



Hays CISD Home Learning

Bartlett (Thomas)

Subject 1

Week of/ May 18 - May 21

Semana:

Office Hours/ M-F 1:00 - 2:00

Horas de oficina: lunes a viernes de 1:00 p.m. a 2:00 p.m.

Announcements and Important Links: Make sure you have access to Google Classroom & Join me over Zoom during my office hours *if you have any questions*.

Anuncios y enlaces importantes: Asegurate de tener acceso a Google Classroom

Week of: May 18 - May 21			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will develop an engaging idea reflecting depth of thought with specific facts and details./Haremos una reflexión profunda usando datos y detalles de una idea atractiva	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 05/18 - Thursday 05/21 <u>Task:</u> End of the Year Reflection	
Tuesday/ martes	We will develop an engaging idea reflecting depth of thought with specific facts and details./Haremos una reflexión profunda usando	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 05/18 - Thursday 05/21 <u>Task:</u> End of the Year Reflection	



Hays CISD Home Learning

	datos y detalles de una idea atractiva		
Wednesday/ miercoles	We will develop an engaging idea reflecting depth of thought with specific facts and details./Haremos una reflexión profunda usando datos y detalles de una idea atractiva	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 05/18 - Thursday 05/21 <u>Task:</u> End of the Year Reflection	
Thursday/ jueves	We will develop an engaging idea reflecting depth of thought with specific facts and details./Haremos una reflexión profunda usando datos y detalles de una idea atractiva	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 05/18 - Thursday 05/21 <u>Task:</u> End of the Year Reflection	
Friday/ viernes	Summer Break Begins/Inicio de vacaciones de verano		<u>Where:</u> Google Dashboard <u>Topic:</u> 7th Grade Summer Reading Project

Week of: May 11 - May 15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	- We will describe how the author's use of figurative language achieves a specific	<u>Where:</u> Google Classroom/	



Hays CISD Home Learning

	purpose. - We will provide text evidence to support understanding - We will use context to clarify word meanings - We will summarize a text in a way that maintains meaning and logical order	<u>Donde:</u>Google Classroom <u>Assignment:</u> Monday 05/11 <u>Task:</u> <i>John Henry Part 1: A Naturally Gifted Driver</i>	
Tuesday/ martes	- We will provide text evidence to support understanding - We will use context to clarify word meanings - We will explain the author's purpose for including information.	<u>Where:</u> Google Classroom/ <u>Donde:</u>Google Classroom <u>Assignment:</u> Tuesday <u>Task:</u> <i>John Henry Part 2: Who's the Best Driver</i>	
Wednesday/ miercoles	- We will compare and contrast texts across genres. - We will provide text evidence to support understanding - We will use context to clarify word meanings	<u>Where:</u> Google Classroom/ <u>Donde:</u>Google Classroom <u>Assignment:</u> Tuesday <u>Task:</u> <i>John Henry Part 3: Will the Real John Henry Please Stand Up?</i>	
Thursday/ jueves	We will describe how the author's use of figurative language achieves a specific purpose.	<u>Where:</u> Google Classroom/ <u>Donde:</u>Google Classroom <u>Assignment:</u> Thursday 05/14 - Friday 05/15	



Hays CISD Home Learning

		<u>Task:</u> <i>Jack and the Beanstalk</i>	
Friday/ viernes	We will describe how the author's use of figurative language achieves a specific purpose.	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Thursday 05/14 - Friday 05/15 <u>Task:</u> <i>Jack and the Beanstalk</i>	<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources

Week of: May 4 - May 8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	- We will make inferences using text evidence/<u>Haremos deducciones usando evidencia textual</u> - We will clarify word meanings using context/<u>definiremos palabras usando el significado del contexto</u> - We will determine the author's purpose/<u>encontraremos el propósito del autor en la lectura</u>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 05/04 <u>Task:</u> <i>Rumpelstiltskin</i>	
Tuesday/ martes	- We will make inferences using text evidence/<u>Haremos deducciones usando evidencia textual</u>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom	



