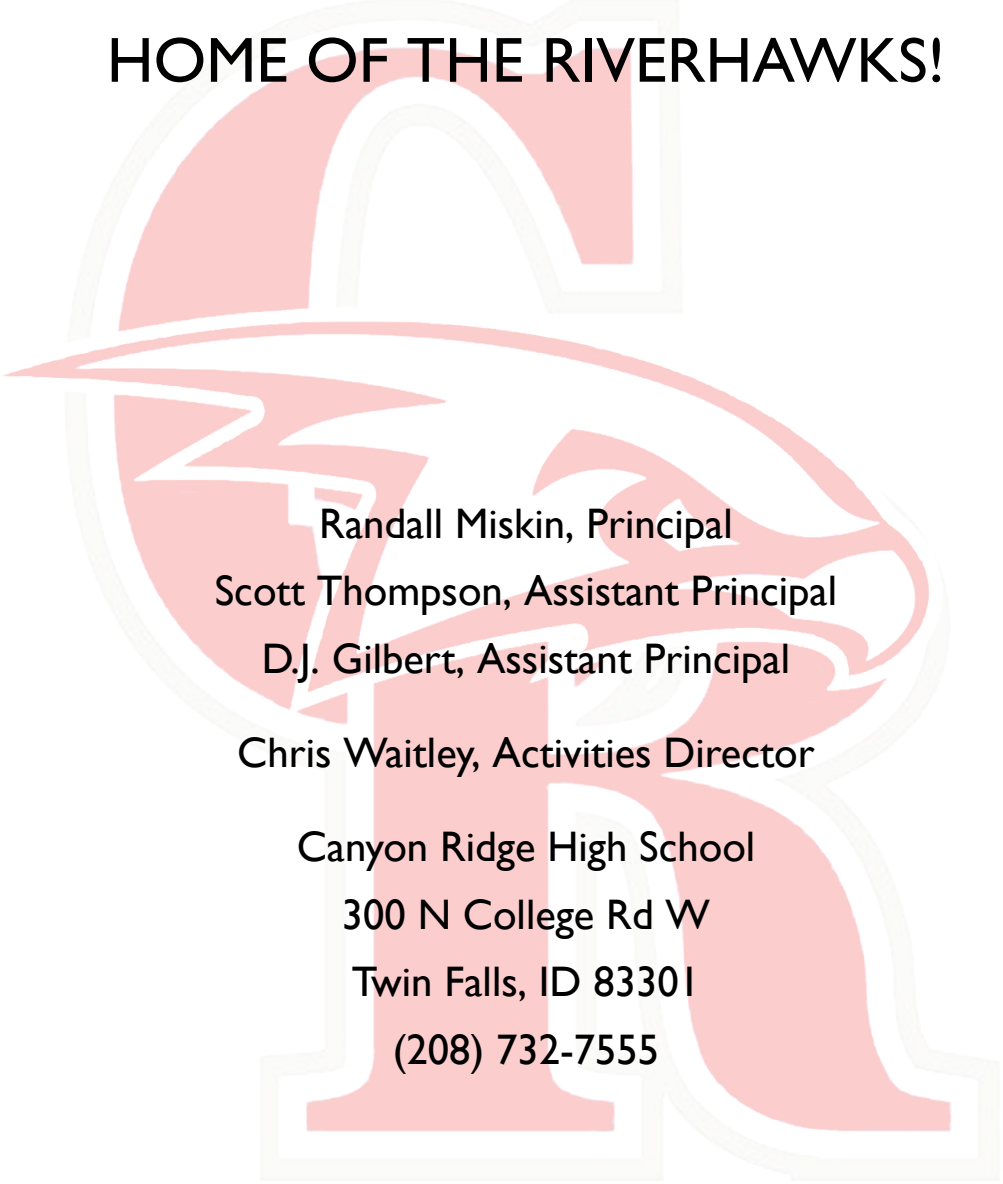


CANYON RIDGE HIGH SCHOOL STUDENT HANDBOOK 2026–2027

HOME OF THE RIVERHAWKS!



