



## Deaf and Hard of Hearing Students in the Classroom

- Speak naturally and clearly.
- Try to avoid standing in front of windows or light sources.
- Write important announcements and additional directions on the board.
- Try to limit speaking while facing or writing on the board and remember that it is difficult (often impossible) for the student to lip read and take notes simultaneously.
- Try to reduce background noise as much as possible.
- Videos – make the student aware of when a video will be shown. Plan to show videos with closed captioning. Because deaf and hard-of-hearing students often have difficulty understanding videos, they may need to watch them on their own. Please provide access to videos, as necessary.
- Slides – provide the student with slides that will be used in class and try to minimize lecture when lighting is low.
- Repeat the questions and summarize the comments of other students in classroom discussion.
- The student may need a notetaker in your course. Please assist the student, if needed, in discretely identifying another student to take notes. The notetaker is eligible to receive a small stipend from the Center for Learning, Access, and Student Success.
- The student may ask that you use an Assistive Listening Device (ALD), which will help minimize classroom noise and help the student better attend to the instructor. If a student chooses to use an ALD, then you may be required to wear a small microphone/transmitter and the student will use a receiver.
- Ask students if they need any other assistance and use the Center for Learning, Access, and Student Success as a resource when needed. Contact class at 336-758-5929 or [class@wfu.edu](mailto:class@wfu.edu).