Statement of Support for Online / Blended Course Design

JMU Libraries Online and Blended Course Design Institute is a 40-hour professional development program for faculty for faculty to learn about the design and development of online courses through the expertise of fellow online instructors, instructional design faculty, educational technologists, and the networked wisdom of JMU faculty with years of experience in online teaching as we share with you the pedagogical and technical expertise needed to create a high quality course. Meetings will occur weekly on **Wednesdays between January and April (1/30, 2/6, 2/13, 2/20, 2/27, 3/13, 3/20, 3/27, 4/3, 4/17) from 8:30am to noon** in Rose Library TLT classroom and innovation space.

At the satisfactory completion of the institute and the creation of their online course, a participant will receive $2,000 stipend as a recognition of her/his commitment to professional development in extending teaching potential and engaging students inclusively with technology-integrated learning access.

This statement is to solicit the department support to the following faculty and course development. Please review it carefully with the faculty applicant.

Thank you!
James Madison University Libraries

Faculty Name: **JMU E-mail:**   **Phone:**

Academic Program/ Department/ College:

In what format will this course be offered? (Please check one.)
☐ **Fully Online**   ☐ **Hybrid/Blended**

For course format choice, please refer to the Course Format chart by Quality Matters:
https://www.qualitymatters.org/qm-membership/faqs/course-format-chart

Course Number (e.g., GWRIT103):

Course Title:

Semester(s) in which the faculty will teach this course(s)(e.g. Spring 2019):

Statement of Support

I support the design, development, and implementation of this online/blended course and agree that it will be offered during a spring, summer, or fall semester or quarter, in the duration between January 2019 and May 2020.

_____   _____   _____
Academic Unit Head Name   **Signature**   Date