Randall Miskin, Principal

Scott Thompson, Assistant Principal

D.J. Gilbert, Assistant Principal

Chris Waitley, Activities Director

Canyon Ridge High School

300 N College Rd W

Twin Falls, ID 83301

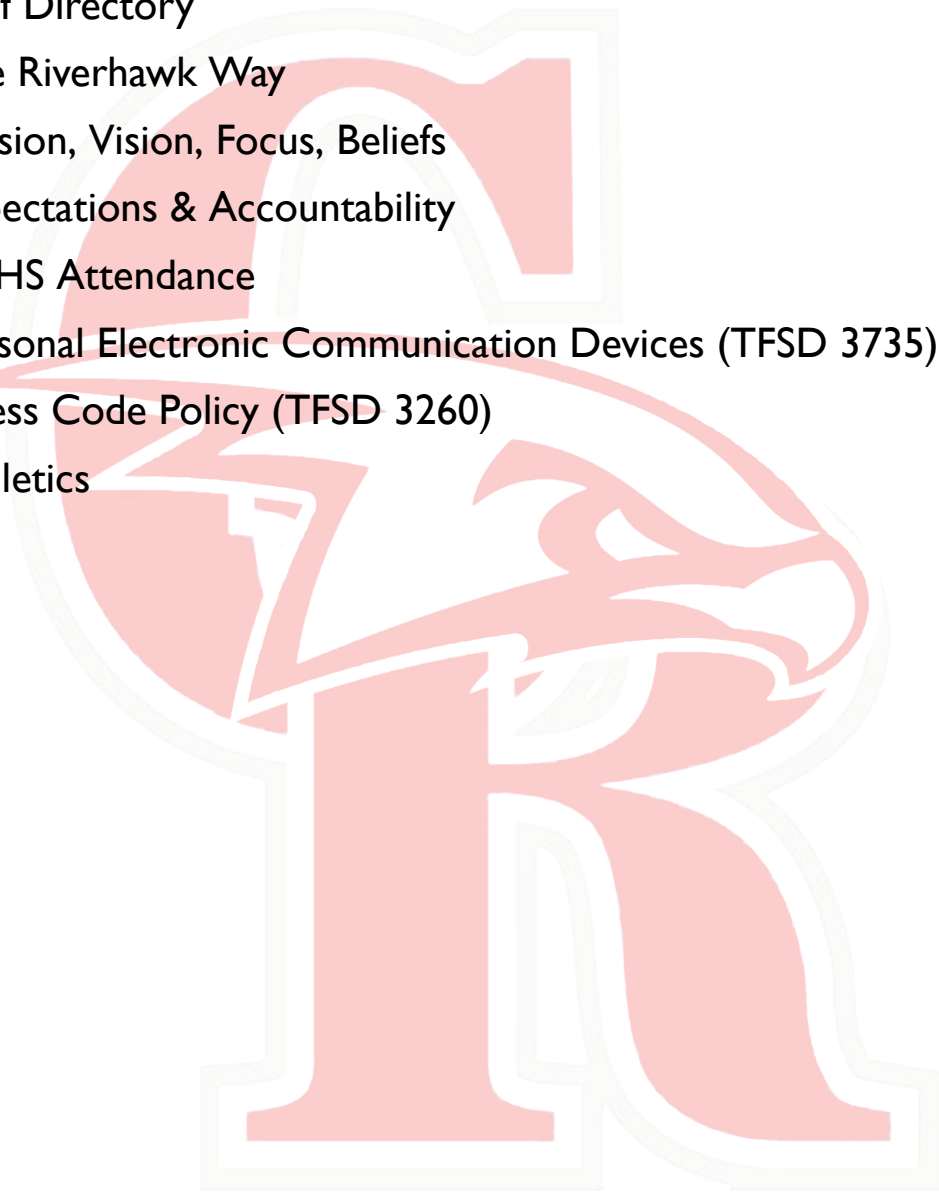
(208) 732-7555

Twin Falls School District #411

Last Updated: Aug 10, 2026

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I. Staff Directory

Administrative Team

- Randall Miskin – Principal
- Scott Thompson – Associate Principal
- D.J. Gilbert – Associate Principal
- Chris Waitley – Activities Director

Counseling & Support

- Jenny Mark – Counselor (Dept. Head)
- Matt Alexander – Counselor
- Mollie Lively – Counselor
- Sharee Hamilton – College & Career Counselor
- Chelsea Parish – Therapist
- Julia Chute – School Psychologist

Academic Departments

Language Arts & World Languages

Stacie Kirsch (Chair), Juan Alvarado, Amber Buckley, Dale Malloes, Joanna Orbin, Dustin Henkelmann, Katie Linn, Kyli Britton, Janell Phipps, Monty Ramos,, Alicia Weaver, Devin Johns,

Mathematics

Kimara Webb (Chair), Muriel English, Sarah Haderlie, Emily Humes, Dallas McBride, Sue Nelson, Andrew Smith, Angie Smith, Avril Wai

