



Rockford Area Schools ISD 883

Superintendent Dr. Jeff Ridlehoover

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Date: 4/7/2026

Dear Parent(s) / Guardian(s) of Student: _____

Title Program(s): **Reading**

Rockford Area Schools is excited to offer a program that will help students gain skills and confidence in reading and/or mathematics. After careful analysis of student assessment data and in consultation with your student's teacher(s), your student has been found eligible to receive additional educational services through our Title program. As part of their school day, your student will be participating in Title reading and/or mathematics intervention designed to improve your student's skills with the goal of achieving grade-level abilities in these areas. Please note that these services are provided in addition to the regular instruction your child is receiving from his or her classroom teacher, so your child will not miss core instruction to receive Title services. The academic focus will be needs-based in the areas of word work, fluency, comprehension, and vocabulary in reading, and number sense and operations in mathematics.

While your student participates in the Title program, we will use data to determine what interventions would best meet the learning needs of each individual student. This data will also help determine educational goals and inform how we monitor progress. Each student's progress will be continually monitored to ensure their needs are being met and that we are making strides towards increasing skill and achievement. Together with your student's classroom teacher, we will monitor your student's progress closely and continue regular and open communication regarding how your student's needs may be changing. The strategies used for Title instruction will change based on the growth observed in your student's reading and/or mathematics progress. We will establish learning goals and clear expectations to assist in determining when your student is ready to be exited from the program.

This program is funded with support from the United States Department of Education with oversight from the Minnesota Department of Education. Information and data collected during the intervention process will be included in required state reports at the end of the year. The data will only be accessible to state employees managing the program. The data submitted in these reports will include school assessment results and progress in the interventions as well as whether they were referred for special education. Student data may also be used as part of the evaluation procedures for determining special education eligibility, though a comprehensive evaluation would still be required. Schools will need to examine all relevant aspects of a student's performance and history, and rule out other primary causes for the learning problems before concluding that a disability does or does not exist. Parents/guardians always have the right to request a special education evaluation.

For more information regarding your student's participation in Title programming, please contact the appropriate member of our Title team:

REAMS

Math - Jennifer Milton: 763-477-5837 x1701 or jennifer.milton@rockford883.org

Reading - LeAnn Marudas: 763-477-5837 x1505 or leann.marudas@rockford883.org

In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally minded citizens.