

Course: **French 2 ADV**  
Instructor: **Mimnaugh**  
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## French 2

This Level 2 course of French follows Level 1, taught in 7th and 8th grade. This course will focus on continuing to build upon the strong foundation in your previous years of French education in Checkpoint A. At the end of **French 3**, students will take the **Checkpoint B Foreign Language Exam** to earn another language credit for high school.

### Materials:

- Bon Voyage Level 2 Textbook (in class only)
- CHARGED Chromebook
- 1 inch binder
- Loose leaf paper
- Pen/Pencil
- Highlighter

### Grade Breakdown

**45% = Classwork / Participation / Homework**

**30% = Tests/Projects:** There will be an assessment at the end of each unit of study. These will assess your **listening, speaking, reading and writing abilities** in French, as well as **vocabulary, grammar, and culture**.

**25% = Quizzes:** Both written AND Speaking Quizzes (called **Customs**). If you miss a quiz for any reason, you **must** make it up.

### Final Grade:

Each Quarter	21%
2 Benchmarks	6%
Final Exam	10%

Failure to make up any missed work will result in a **0** in the gradebook for that assignment.

## **Classroom Expectations**

1. **Be respectful and courteous** towards others, even if they have a different opinion or perspective from you.
2. **Participate daily in French...**you will make mistakes **AND THAT'S OKAY!** Speaking French imperfectly helps you learn better than not speaking French at all.
3. **No gum or food!** (Water bottles are fine)
4. **No cellphones/smart watches!**

Please read the attached standards and expectations for this course.

**Detach and return the signature portion of the form and retain the rest for your records.**

Merci!

*Madame Mimnaugh*

## **CCSD Policy for Foreign Language Online Translation**

It is imperative that students understand the importance of assuming the responsibility for their own work assigned by the teacher. Violations of academic honesty include, but are not restricted to, cheating, plagiarizing and stealing academic material. The use of online translators for the purpose of completing projects or compositions assigned by the foreign language teacher is considered a violation of the CCSD academic honesty policy and is strictly forbidden.

### **What is Internet translator abuse?**

Some students are misusing online translation websites and they may not be aware that this goes against the spirit of meaningful learning. Typing English text to obtain a translation to French or Spanish is not a reflection of the student's knowledge. Teachers do recognize online translator abuse.

Typing English sentences into Internet translation sites is **not allowed** on school assignments for these reasons:

1. It's cheating. You are not showing what you've learned. By not using the vocabulary and structures taught in your textbook chapters, you are not practicing the material that is required.
2. Sometimes the translator's word spelling and word order are wrong. They are not 100% reliable.
3. Often the translator gives words, expressions and verb tenses that you have not yet learned. This leads to language that you do not understand.

### **How can students use the Internet translation site?**

Use the Internet translator THE SAME WAY that you would use a paper dictionary. For example, type "the dog." You can learn the gender and spelling which is "le chien" or "el perro"

*\*\*\* Never type in the whole text - you can't do that in a paper dictionary. \*\*\**

### **Consequences for translator abuse:**

First time: Warning. No credit for the online translated part of the assignment. You will be allowed to redo the sentences for credit at teacher's discretion.

Second time: Teacher completes a referral citing academic dishonesty and gives it to administration. Teacher notifies the parent.

Third time: Severe consequence to be determined by the teacher and administration. Parent notified again.



**Please complete this form and return to Madame Mimnaugh.**

Students, please complete the following sentences:

1. My **full** name is \_\_\_\_\_

I'd like you to call me \_\_\_\_\_

2. I live with \_\_\_\_\_

3. In my free time, I like \_\_\_\_\_

4. 1 thing I want you to know about me is \_\_\_\_\_

\_\_\_\_\_

6. 1 thing I enjoy about French class is \_\_\_\_\_

\_\_\_\_\_

I have read and understood all of the requirements and expectations for French 2ADV for the 2023-2024 school year. I have also read, understand, and agree to follow the **CCSD Policy for Foreign Language Online Translation** as described on the previous page.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date