Science

Sam Franklin (Chair), Jordan Bullion, Chandler Collins, Tarin Dawson, Michael Easterling, Kimball Hardman, Marion “Mo” Oneida, Sam Smith

Social Studies

Jeremy Belliston (Chair), Abigail Barnes, Kevin Cato, Warren Guymon, Suzzanna Lute, Geneva Peterson, Justin Pehrson

Business & Career-Technical

Jamie Franklin, Jesse Clark, Connie Cook (Chair), Jeri Henley, Debbie Johnson, Bri Leavitt, Todd Anderson, Lillian Cawley, Cameron Hoge

Arts & Performing Arts

Seve Isaacs (Chair), Weston Smith, Lisa Blake, Joy Atkin, Amanda Hall

Physical Education & Health

Corey Farnsworth (District Chair), Justin Aslett, Carey Farnsworth, Tyler Mildenberg,

Multi Language

Katrina Hall, Dusty Futrell

Special Education

Shana Hoge (Chair), Justin Brandsma, Sam

Cazeai, Laurie Hall, April
Hollibaugh, Christia Ursenbach, Natalie
Livingston,

Officer Justin Cyr – School Resource
Officer

Other Instructional Staff

Delaney Farnsworth – Athletic Trainer

Wendie Munoz – Instructional Coach

Michael Bagley, Raudel Arteaga – Military
Leadership

Marie Drennan – Librarian

Classified & Support Staff

Phil Scheuring, Greg Kamman

Cafeteria Staff: Ruth Conway (Lead),
Robin Eckler, Kathy Mitchell, Juanita Olson,
Kathy Mitchell, Judy Lee Vanderzwaart, and
Debra Rydalch

Lesa Long – Administrative Secretary •
Jennifer Egan – Activities Secretary • Ashley
Stocton – Attendance Officer • Chelsea
Bickers – Attendance Secretary • Shambra
Utlely – Bookkeeper • Sarah Egan –
Counseling Secretary • Robyn Weatherford
– Registrar • Tiffany Douglas – SpEd Clerk •
Annie Peterson – Workforce Coordinator •
Niki Davidson – PASS Monitor • Justine
Johnson – Library Assistant • Donald Piatt –
Security Aid/Drop-out Prevention Specialist
• Tyler Munsee – IDLA Coordinator •
Lexus Reigh – Newcomers Liaison • Kate
Allred – Nurse

Coaches & Advisors

Marylynn Talkelson – Cross Country •
Sarah Johnson – Volleyball • Juan Alvarado –
Football • Lori Stokes – Girls Soccer •
Corey Farnsworth – Boys Soccer • Will
Keeter – Wrestling • Katie Hammer – Girls
Basketball • Dan Winn – Boys Basketball •
Kimball Hardman – Track • _____
– Baseball • _____ – Softball •
Shana Hoge – Tennis • Autumn Greaves –
Cheer • Devri Larson – Dance • Devin
Johns – Golf • Jonathan (Scott) Scholes –
Swim • Nate Atchinson – Esports • Jessie
Clark – Student Council

Facilities & Food Service

Custodians: Robert Watkins (Lead), Zach
Klundt, Margarita Cortez, Maria Tinoco,

2. The Riverhawk Way

Our commitment is to continuous improvement — working hard to meet high expectations through accountability, teamwork, and support.

Focus Areas:

Culture: Build a respectful, positive environment where every student and staff member feels valued.

Academics: Maintain high expectations for attendance, engagement, and achievement.

Activities: Promote sportsmanship, athletic successes, teamwork, and academic success across all programs.