Hays CISD Home Learning

	- We will clarify word meanings using context/definiremos palabras usando el significado del contexto - We will determine the author's purpose/encontraremos el propósito del autor en la lectura	<u>Assignment:</u> Tuesday 05/05 <u>Task:</u> <i>Rumplestiltskin</i>	
Wednesday/ miercoles	- We will analyze characteristics and structures of argumentative texts./Analizaremos las características y estructuras del texto argumentativo	<u>Where:</u> Google Classroom/ Donde:Google Classroom <u>Assignment:</u> Wednesday 05/06 <u>Task:</u> <i>Social Media</i>	
Thursday/ jueves	- We will explain how the author uses various types of evidence to support the argument./Explicaremos los diferentes tipos de evidencia que usa el autor para apoyar su argumento.	<u>Where:</u> Google Classroom/ Donde:Google Classroom <u>Assignment:</u> Wednesday 05/07 <u>Task:</u> <i>Social Media</i>	
Friday/ viernes	- We will compose a multi-paragraph argumentative text using genre characteristics and craft./Haremos una recopilación de párrafos argumentativos usando características de género	<u>Where:</u> Google Classroom/ Donde:Google Classroom <u>Assignment:</u> Wednesday 05/08 <u>Task:</u> <i>Social Media</i>	<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources

Week of: April 27 - May 1



Hays CISD Home Learning

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	- We will make inferences and use evidence to support understanding./Haremos deducciones usando evidencia de apoyo para la comprensión - We will describe how an author's use of figurative language achieves a specific purpose./Describiremos cómo el autor usa lenguaje figurativo para lograr un propósito específico - We will identify how the point of view achieves a specific purpose./Identificaremos como el punto de vista logra obtener un propósito en específico	<u>Where:</u> Google Classroom/<u>Donde:</u>Google Classroom <u>Assignment:</u> Monday 04/27 <u>Task:</u> Fire Bringer	
Tuesday/ martes	- We will use context to clarify word meanings/Usaremos el contexto para una definición acertada. - We will infer themes using text evidence/Deduciremos la temática usando la evidencia de texto.	<u>Where:</u> Google Classroom/<u>Donde:</u>Google Classroom <u>Assignment:</u> Tuesday 04/28 <u>Task:</u> Hercules	
Wednesday/ miercoles	We will analyze author's purpose and craft to better comprehend the text. /Analizaremos el propósito	<u>Where:</u> Google Classroom/<u>Donde:</u>Google Classroom	



Hays CISD Home Learning

	del autor y la mayor comprensión posible del texto.	<u>Assignment:</u> Wednesday 04/29 <u>Task:</u> Excerpt from Sea of Monsters: Percy & the Olympians	
Thursday/ jueves	- We will infer a theme within a text using text evidence/<u>Deduciremos la temática en conjunto con el texto usando la evidencia.</u> - We will make connections to personal experiences/<u>Relacionaremos el proceso con las experiencias personales</u>	<u>Where:</u> Google Classroom/<u>Donde:</u>Google Classroom <u>Assignment:</u> Thursday 04/30 <u>Task:</u> The Ant and the Dove	
Friday/ viernes	- We will describe how an author's use of figurative language achieves a specific purpose./<u>Describiremos cómo el autor logra obtener su propósito usando lenguaje figurativo.</u> - We will make inferences and use evidence to support understanding./<u>Deduciremos y usaremos evidencia del texto para apoyar la comprensión</u>	<u>Where:./Donde:</u> Google Classroom <u>Assignment:./Tarea:</u> Friday 05/01 <u>Task:./Actividad:</u> EdPuzzle: 2 Goats and a Bridge	<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources

Week of: April 20 - April 24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos



Hays CISD Home Learning

Monday/ lunes	We will use context to determine word meaning/ <i>Utilizar e el contexto para determinar el significado</i>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment/Tarea:</u> Monday 04/20 & Tuesday 04/21 <u>Task/Actividad:</u> Words & Meanings	
Tuesday/ martes	We will use context to determine word meaning/ <i>Utilizar e el contexto para determinar el significado</i>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Monday 04/20 & Tuesday 04/21 / <u>Task:</u> Words & Meanings	
Wednesday/ miercoles	We will infer theme and make connections to personal experiences/ <i>Vamos a deducir el tema y haremos conecciones con nuestras experiencias personales.</i>	<u>Where:</u> Google Classroom / <u>Donde:</u> Google Classroom <u>Assignment:</u> Wednesday 04/22 <u>Task:</u> The Legend of the Dipper	
Thursday/ jueves	We will compose a literary text reflecting depth of thought with specific details/ <i>Vamos a componer un texto literario reflexionando en detalles especificos.</i>	<u>Where:</u> Google Classroom / <u>Donde:</u> Google Classroom <u>Assignment:</u> Thursday 04/23 & Friday 04/24 <u>Task:</u> The Legend of...	



