

Arkansas History Grades 7-8

Social Studies Curriculum Framework

Teacher Resource Guide

This collection of resources are aligned to each content standard and student learning expectation (SLE) in order to provide more specific support for teachers of Arkansas History. This document is intended only as a support and should not be viewed as an official curriculum.

Note: The content of linked resources, lessons, and articles are not officially endorsed by the Division of Elementary and Secondary Education (DESE) and should be reviewed by educators before classroom use to ensure they are age-level appropriate.

Strand: Geography

Content Standard 1: Students will analyze geographic attributes of Arkansas.

		CCSS ELA- Literacy Alignment	C3 Alignment
G.1.AH.7-8.1	Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies <ul style="list-style-type: none"> • Arkansas Department of Heritage Geography Lesson Plan- 3rd grade resource, but can be scaffolded and has resources that meet grade level and • Resources from the U of A • Arkansas-A Six Region Journey on AR IDEAS • AR Natural Heritage has classroom resources on Arkansas Natural Divisions • Lesson Plan on the 6 Regions from the Butler Center • Elementary Level Reading on the Regions • Interactive map of mineral resources in Arkansas • Arkansas Travel Guide • Arkansas Natural Heritage Commission has programs, resources, and information to help teach about Arkansas geography 	CCRA.R.1, 3, 7 CCRA.W.7 CCRA.SL.1, 2, 4 CCRA.L.6	D2.Geo.2, 3, 5, 6, 10.6-8
G.1.AH.7-8.2	Analyze the availability of resources and their effects on the development of each geographic region of the state (e.g., diamonds, bauxite, oil, timber, agricultural, wild game) <ul style="list-style-type: none"> • Lesson from U of A • Interactive map of mineral resources in Arkansas 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.1, 2, 4, 8, 10.6-8
Elementary Level Readings on the Regions G.1.AH.7-8.3	Evaluate the reciprocal impact of humans and water systems in Arkansas over time (e.g., trade, transportation, recreation, flood control) <ul style="list-style-type: none"> • EoA entry on Environment • Arkansas Travel Guide 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.1, 4, 6, 7. 6
G.1.AH.7-8.4	Analyze effects of weather, climate, and natural phenomena on the environment of specific regions over time (e.g., New Madrid earthquakes, Flood of 1927, Drought of 1930, tornado alley) <ul style="list-style-type: none"> • Arkansas Natural Disasters primary source set • EoA article on Drought of 1930 • EoA article on tornadoes • EoA article on New Madrid Earthquakes of 1811-1812 and New Madrid Fault 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.2, 6, 9.6-8

Arkansas History Grades 7-8: Geography
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Arkansas Department of Education
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Key: G.2.AH.7-8.1 = Geography.Content Standard 2.Arkansas History.Grades 7-8.1st Student Learning Expectation

	<ul style="list-style-type: none"> Delta Cultural Center's Teacher Tools document on Delta Geography 		
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Strand: Geography

Content Standard 2: Students will analyze ways the geography of Arkansas influenced the development of the state.

		CCSS ELA- Literacy Alignment	C3 Alignment
G.2.AH.7-8.1	Analyze the impact of geography on settlement and movement patterns over time using <i>geographic representations</i> and a variety of <i>primary</i> and <i>secondary sources</i> (e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration) <ul style="list-style-type: none"> Louisiana Purchase Survey Primary source set 	CCRA.R.1, 3, 7 CCRA.W.7, 8, 9 CCRA.SL.1, 2, 4	D2.Geo.1, 6, 7, 8.6-8 D2.His.1, 2.9-12
G.2.AH.7-8.2	Analyze relationships between the geography of Arkansas and economic development over time (e.g., tourism, agriculture) <ul style="list-style-type: none"> How is economic activity supported by a region's physical geography? Primary source set 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.4, 8, 10.6-8
G.2.AH.7-8.3	Examine ways the geography of Arkansas affected <i>cultural characteristics</i> of places and regions <ul style="list-style-type: none"> EoA article on Geography and Geology A Journey of the Six Regions (on AR IDEAS and myarkansaspbs.org) Arkansas Travel Guide 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.1, 6, 7, 10.6-8

Strand: Economics

Content Standard 3: Students will analyze economic influences on Arkansas.

