

5

# Learning Activity Sheet for English

Quarter 1

Lesson

5

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**Learning Activity Sheet for English**  
**Quarter 1: Lesson 5 (Week 5)**  
**SY 2025-2026**

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## LEARNING ACTIVITY SHEET

|                             |                   |                             |                         |
|-----------------------------|-------------------|-----------------------------|-------------------------|
| <b>Learning Area:</b>       | English           | <b>Quarter:</b>             | 1 <sup>st</sup> Quarter |
| <b>Lesson No.:</b>          | 5                 | <b>Date:</b>                |                         |
| <b>Lesson Title/ Topic:</b> | Explanatory Texts |                             |                         |
| <b>Name:</b>                |                   | <b>Grade &amp; Section:</b> |                         |

### I. Activity No.1: Fill in the Blanks with Linking Words

#### II. Objective(s):

- Students will practice using appropriate linking words and phrases to make an explanatory text cohesive and clear.
- Students will learn how to create and use a glossary to enhance their understanding of specific terms related to the topic.

#### III. Materials Needed:

None

#### IV. Instructions:

- Read the following explanatory text.
- Fill in the blanks with the correct linking words from the provided list (please provide the list as found in the answer key.)
- Make a glossary of terms based on the text. You should be able to provide at least five (5) words.

### Text: How to Plant a Tomato Seedling

Planting a tomato seedling is a simple process that anyone can do at home. (1) \_\_\_\_\_, you need to gather all the necessary materials. These include a tomato seedling, a pot, potting soil, and water. (2) \_\_\_\_\_, choose a pot that has good drainage holes at the bottom. This will ensure that the excess water can escape, preventing root rot.

(3) \_\_\_\_\_, fill the pot with potting soil, leaving some space at the top. Make a small hole in the center of the soil. (4) \_\_\_\_\_, carefully remove the tomato seedling from its original container. Be gentle to avoid damaging the roots. (5) \_\_\_\_\_, place the seedling into the hole you made in the soil.

(6) \_\_\_\_\_, cover the roots with soil and press it down gently to hold the plant in place. (7) \_\_\_\_\_, water the seedling thoroughly, making sure the soil is evenly moist. (8) \_\_\_\_\_, place the pot in a sunny location, as tomato plants need plenty of sunlight to grow.

(9) \_\_\_\_\_, remember to water the plant regularly and check for pests or diseases. (10) \_\_\_\_\_, with proper care and attention, your tomato plant will grow strong and healthy, providing you with delicious tomatoes.

### Glossary

1)

2)

3)

4)

5)

**V. Synthesis/Extended Practice/Differentiation (if needed):**

- How does writing the appropriate linking words help you understand the text better?

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|                             |                   |                             |                         |
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| <b>Lesson No.:</b>          | 5                 | <b>Date:</b>                |                         |
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#### I. Activity No.2: Writing an Explanatory Paragraph

#### II. Objective(s):

- Students will know how to write a short explanatory paragraph using linking words and phrases to structure the explanation.
- Students will emphasize the importance of explaining how and why each step is important.

#### III. Materials Needed:

#### IV. Instructions:

- Group your students and assign them with one of the following topics (You may change or add more depending on your preference). You may opt to make your students work together as a group or the group assignment is only to determine the topic that they will be writing about independently. Ask your students to explain at least five (5 steps).
- Instruct each group to identify at least five vocabulary words related to their topic. Each group should research and write definitions for these words using dictionaries or online resources.
- Have students write each word on one side of the worksheet, and its definition on the other side.

Suggested Topics:

#### How to Make a Parol (Christmas Lantern)

- Explain the steps involved in creating a traditional Filipino Christmas lantern using materials such as bamboo sticks, colored paper, and glue.

#### How to Prepare Sinigang (Filipino Sour Soup)

- Describe the process of making this popular Filipino dish, including the ingredients needed and the steps to cook it.

#### How to Play Sipa (Traditional Filipino Game)

- Outline the rules and steps for playing Sipa, a traditional Filipino game similar to hacky sack, using a small, weighted object.

#### How to Plant a Mango Tree

- Explain the steps involved in planting a mango tree, from selecting the seed to caring for the growing plant.

### **How to Recycle Plastic Bottles**

Describe the process of recycling plastic bottles, including how to sort, clean, and prepare them for recycling centers.

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Title of the Explanatory Text

Paragraph 1: Introduction of the topic

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Paragraphs 2-5: Explanations (explain why each step is important)

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Paragraph 6: Conclusion

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| Glossary           |                |            |
|--------------------|----------------|------------|
| Word to be defined | Part of speech | Definition |
|                    |                |            |
|                    |                |            |
|                    |                |            |
|                    |                |            |
|                    |                |            |
|                    |                |            |

**V. Synthesis/Extended Practice/Differentiation (if needed):**

- Think about the different steps and techniques you have learned for writing explanatory texts. How would this knowledge help you in other subjects and classes?