

Research Article



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Internal consistency reliability of the biology test in Table 1. Tables and figures must be cited in the manuscript (Polistina, 2022). Equations should be centered on the line and provided consecutively with equation numbers in parentheses, flushed to the right margin, as in Eq. (1). The use of Microsoft Equation Editor or MathType is preferred.

$$E_v - E = \frac{h}{2.m} (k_x^2 + k_y^2) \quad (1)$$

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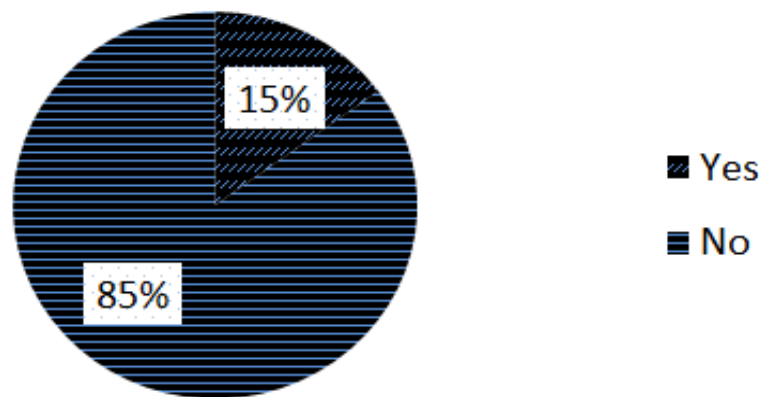


Figure 1. Student Responses based on Their Region of Origin

Table 1. Internal Consistency Reliability of the Biology Test

SN	Indicator	Value
1	Number of items	60
2	Kuder Richardson (KR-20)	0.620
3	Cronbach's alpha based on standardized items	0.617
4	Mean item difficulty	0.56
5	Mean item difficulty	0.4

3. Results and Discussion (11 pt)

Results: In this section, the research findings are presented along with relevant illustrations such as tables and figures. The results should focus on the presentation of the obtained data rather than manual calculations. Any significant findings should be explained in detail and accompanied by relevant analysis. **The illustrations, such as tables and figures, used should have high resolution to ensure clarity and visual sharpness** (Xay et al., 2025; Ma et al., 2023; Lubis et al., 2022). **Tables and figures must be cited in the manuscript** (Bleier, 2023; Nguyen et al., 2025; Iwan et al., 2025).

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- Astawan, I. G., Margunayasa, I. G., Jayanti, L. S. S. W., Fakhriyah, F., & Deng, J. (2025). The impact of problem-based learning on reducing science misconceptions and enhancing scientific literacy: Integrating Balinese local wisdom and cognitive style. *Jurnal Pendidikan IPA Indonesia*, 14(3), 522–535. <https://doi.org/10.15294/jpii.v14i3.25083>
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