		CCSS ELA-Literacy Alignment	C3 Alignment
E.3.AH.7-8.1	Examine the impact of natural resources on the economy of Arkansas (e.g., agriculture, timber, hydroelectricity, mining, tourism) <ul style="list-style-type: none"> A Journey of the Six Regions (on AR IDEAS and myarkansaspbs.org) Economic Dimensions of AR History Lesson Plan from the UofA 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1, 2, 8.6-8 D2.Geo.2, 8, 11.6-8
E.3.AH.7-8.2	Analyze the economic impact of transportation systems in Arkansas (e.g., rivers, railroad, highways) <ul style="list-style-type: none"> Lesson Plan from the Arkansas Historic Preservation Program- Take the Last Train to Clarksville: Arkansas's Historic Depots and Railroad History From Economics Arkansas: Transportation in Arkansas (can be scaffolded) Lesson from the UofA 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1.6-8 D2.Geo.2, 6, 7.6-8
E.3.AH.7-8.3	Analyze how various regions of Arkansas developed and changed economically <ul style="list-style-type: none"> UALR Primary Source Set: Arkansas Geography & Economics Idea: Using yearbooks and family interviews, learn about how your community and region has changed over time. What businesses and industries have come and gone? Why? 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1, 11.6-8 D2.Geo.2, 5, 8.6-8 D2.His.2, 14.6-8
E.3.AH.7-8.4	Examine contributions of Arkansas entrepreneurs on economic development in Arkansas <ul style="list-style-type: none"> Lesson plan from Bessie B. Moore Center for Economic Education Idea: Use the Encyclopedia of Arkansas to identify and research Arkansas entrepreneurs, and have students share out on the contributions and impact of each. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1, 2, 4, 7.6-8 D2.His.3.6-8

Strand: Economics

Content Standard 4: Students will analyze the economic impact of Arkansas nationally and globally.

		CCSS ELA- Literacy Alignment	C3 Alignment
E.4.AH.7-8.1	Examine contributions of Arkansas entrepreneurs in the national and global economies <ul style="list-style-type: none"> The videos on AR IDEAS on Men and Women of Distinction are filled with this information. Please note: teachers need to preview these videos for content. Economics Arkansas iNSPIRE Lesson Plans Idea: combine this student learning expectation (SLE) with the one above and have students conduct additional research in order to share out on the contributions entrepreneurs have made in the national and global economies. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1, 7.6-8 D2.His.3.6-8
E.4.AH.7-8.2	Analyze the impact of Arkansas businesses and industries on local, national, and global economies (e.g., agriculture, tourism, timber, technology, medical and scientific research, finance) <ul style="list-style-type: none"> Economics Arkansas iNSPIRE Lesson Plans Videos on Agri Arkansas on AR IDEAS Idea: work with students to create a list of Arkansas businesses and industries, and identify their impact on local, national, and global economies. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.1, 7, 13.6-8
E.4.AH.7-8.3	Investigate Arkansas's global economic contributions through educational and humanitarian efforts (e.g., Fulbright Institute, Clinton School of Public Service, Heifer International, corporate and private foundations) <ul style="list-style-type: none"> Idea: work with students to create a list of groups in Arkansas (some are hyperlinked above) and research ways in which these groups work to help people at home and abroad. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Eco.9.6-8

Strand: Civics and Government

Content Standard 5: Students will analyze government and politics in Arkansas.

		CCSS ELA- Literacy Alignment	C3 Alignment
CG.5.AH.7-8.1	Examine the functions and powers of the three branches of government in Arkansas <ul style="list-style-type: none"> • How a Bill Becomes a Law in AR • The Encyclopedia of Arkansas has a lot on the history of AR's government • Justice Building Tour – this video not only shows Arkansans around the Supreme Court building but also talks about the difference between a state and federal court and the functions and responsibilities of the judicial branch of government in Arkansas. It also talks about the Arkansas court system's services to the public. If teachers are interested, we could arrange for a justice to be on a Zoom call to do a Q-and-A session with the class. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.4, 5.6-8
CG.5.AH.7-8.2	Examine features of government in Arkansas with reference to the Arkansas Constitution <ul style="list-style-type: none"> • EoA entry on AR Constitutions • AR's Constitution • Courts and Community Podcast – We created a series of one-minute educational segments on the functions and history of Arkansas's court system. Topics include Arkansas court system structure, African American judges, and the history of the Arkansas Constitution. 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.3, 4, 5.6-8
CG.5.AH.7-8.3	Analyze the political process in Arkansas (e.g., voting, party politics, role of media, changes in the election process, term limits) <ul style="list-style-type: none"> • Election information from the Secretary of State 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.2, 6.6-8
CG.5.AH.7-8.4	Examine rights and responsibilities of citizenship in Arkansas <ul style="list-style-type: none"> • Define citizenship, rights, and responsibilities. This resource from USCIS can help • You could examine how we can work to make our communities and state better. Are there service projects we could do as a class? 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.1, 2, 10, 12.6-8

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Key: E.3.AH.7-8.1 = Economics.Content Standard 3.Arkansas History.Grades 7-8.1st Student Learning Expectation

Strand: Civics and Government

Content Standard 6: Students will analyze the influence of government and politics on social issues.

