



KEMENTERIAN PENDIDIKAN TINGGI, SAINS, DAN TEKNOLOGI

UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung 35145

Telp. /Fax: (0721) 704624 e-mails: fkip@unila.ac.id,

laman: <http://fkip.unila.ac.id>

Bachelor of Education in Physics

MODULE HANDBOOK

Module Name	Hindu Religious Education
Module Level, if Applicable	Bachelor
Code	UNI620104
Sub-Heading, (*if Applicable)	-
Classes, (*if Applicable)	-
Description	Hinduism is a general course that must be taken by all students in each Study Programmer, Department or Faculty at the University of Lampung in the University of Lampung. Hindu Religious Education courses are generally designed to provide an in-depth understanding of Hindu teachings, values, and culture in the context of modern life. The purpose of this course is to form students who have a strong spiritual understanding, good character, and an attitude of tolerance towards diversity, in accordance with the principles of Hindu teachings.
Semester	1st
Module Coordinator	Made Widhiyana, S.Pd.H., MH.
Lecturers	Team Teaching of Religion Education
Language	Indonesian/English
Classification With in the Curriculum	Bachelor degree program, Mandatory, 1st semester
Teaching Format/Class Hours Per Week During the Semester	1. Learning activity can be carried out in the form of Lecture or students' response a. Face to face : 50 minutes/SKS b. Structured activity : 60 minutes/SKS c. Independent activity : 60 minutes/SKS 2. Laboratory activity : 170 minutes/SKS

Teaching methods	<p>In class activity: Case Method</p> <p>Structured activity: Group Discussion Using Worksheet</p> <p>Independent activity : Individual Task</p> <p>Laboratory activity : Practicum</p>
Workload	<p>1 CU (SKS) for bachelor degree equal to 3 work hours per week or 170 minutes. 3x50 minutes face to face, 3x60 minutes structured tasks, 3x60 minutes independent learning. Laboratory activity 1x170 minutes for 16 weeks (including midterm and final examination), a total of 136 hours/semester. One CU equals to 1.51 ECTS</p>
Credit Points	3 (2-1) CP or 4.53 ECTS
Prerequisites Courses	-
Course Outcomes (CO)	<p>After completing this module, a student is expected to:</p> <ol style="list-style-type: none"> 1. PLO-9 : Demonstrate a responsible attitude towards work in their area of expertise both independently and in groups; and internalize the spirit of independence, cooperation, and entrepreneurship. 2. PLO-10 : Uphold religious, moral, ethical, and human values in carrying out their duties. 3. CO-1: Students are able to explain the history of the development of Hinduism. 4. CO-2: Students are able to analyse the difference between religion and spirituality. 5. CO-3: Students are able to explain the characteristics of the Kali Yuga Era. Explains the characteristics of Pralaya. 6. CO-4: Students are able to define the notion of Religion as a Lifeline on Kali Yuga. 7. CO-5: Students were able to identify the Life Handle on Kali Yuga. 8. CO-6: Students are able to explain the obligations of each parishioner at each level of the Dormitory Chess. 9. CO-7: Students are able to analyze the relationship between Boarding Chess and Purusa Artha Chess 10. CO-8: Students are able to explain 3 types of bhakti and identify ways for a child to become a child of Suputra. 11. CO-9: Students are able to identify ways for a family to become a sukinah family.

	<p>12. CO-10: Students are able to explain the right attitude of prayer. Explains when a person is called a cuntaka.</p> <p>13. CO-11: Students are able to analyse the influence of yadnya on improving the character of discipline as a people.</p> <p>14. CO-12: Students are able to apply Jnana Kanda to accelerate spiritual improvement.</p> <p>15. CO-13: Students are able to explain the order in which the Vedic scriptures are derived</p> <p>16. CO-14: Students are able to explain the meaning of Puja Gayatri</p> <p>17. CO-15: Students are able to apply Puja Gayatri 3 times a day.</p> <p>18. CO-16: Students are able to explain the 3 types of Bandha in Hatha Yoga</p> <p>19. CO-17: Students are able to apply yoga to maintain a healthy body</p>
Content	<ol style="list-style-type: none"> 1. Religious and Spiritual Boundaries 2. Kali Yuga and Pralaya 3. Religion as a Life's Handle on Kali Yuga 4. Boarding Chess 5. Purusa Artha Chess. 6. Realising the Son of Suputra and the Sukinah Family 7. Philosophy, attitudes and Means of Prayer, as well as Cuntaka 8. Panca Maha Yadnya 9. Jnana and Karma Kanda 10. Vedic Scriptures 11. Puja Trisandya Philosophy 12. Yoga Path
Study/Exam Achievements	<p>Participants are evaluated based on ;</p> <ol style="list-style-type: none"> 1. Assignment (15%) 2. Final Semester Exam (25%) 3. Midterm exams (25%) 4. Participation Activities (10%) 5. Practice (15%) 6. Products (10%)

	<p>The initial cut - off points for grades A, B+, B, C+, C, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.</p>
Examination Methods	<p>1. Midterm Exam (UTS)</p> <ul style="list-style-type: none"> ✓ UTS is held at the 8th meeting ✓ UTS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule ✓ UTS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module <p>2. Final Exam (UAS)</p> <ul style="list-style-type: none"> ✓ UAS is held at the 16th meeting ✓ UAS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes which follows the UAS implementation schedule of the department ✓ UAS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module. <p>3. Assignments</p> <ul style="list-style-type: none"> ✓ Assignments are given as individual tasks or group tasks and submitted in a limited time. ✓ The assignments are carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module. <p>4. Rubric for Case Study</p> <ul style="list-style-type: none"> ✓ Case study is given as group task in analyzing case studies and problems ✓ Case study is carried out for one semester and presented at the end of semester ✓ Case study is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module.
Forms of Media	LCD, whiteboard, and online resources

Literature	<ol style="list-style-type: none"> 1. Maharta, N. 1998. Religion as a handle lives on the yuga river. Bandar Lampung. 2. Somvir. 2000. Vedic Pearls. Paramita. Surabaya 3. Titib, I, M. 1993. Guidelines for Prayer and Tirta Yatra for Hindus. Upada Literature. Denpasar. 4. Sudarsana, I Gusti Putu. 2010. <i>Pengantar Agama Hindu</i>. Denpasar: Widya Dharma. 5. Ala Kresna, I Nyoman. 2014. <i>Kebajikan Hindu dalam Perspektif Masa Kini</i>. Penerbit Ganeca Exact.
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