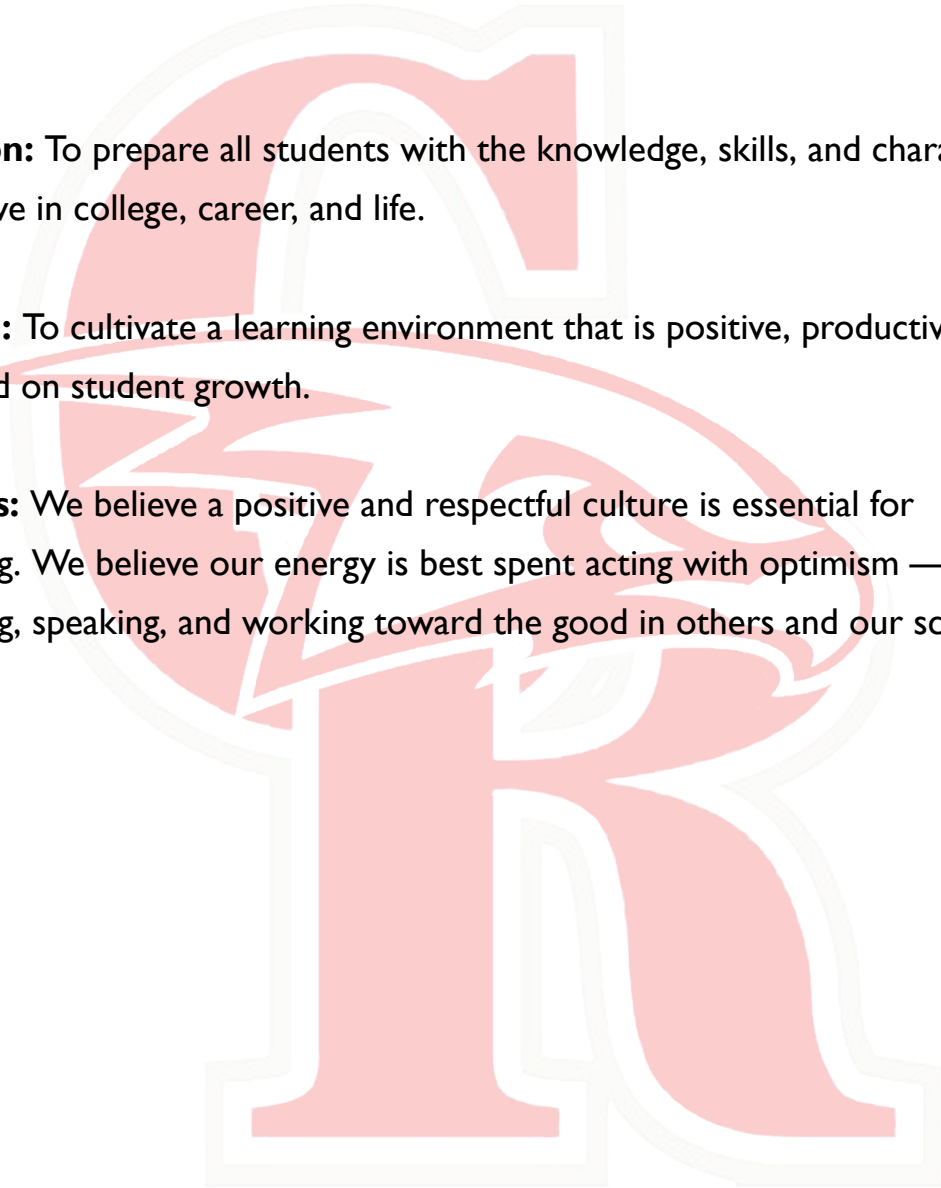
**We believe consistent effort over time
leads to meaningful growth and
success.**

3. Mission, Vision, Focus, Beliefs

Mission: To prepare all students with the knowledge, skills, and character to thrive in college, career, and life.

Vision: To cultivate a learning environment that is positive, productive, and focused on student growth.

Beliefs: We believe a positive and respectful culture is essential for learning. We believe our energy is best spent acting with optimism — thinking, speaking, and working toward the good in others and our school.



4. Expectations & Accountability

At Canyon Ridge High School, we believe that success comes from consistent effort, responsible choices, and respect for others. Our expectations are designed to help every student develop the habits and character needed for success in school and in life.

Accountability is not about punishment—it's about growth. When expectations are not met, staff members will address concerns with fairness and consistency, providing opportunities for students to reflect, learn, and improve.

We expect all Riverhawks to:

- **Be present and prepared** – Attend school regularly and on time, ready to engage in learning.
- **Show respect** – Treat all staff, students, and community members with kindness and professionalism.
- **Take responsibility** – Own your actions, meet classroom expectations, and make positive choices.
- **Work hard** – Put forth your best effort in the classroom, in activities, and in our community.

Canyon Ridge High School is committed to providing a positive, structured environment where high expectations are paired with support and understanding. Every student deserves the chance to grow, improve, and succeed—and we will work together to make that happen.

Disruptive Defiance in Classroom

Each instance of disruptive or defiant behavior referred to the office will result in time assigned to the **PASS Room**.