Hays CISD Home Learning

Friday/ viernes	We will compose a literary text reflecting depth of thought with specific details/ <i>Vamos a componer un texto literario profundizando en detalles específicos.</i>	<u>Where:</u> Google Classroom <u>/Donde:</u> Google Classroom <u>Assignment:</u> Thursday 04/23 & Friday 04/24 <u>Task:</u> <i>The Legend of...</i>	<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources
--------------------	--	---	---

Week of: April 13 - April 17			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	No School		
Tuesday/ martes	We will make inferences and use text evidence to support understanding. <i>/Sacaremos conclusiones apoyándonos con evidencia del texto.</i>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Tuesday 04/14/ <i>Tarea:martes 14 de abril</i> <u>Task:</u> <i>Inference Task Cards/Actividad: Inference Task Cards</i>	
Wednesday/ miercoles	We will make inferences and use text evidence to support understanding. <i>/Sacaremos conclusiones apoyándonos con evidencia del texto</i>	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Wednesday 04/15 <i>/Tarea:martes 15 de abril</i> <u>Task:</u> <i>Liberty Bell/Actividad: Liberty Bell</i>	



Hays CISD Home Learning

Thursday/ jueves	We will make inferences and use text evidence to support understanding./ Sacaremos conclusiones apoyándonos con evidencia del texto	<u>Where:</u> Google Classroom/ <u>Donde:</u> Google Classroom <u>Assignment:</u> Thursday 04/16 <u>Tarea:</u> jueves 16 de abril <u>Task:</u> <i>Edpuzzle - Hair Love Short Film</i> / <u>Actividad:</u> <i>Edpuzzle - Hair Love Short Film</i>	
Friday/ viernes	We will make inferences and use text evidence to support understanding. /Sacaremos conclusiones apoyándonos con evidencia del texto	<u>Where:</u> / <u>Donde:</u> Google Classroom <u>Assignment:</u> / <u>Tarea:</u> Friday 04/17 <u>Task:</u> / <u>Actividad:</u> <i>Where Am I?</i>	<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources

Week of: April 6 - April 10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ Lunes 4/6	We explain author's purpose and message within a text./ Explica el propósito y mensaje del autor en el texto	<u>Where:</u> / <u>Donde:</u> Google Classroom <u>Topic:</u> / <u>Tema:</u> Virtual Learning <u>Assignment:</u> / <u>Tarea:</u> Monday 04/06 <u>Task:</u> / <u>Actividad:</u> <i>Author's Purpose Task Cards</i>	
Tuesday/ Martes 4/7	We explain author's purpose and message within a text./ Explica el propósito y	<u>Where:</u> Google Classroom <u>Topic:</u> Virtual Learning <u>Assignment:</u> Monday 04/07 <u>Task:</u> <i>Author's Purpose Passage and Questions</i>	



Hays CISD Home Learning

	mensaje del autor en el texto		
Wednesday/ Miercoles 4/8	We explain author's purpose and message within a text./Explica el propósito y mensaje del autor en el texto	<u>Where:</u> Google Classroom <u>Topic:</u> Virtual Learning <u>Assignment:</u> Monday 04/08 <u>Task:</u> Edpuzzle - Why You Should Eat Bugs	
Thursday/ Jueves 4/9	We will apply our understanding of author's purpose to the world around us./Vamos aplicar en el mundo que nos rodea lo que entendimos acerca del propósito del autor	<u>Where:</u> Google Classroom <u>Topic:</u> Virtual Learning <u>Assignment:</u> Monday 04/09/ <u>Donde:</u> Google Classroom, <u>Tema:</u> Aprendizaje Virtual, <u>Actividad:</u> 04/09 <u>Task:</u> Which Do You Choose? / <u>Tarea:</u> Cuál escogiste?	
Friday/ Viernes 4/10	Holiday		<u>Where:</u> Google Classroom <u>Topic:</u> Additional Virtual Learning Resources

