



# The College Search

## How to Make a College List

1. [Get to know yourself & what's important to you](#)
2. Do some research (see below on where to look)
3. Look for patterns and repeats
  - a. What do I like about this school?
  - b. # of Students
  - c. Do I know students/ alums? What do they say?
  - d. What majors are strongest?
  - e. What appeals about student life/ extracurricular opportunities?
  - f. General Acceptance Rate
  - g. GPA/ Test Score Ranges
4. Visit some schools & revise list as relevant
  - a. Don't forget to “**demonstrate interest**”
  - b. Consider whether you've met prerequisites for school/ department
5. Consider the role of finances/ scholarships
6. Narrow down the list - don't forget to choose a school you LOVE for each category
  - a. 3+ reach/ long shot
  - b. 3+ target/ possible
  - c. 3+ match/likely
7. Consider Early Action/ Early Decision Strategy

## Where to Look

- [College Navigator \(US DOE\)](#)
- Naviance/ Scoir
- College/ University Websites
- College Fairs
- Fiske Guide to Colleges (or online access at [www.collegecountdown.com](http://www.collegecountdown.com) )
- Princeton Review
- [Colleges that Change Lives](#)
- [Finding Your Dream School - Jeff Selingo](#)
- [www.collegeessayguy.com](http://www.collegeessayguy.com)
- The College Finder [www.collegexpress.com](http://www.collegexpress.com)
- [www.unigo.com](http://www.unigo.com)
- [www.niche.com](http://www.niche.com)
- [www.collegedata.com](http://www.collegedata.com)



- [College Board/ Big Future](#)
- College Confidential
- US News & World Report
- [www.collegekickstart.com](http://www.collegekickstart.com)
- TikTok & Instagram (really!)

## Finding the Best Fit Schools for You

- Evaluating & assessing schools
  - Size – number of undergraduates/ presence of graduate students
  - Geographic location – which US region? Urban/ suburban/ rural?
  - Program offerings & strengths – in general & in area of your specific interest
  - Cost
  - Class size – small seminars, large lectures, combination
  - Student/ teacher ratio
  - Relationship between professors and students
  - Research/ internship/ study abroad opportunities
  - Career services/ graduate placement
  - Campus culture
  - Extracurricular offerings
  - Support for groups of students like LGBTQIA+, First Generation, international students, students with learning differences or mental health needs
  - Retention/ graduation rate
- Assessing the academics (you are going to school, after all!)
  - Do you know what you want to major in? If so, what programs & resources does the school have that fit your interests?
  - If you're unsure at this time, would you prefer a school with an exploratory program?
  - Do you hope to attend graduate or professional school after college? If so, does the college offer resources to help prepare students for that transition?
- Factors used to determine a school's competitive ranking – note that these factors mostly measure statistical fit and not actual appropriateness of any individual school for your interests/ needs
  - Typical statistics of admitted students
    - GPA
    - SAT/ ACT test score (if submitting)
    - Class Rank



- % of admitted students who submitted apps without test scores (test optional)
  - % of Students Accepted
  - % of Students Attending (Yield)
  - Overall Reputation
- Assessing your own candidacy
  - How close are your GPA/ test scores to those of typically admitted students?
  - Where do you stand in comparison to your high school peers? Are you at the top/ middle/ bottom of your class? Have you taken a rigorous academic program at your school?
  - Does the school offer a strong program in your area of interest?
  - How have you demonstrated your strengths through extracurricular activities?
  - Do I meet any of the college's Institutional Priorities?

## Selectivity Levels

**DREAM/ UNLIKELY:** Student stats are at low end or below school's stats  
AND/OR **acceptance rate below 15%** for all students

**REACH:** Student close to reaching median school stats AND competitive for activities or with other factors like legacy, athletic recruitment, special skills, early decision

**TARGET/ POSSIBLE:** Student at or above the median for scores and grades;  
school **not more selective than 30% acceptance rate for the most competitive students; higher acceptance rate for less competitive students**

**LIKELY/ MATCH:** Student well above the median for scores and grades;  
acceptance rate is **above 50-80% depending on student stats**