1. **1st–3rd Offense:** PASS assignment and parent phone conference.
 2. **4th Offense:** Face-to-face meeting required before release.
 3. **5th Offense:** Students may receive **OSS** or remain in PASS until a **pre-expulsion hearing** occurs.
-

Major Violations

Major violations (such as drugs, fights, vandalism, or other serious misconduct) result in a **minimum of three days OSS**. **PASS room** may be utilized in some cases.

1. **1st Offense:** OSS or PASS placement until a face-to-face meeting with parent or guardian facilitated by a hearing officer.
 2. **2nd Offense:** OSS or PASS placement until a **pre-expulsion meeting** is held.
 3. **3rd Offense:** **Expulsion hearing** required.
-

Other Policies

Cell Phones and Electronic Devices: See the *Personal Electronic Communication Devices* section of this handbook.

Dress Code: See the *Dress Code Policy* section of this handbook.

Attendance: See the *Attendance Policy* section of this handbook.

Daily Moment of Silence: In accordance with Idaho law, Canyon Ridge High School will observe a daily **60-second Moment of Silence** at or near the beginning of each school day. During this time, students may silently reflect, meditate, pray, or engage in another silent activity of their choice, provided they do not interfere with the participation of others. School staff will not direct or instruct students regarding the content or purpose of their silent reflection.

Harassment, Intimidation, and Bullying: Canyon Ridge High School is committed to maintaining a safe, respectful, and inclusive learning environment. Harassment, intimidation, bullying, cyberbullying, threats, or acts of violence will not be tolerated. Students are expected to treat others with dignity and respect and are encouraged to report any concerns to a staff member. Reports will be investigated promptly in accordance with district policy and Idaho law, and students who engage in prohibited behavior may be subject to disciplinary action, up to and including suspension or expulsion.

Inappropriate Online Behavior: Students are expected to use technology and social media responsibly. Inappropriate online behavior, including cyberbullying, threats, harassment, or other electronic communications that target students, staff, or school activities and substantially disrupt the educational environment, may result in school disciplinary action, even if the behavior occurs off campus, in accordance with Idaho law and district policy.

5. CRHS Attendance

CRHS Attendance and Accountability

At Canyon Ridge High School, we value **high attendance** as a key factor in student success. Learning happens best when students are present, on time, and engaged every day. Maintaining strong attendance also helps support a productive learning environment and consistent instruction for everyone.

90% Attendance Rule and Failure of Attendance

Communication to Parents

- **90% attendance** means **9 or fewer absences per semester**.

- **10 or more absences:** The registrar will enter an **FA grade** for the class, and the student will lose credit.
 - Parents will receive notification from our PowerSchool system when their child is marked absent.
 - The only absences that do not count towards FA grades are medical absences, funeral absences (2 per year), and court absences. Family vacations are not excused, and will count towards your student's attendance.
-

Saturday School Option to Recover Credits

Saturday school will be provided the last 4 weeks of the semester for students to recover hours they need in specific classes. Students must make up the time necessary to reduce their absences back down to a total of 9 absences in each class. 1 hour of Saturday School is equivalent to one class period missed. Students may choose which classes they want their Saturday School hours to go towards. *Ex: If a student has 15 absences in math, and 12 absences in science, they need a total of 9 hours of Saturday School to ensure that their absences in both classes are back down to 9.*

Make-up Procedures:

- **Students will have the number of days missed plus 1 up to five to make up any work missed when absent.**
 - **A student that is absent more than 5 consecutive days will work out a schedule with the teachers to get the work done.**
 - **Teachers have the discretion to add more time if they feel it is necessary or appropriate for the student, but they cannot shorten the minimum days.**
-

Credit Recovery Classes

Students need **52 credits** to graduate from Canyon Ridge High School. To stay on track, each student should earn **6.5 credits per semester** (passing 7 out of 8 classes).

Students who fall behind **3 or more credits** are considered *at risk* of not graduating on time and will be enrolled in credit recovery classes each semester until they are caught up.

- Students can earn **two IDLA credits per semester**, one per quarter.
- During summer school, students may earn **two face-to-face credits** for recovery.
- Students may also pay to take IDLA credit-recovery classes independently. (Policy 2615)

Punctuality and Lunch Detention/Cleanup

Canyon Ridge High School values punctuality and responsibility. Arriving at class on time shows respect for learning and helps keep classes running smoothly.

Each student is given **19 combined tardies** across all classes before consequences begin.

(Note: This is a total number—not per class. It's possible to earn multiple tardies in a single day if you are late to more than one class.)