Week of: March 30 - April 3			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ Lunes 3/30	To learn how to be a good digital learner./Aprender	Complete your Digital Citizenship Lessons Finding Balance in a Digital World	https://sites.google.com/g.hayscisdn.net/homelearning/digital-citizenship-ciudadan%C3%A9



Hays CISD Home Learning

	der cómo ser un buen estudiante virtual <i>Only 20 min. Per day./20 min por día</i>	----- Completa la lección de Ciudadanía Digital Finding Balance in a Digital World	Da-digital/6-8?authuser=0
Tuesday/ Martes 3/31		Complete your Digital Citizenship Lessons Don't Feed the Phish ----- Completa la lección de Ciudadanía Digital - Don't Feed The Phish	https://sites.google.com/g.hayscisd.net/homelearning/digital-citizenship-ciudadania/C3%ADa-digital/6-8?authuser=0
Wednesday/ Miercoles 4/1		Complete your Digital Citizenship Lessons Who Are You Online? ----- Completa las lecciones de Ciudadanía Digital - Who are You Online?	https://sites.google.com/g.hayscisd.net/homelearning/digital-citizenship-ciudadania/C3%ADa-digital/6-8?authuser=0
Thursday/ Jueves 4/2		Complete your Digital Citizenship Lessons Chatting Safely Online ----- Completa las lecciones de Ciudadanía Digital - Chatting Safely Online	https://sites.google.com/g.hayscisd.net/homelearning/digital-citizenship-ciudadania/C3%ADa-digital/6-8?authuser=0
Friday/ Viernes 4/3		Complete your Digital Citizenship Lessons Digital Drama Unplugged Finding Credible News ----- Completa las lecciones de Ciudadanía Digital	https://sites.google.com/g.hayscisd.net/homelearning/digital-citizenship-ciudadania/C3%ADa-digital/6-8?authuser=0



Hays CISD Home Learning

		- Digital Drama Unplugged - Finding Credible News	
--	--	--	--

Click on the link. Find your grade level and complete the lessons under it.

<https://sites.google.com/g.hayscisd.net/homelearning/hom>

Home Learning/A... en casa

Home

PK

K-2

3-5

6-8

9-12

HomeSP

PKSP

K-2SP

3-5SP

Sixth

Finding Balance in a Digital World
[Video](#) [Lesson Plan](#)

Don't Feed the Phish
[Slides](#) [Lesson Plan](#)

Who Are You Online?
[Video](#) [Lesson Plan](#)

Chatting Safely Online
[Video](#) [Lesson Plan](#)

Digital Drama Unplugged
[Video](#) [Lesson Plan](#)

Finding Credible News
[Slides](#) [Lesson Plan](#)

Seventh

My Media Use: A Personal Challenge
[Slides](#) [Lesson Plan](#)

Big, Big Data
[Slides](#) [Lesson Plans](#)

The Power of Digital Footprints
[Video](#) [Lesson Plan](#)

My Social Media Life
[Video](#) [Lesson Plan](#)

Upstanders and Allies: Taking Action Against Cyberbullying
[Slides](#) [Lesson Plan](#)

The Four Factors of Fair Use
[Slides](#) [Lesson Plan](#)

Eighth

Digital Media and Your Brain
[Video](#) [Lesson Plan](#)

Being Aware of What You Share
[Slides](#) [Lesson Plan](#)

Social Media and Digital Footprints: Our Responsibilities
[Video](#) [Lesson Plan](#)

Sexting and Relationships
[Video](#) [Lesson Plan](#)

Responding to Online Hate Speech
[Slides](#) [Lesson Plan](#)

This Just In!
[Slides](#) [Lesson Plan](#)

Week of: April - April			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes			
Tuesday/ martes			
Wednesday/ miercoles			
Thursday/ jueves			
Friday/ viernes			