

Online Learning Log 1st Grade

On Demand Video Links

Schedule with Zoom links

Altoona and Centennial Online Schedule

Clay and Mitchellville Online Schedule

Willowbrook and Four Mile Online Schedule

Delaware and Runnells Online Schedule

Week of: January 25, 2021

Learning Targets	Tasks/Assessments	Success Criteria
Phonics: Standard: RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	 Students will learn the long /e/ vowel patterns of e, ee, ea, ei Students will show the learning by reading and writing words with the long e patterns (e, ee, ea, ei). Students will learn to decode two syllable words. Students will show my learning by decoding two syllable words. Students will learn how to read undecodable words. (red words/sight 	Decode and spell words with the long /e/ pattern of e, ee, ea, ei.
	words) Students will show the learning by	

	spelling and reading undecodable words. (red words/sight words)	
Reading/Writing SL.1.1a - Follow agreed upon rules for discussions RF.1.3b - Decode regularly spelled one-syllable words. RF.1.3g - Recognize and read grade-appropriate irregularly spelled words. RI.1.2 - Identify the main topic and retell key details of a text.	•	Write the main topic and retell key details of a text.
Math: Standard 1.OA.C.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Standard 1.OA.A.1: (Weekly on Wednesdays) Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	 Students can solve addition and subtraction math problems fluently and accurately. Students will solve addition and subtraction story problems using different strategies. 	 I can use strategies to solve basic math problems quickly and accurately. I can practice solving basic math by completing timed tests. I can use my strategies to help solve story problems. Picture Dot strategy Fingers Think number Number line Related facts Part-Part-Whole

Phonics with Mrs. Bernstein

Monday 1/25/21	Tuesday 1/26/21	Thursday 1/28/21	Friday 1/29/21
Attend: Phonic with Mrs. Bernstein	Attend: Phonic with Mrs. Bernstein	Attend: Phonic with Mrs. Bernstein	I need: • Vowel cards
I need:Vowel cardsPaper or white board	I need:Vowel cardsPaper or white board	I need:Vowel cardsPaper or white board	Paper or white boardWhite board markerWonders Your Turn

- White board marker
- Wonders Your Turn Practice Book
- pencil

On Demand Video:

- Video: Lesson 1/25/21
- Google Slides Lesson

Discuss:

 Vowel patterns for long /e/ (e, ee, ea, ie)

Complete:

- 1. <u>Heggerty: Phonemic</u> Awareness Video
- 2. <u>Your Turn Practice Book p.</u> 163
- 3. Handwriting: letter J
 - a. 5 lowercase
 - b. 5 capitals
 - c. Complete sentence
- 4. Read for 15 minutes share your book titles with Mrs. Bernstein

- White board marker
- Wonders Your Turn Practice Book
- pencil

On Demand Video:

- Video: Lesson 1/26/21
- Google Slides Lessons

Discuss:

 Vowel patterns for long /e/ (e, ee, ea, ie)

Complete:

- 1. <u>Heggerty: Phonemic</u> <u>Awareness Video</u>
- 2. <u>Lexia Core</u>: 20 minutes

- White board marker
- Wonders Your Turn Practice Book

On Demand Video:

- Video: Lesson 1/28/21
- Google Slides Lessons

<u>Discuss</u>: Vowel patterns for long /e/ (e, ee, ea, ie)

Complete:

- 1. <u>Heggerty: Phonemic</u> <u>Awareness Video</u>
- 2. <u>Your Turn Practice Book</u> p. 171
- 3. <u>Lexia Core:</u> 20 minutes

Practice Book

• Word Dictation Book

On Demand Video:

- Video: Lesson 1/29/21
- Google Slides Lessons
- <u>Video: Reading Fluency:</u> "Cass and Pat"

Discuss:

• <u>Discuss</u>: Vowel patterns for long /e/ (e, ee, ea, ie)

Complete:

- 1. <u>Heggerty: Phonemic</u> <u>Awareness Video</u>
- 2. Complete: Word Dictation
- 3. Reading Fluency Packet:
- 4. <u>Video: Reading Fluency:</u> "Cass and Pat"
- 5. "Cass and Pat"
 - a. Watch video
 - b. Practice Reading Story 3 times
 - c. Retell Story: Beginning, Middle & End
 - d. Reading Fluency Goal: winter 37 words per minute & spring 66

Reading/Writing with Ms. Gilchrist

Monday	Tuesday	Thursday	Friday
Attend: Reading and Writing with Ms. Gilchrist I need: notebook pencil charged Chromebook Reading/Writing Workshop	Attend: Reading and Writing with Ms. Gilchrist I need: notebook pencil charged Chromebook Reading/Writing Workshop	Attend: Reading and Writing with Ms. Gilchrist I need: • notebook • pencil • charged Chromebook • Literature Anthology	Attend: Reading and Writing with Ms. Gilchrist I need: • notebook • pencil • charged Chromebook • Literature Anthology
On Demand Video: Lesson	On Demand Video: - SNOW DAY!	On Demand Video: Lesson Discuss:	On Demand Video: Lesson Discuss:
Discuss: - oo, u words - Sight words (pg 90, 91) - Sequencing events - Understand non fiction		 Nonfiction text Sequencing events Identify key details Contractions with the word not 	- Charts in nonfiction text - Contractions with the word not Turn in: - ON DEMAND ONLY: Answers
Turn in: - 6 sentences with sight words - Practice reading A Look at Breakfast - Read with a grown up for 20	-	Turn in: - Your Turn page 144 - Sentences with not contractions	to questions about charts, two sentences with contractions (explained in video)

minutes	
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Math with Mrs. Kenney