Progressive Consequences

Tardy Level	Consequence	Details
20th Tardy	Lunchroom Clean-Up (4 Days)	25 minutes of clean-up for four consecutive days; students have 10 minutes to eat lunch.
30th Tardy	1 Full Day of ISS (In-School Suspension)	Parent/guardian notified.
40th Tardy	2 Full Days of ISS	Parent/guardian notified.
50th Tardy	2 Days of OSS (Out-of-School Suspension)	Parent/guardian notified.
60th, 70th, 80th Tardy	2 Days of OSS for Each Level Reached	Parent/guardian notified to discuss if the student should continue as a student at CRHS.

Multiple Tardies in One Day

If a student is tardy **three or more times in a single day**, they will automatically receive **two days of lunchroom clean-up**.

Truancy and Level 3 Accountability

Each truancy results in a **minimum of a half day in the PASS Room.**

1. **1st Truancy:** Students will be called to the attendance office and assigned Pass Room.
2. **Subsequent Truancies:** Students will be assigned an additional full day of passroom for each subsequent truancy offense.
 - a. 1st Truancy = ½ day of Pass Room
 - b. 2nd Truancy = 1 full day of Pass Room
 - c. 3rd Truancy = 2 full days of Pass Room
 - d. 4th Truancy = 3 full days of Pass Room
 - e. 5th Truancy = Out of School Suspension up to 5 days depending on amount of truancies
3. **Habitual Truancies:** Consistent truant behavior may result in expulsion.

6. Personal Electronic Communication Devices (TFSD 3735)

In accordance with **Twin Falls School District Policy 3735**, students must keep all personal electronic communication devices **silenced, out of sight, and not on their person** during the school day. High school students may use devices **only during lunch**.

Devices include, but are not limited to, **cell phones, smartwatches, earbuds, and other personal electronic devices** used for communication or entertainment.

CRHS Enforcement Procedures

To maintain a focused and respectful learning environment, Canyon Ridge High School will enforce the following progressive consequences for violations of this policy:

- **1st Offense:** The device will be **confiscated** and held in the front office until the end of the school day.
- **2nd Offense:** The device will be **confiscated**, and a **parent or guardian must pick it up** from the front office.
- **3rd Offense:** The device will be **confiscated** and a **parent or guardian must pick it up**. The student will also be assigned **½ day in the PASS Room**.
- **Additional Offenses:** Each additional violation will result in an additional **½ day in the PASS Room**.
 - **Repeated violations may be considered blatant defiance and will result in further disciplinary action in accordance with TFSD Policy 3340 (Corrective Action and Discipline).**

Parents who need to contact their student during the school day should call the **CRHS main office**. Students needing to contact a parent or guardian may request to use a **school phone** with staff permission.

7. Dress Code Policy

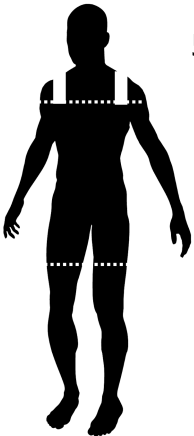
(TFSD 3260)

Students must dress appropriately for a professional learning environment. Clothing must cover the torso and extend to mid-thigh. Apparel that promotes drugs, alcohol, violence, hate, or sexually explicit material is prohibited. Hats, pajamas, and unsafe accessories are not allowed.

Students are to observe the following guidelines regarding their attire:

1. In general, clothing should cover the torso from armpit to armpit and extend down to mid-thigh. Tops must have shoulder straps that are at least two inches in width. Undergarments must be covered. See the illustration below for reference:
2. See-through, torn, or mesh garments must have appropriate coverage underneath that meets the minimum requirements described above.
3. Pants must be worn at hip-level or higher. Clothing should not drag on the floor.
4. Appropriate footwear depending on the educational setting is required. Classes and activities that may have more stringent requirements include but are not limited to PE, Science, and CTE classes.
5. Students are prohibited from wearing or displaying any clothing, accessories, jewelry, piercings or tattoos, that depict allude to, or promote any of the following:

- Drug usage, including alcohol and tobacco;
- Controlled substances of any kind;
- Drug paraphernalia;
- Gangs;
- Violence, hate groups, racial separation;
 - A hate group is defined as a group whose primary purpose is to promote animosity, hostility, and malice against persons belonging to a race, religion, disability, sexual orientation, or



ethnicity/national origin which differs from that of the members of the organization.

- Sexually explicit, lewd, indecent, profane or offensive material; or
- Illegal acts.

6. Excessive or extreme make-up, jewelry, accessories, or piercings that become a distraction or are prohibitive to the learning environment are not allowed.
7. Gloves, mittens or other garments that cover the hands are not allowed to be worn in the school building.
8. No pajamas or sleepwear are allowed.
9. Hats, head coverings of any kind (including wearing the hood of a garment on one's head) and sunglasses are not allowed to be worn within the school building.
10. Spikes, chains, wallet chains, studs, bolts, dog collars, needles, pins, sharp objects, or other jewelry deemed unsafe are not allowed at school.

Building principals and/or IEP/504 teams may grant accommodations to the dress code policy for religious or health reasons.

The Board of Trustees recognizes that it may be necessary for alternative placement schools, i.e., Bridge Academy or Magic Valley High School to have a different dress code. This is allowed; however, the building-specific dress codes must be approved by the Board of Trustees.

Interpretation and Implementation of Policy

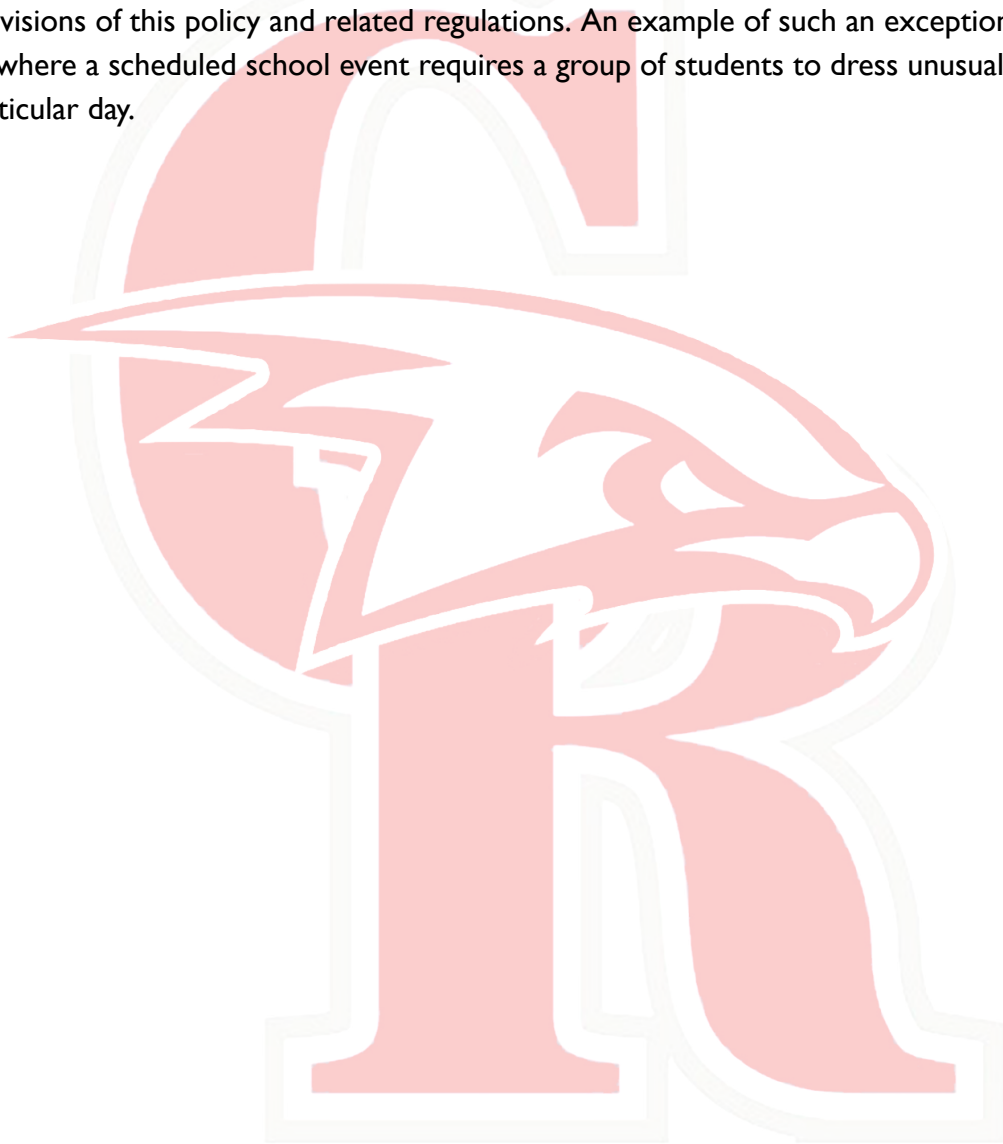
The building principal/designee(s) shall use reasonable discretion in implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the building principal/designee shall be final.