Mrs. Kenney's Adding and Subtracting Slide Links Fact Ninja Links

Monday 1/25/21	Tuesday 1/26/21	Thursday 1/28/21	Friday 1/29/21
Attend: Math with Mrs. Kenney I need: • Math notebook or white board On Demand Video: • January 25, 2021	Attend: Math with Mrs. Kenney School Cancelled: Snow Day I need: Math notebook or white board	Attend: Math with Mrs. Kenney I need: • Math notebook or white board • Yellow Story Problem packet: if they want to use it!	Attend: Math with Mrs. Kenney I need: • Math notebook or white board • Yellow Story Problem packet: if they want to use it!
Discuss: • Related Facts Review Turn in: • Practice math facts. Nothing to turn in today!	On Demand Video: - January 26, 2021 Discuss: -	On Demand Video: • January 28, 2021 Discuss: • Addition and Subtraction Story Problems Turn in: • ALL students: Practice math facts! Your choice how and what materials! • On Demand Only: Please take a picture of your work and send it to me!	On Demand Video: • January 29, 2021 Discuss: • Addition and Subtraction Story Problems Turn in: • Math Story Problems #2 (four slides shared in Classroom) • ALL students: Practice math facts! Your choice how and what materials!

Wednesday Learning (1/27/21) (click the links in the column on the right to access the links)

Please note: There is a Social Studies assignment listed below in orange that is required!!

1. Heggerty: Phonemic Awareness Video

https://heggerty.wistia.com/medias/1els6devh6

Lexia Core (Required)

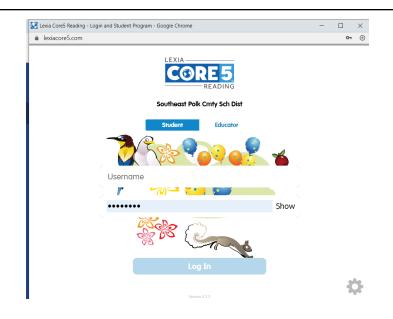
Lexia Core 5 (link to website - You will want to bookmark this website. Your child will use this website often and can play games at anytime for extra practice.)

- Steps to get started
- 1. Click on website link: Lexia Core 5
- 2. Enter my email on registration page: kerrie.bernstein@southeastpolk.org (see picture below)



- 3. Enter student username & password (see picture below)
 - a. Username: student 5 digit student number
 - b. password: sepram first initial last initial
 - c. Example student: Cooper Bernstein

i. Username: 33917ii. Password: sepramcb



<u>Very Important:</u>

- Many students used Lexia Core in kindergarten and will be ready to start.
- Some students did NOT use Lexia Core last year. These students will be prompted to take a placement test. It will be very important that you <u>do not</u> help your child during the placement test. Once the placement test is completed students will work on the skills that match their needs. Placement test will take about 15 minutes.
- Once your child is ready to play the games it will be very important not to do the work for them. Teaching and support is alright, but the program is designed to work at the student level and reteach needed skills.
- I will be tracking student progress, completed units and the number of minutes student spend working.
- I would suggest students spend 15 to 20 minutes working on Lexia Core each day.

Reading (required)

Read for 15 minutes - share your book titles with Mrs. Bernstein

Practice this week's sight words from our reading!
Sign in with the student's full email address and Chromebook password

- USERNAME -- 00000@student.southeastpolk.org
- PASSWORD -- sepramcb

Your Turn pg. 145-147 (required)	Read "The Food We Eat" in Your Turn practice book and complete page 147.	
Math: <mark>(required)</mark>	 Complete January 27, 2021 Slides (Shared in Google Classroom) Fact Ninja BOOM cards: 8 facts for addition Fact Ninja BOOM cards: 8 facts for subtraction Watch the Adding and Subtracting slides for 8's at least one time. 	
Social Studies: (required)	 Watch Mrs. Kenney's Day 5 Social Studies Maps video. Complete the Google Assignment: Maps #4: STUDENT Note: This is our review day! The end of the unit test will be posted tomorrow, since we had a snow day Tuesday!	
Virtual Library	There Was An Old Lady Library Snowman Library Elf Library Fall Library Kindness Library Fancy Nancy Library Fly Guy Library Pete The Cat Library Charlotte's Web	
Guidance Lesson		
Music	https://musicplayonline.com/modules/grade-1-lesson-18-peter-and-the-wolf-3/	