Enforcement

Teachers and administrators may deny class entrance to students dressed or otherwise adorned inappropriately until arrangements may be made for their proper attire. All time missed from classes for failure to adhere to this policy will be deemed unexcused absences. Parents or guardians will be notified each time a student is asked to leave school because of inappropriate attire. Students who are insubordinate or refuse to change the improper attire, or who repeat dress code violations shall be subject to disciplinary action up to and including suspension or expulsion, depending on all the facts and circumstances, for violating the standards of student conduct.

Temporary Exceptions

In order to allow appropriate attire for a particular educational or school activity, the building principal/designee has the authority to grant temporary exceptions to specific provisions of this policy and related regulations. An example of such an exception might be where a scheduled school event requires a group of students to dress unusually on a particular day.



8. Athletics

Athletic Program Expectations & Eligibility Policy

Purpose

The purpose of interscholastic athletics is to support the educational mission of the school by promoting character development, teamwork, accountability, and a commitment to excellence. Participation in athletics is a privilege that carries responsibilities both on and off the field of play.

Student-Athlete Expectations

I. Academic Responsibility

Student-athletes are students first and must:

- Maintain eligibility requirements as set by the school and state activities association
 - Attend all classes regularly and on time
 - Demonstrate consistent effort toward academic success
 - Communicate proactively with teachers regarding absences due to school activities
 - Utilize available academic support when needed
-

2. Conduct & Sportsmanship

Student-athletes are expected to represent the school with integrity at all times.

Athletes will:

- Demonstrate respect toward teammates, opponents, officials, coaches, and spectators
 - Exhibit positive sportsmanship regardless of outcome
 - Follow team, school, and district rules
 - Refrain from behavior that brings negative attention to the team or school
 - Use appropriate language and behavior at practices, contests, travel, and on social media
-

3. Attendance & Commitment

Participation requires reliability and dedication.

- Attend all practices, meetings, and competitions unless excused by the coach
 - Be on time and prepared
 - Communicate in advance regarding absences
 - Understand that excessive absences or unexcused missed practices may result in reduced playing time or removal from the team
-

4. Team Responsibilities

Student-athletes are expected to:

- Support teammates and contribute to a positive team culture
 - Care for school-issued equipment and facilities
 - Follow travel expectations and supervision guidelines
 - Adhere to all safety rules and coaching instructions
-

Athletic Eligibility Policy

To participate in athletics, student-athletes must meet the following academic standards:

Semester Eligibility

- Student-athletes must have **passed at least five (5) of seven (7) classes** during the previous semester to be eligible for participation.

Weekly Academic Checks

Academic eligibility will be monitored weekly.

Week I — Probation

- If a student-athlete has an **F in any class**, they will be placed on **academic probation**.
- The student-athlete **may continue to practice and travel** during this probationary week.

- The expectation is that the student will seek academic assistance and work to improve the grade.

Week 2 — Ineligible Status

- If the student-athlete **still has an F in the same or any class for a second consecutive week**, they will be **academically ineligible**.
- During this time, the student-athlete **may not practice or travel with the team**.
- The student-athlete will remain ineligible until all grades are brought back to passing.

Restoring Eligibility

- Eligibility is reinstated once the student-athlete demonstrates passing grades in all classes during the next grade check.
-

Drug Testing Policy

(In accordance with Twin Falls School District Policy 3400)

All student-athletes who participate in interscholastic athletics are subject to random drug testing as outlined in district policy.

Testing Procedures

- Student-athletes may be selected at random throughout the school year.
- Any athlete who refuses to test, tampers with a test, dilutes a test, or produces a non-negative sample will be considered in violation of the District Random Student Athlete Drug Testing Policy.

Consequences

First Violation

- Suspension from 20% of the current season
- Required participation in an appropriate intervention program as determined by the student's counselor

Second Violation

- 40-day suspension from participation
- Required participation in an appropriate intervention program as determined by the student's counselor

Third Violation

- The student will be no longer eligible to participate in athletics

Parent/Guardian Partnership

Parents and guardians play an important role in supporting the mission of athletics. Families are encouraged to:

- Reinforce academic priorities
- Promote respectful behavior and sportsmanship
- Communicate appropriately with coaches following established procedures

Commitment Statement

Participation in athletics signifies a commitment to uphold these expectations and to contribute positively to the school community. Student-athletes are expected to take pride in their role and strive for excellence in character, academics, and competition.