		CCSS ELA- Literacy Alignment	C3 Alignment
CG.6.AH.7-8.1	<p>Analyze the role of government and public policy on social concerns in Arkansas over time (e.g., unemployment, education, poverty, immigration, culture)</p> <ul style="list-style-type: none"> • Lady Justice Podcast – In September the Arkansas Supreme Court launched a podcast that features four sitting women state Supreme Court justices from different states, including Arkansas. In the first episode, called “America’s Other Constitutions,” the women discuss the constitutions of their own state and how a state and federal constitution are different. • EoA Article on Arkansas Division of Workforce Services (ADWS) • EoA Article: Public Works Administration • EoA Article: New Deal • The Living New Deal • The Living New Deal- Projects in Arkansas • EoA Article: Immigration • CALS Butler Center Lesson Plan: Letters to the Governor During the Great Depression • CALS Butler Center Lesson Plan: AR and the CCC • CALS Butler Center Lesson Plan: 1931 England Food Riot 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.1, 6, 10, 13, 14.6-8 D2.His.5.6-8
CG.6.AH.7-8.2	<p>Examine the effects of social issues on the evolution of political parties in Arkansas</p> <ul style="list-style-type: none"> • Idea: work with students to identify political parties in Arkansas, and research how their platforms have changed over time. What social issues are important to each group? What was happening in the state or nation at the time to influence the party platforms? 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.1, 6, 10.6-8

Strand: History

Content Standard 7: Students will examine the impact of historical events and people on the development of Arkansas.

		CCSS ELA- Literacy Alignment	C3 Alignment
H.7.AH.7-8.1	Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place <ul style="list-style-type: none"> • https://archeology.uark.edu/learn-discover/back-to-school/ • The Historic Arkansas Museum has exhibits, collections & research, and programs to help teach about Arkansas's past • Arkansas Heritage: Timeline- Prehistory Through Secession 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Geo.1, 5, 6.6-8 D2.His.1, 2, 3, 5, 10, 11, 14, 16.6-8
H.7.AH.7-8.2	Summarize the process by which Arkansas achieved statehood (e.g., petition, congressional approval) <ul style="list-style-type: none"> • AR History Timeline from the Secretary of State's office 	CCRA.R.1 CCRA.W.7 CCRA.SL.1, 4	D2.Civ.9.6-8 D2.Geo.2.6-8 D2.His.3, 5, 14, 15.6-8
H.7.AH.7-8.3	Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas <ul style="list-style-type: none"> • AR Civil War resources from the Butler Center • Timeline from Arkansas Heritage 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.1.6-8 D2.His.3, 4, 5, 14, 15, 16.6-8
H.7.AH.7-8.4	Examine effects of Reconstruction in Arkansas using multiple, relevant historical sources (e.g., Brooks-Baxter War, Constitution 1874, Freedmen's Bureau, sharecropping, segregation laws) <ul style="list-style-type: none"> • AR and Reconstruction from the Butler Center • Old State House Museum article on the Brooks-Baxter War • Old State House Museum article on Reconstruction and the Brooks-Baxter War 1865-1874 • Arkansas Digital Archives- Brooks-Baxter War Telegrams, 1874 • EoA article: Civil War through Reconstruction, 1861 through 1874 • Lessons regarding the Southern Tenant Farmer's Union 	CCRA.R.1, 3, 7 CCRA.W.7, 8, 9 CCRA.SL.1, 2, 4	D2.Civ.1.6-8 D2.His.1, 2, 4, 10, 13, 14, 15, 16.6-8
H.7.AH.7-8.5	Discuss social, economic, and political reforms of the <i>Progressive Era</i> in Arkansas from multiple perspectives using a variety of sources <ul style="list-style-type: none"> • EoA Article: Early Twentieth Century, 1901 through 1940 • Arkansas Heritage: Timeline- Reconstruction Through World War II 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.9, 10, 12, 14.6-8 D2.Eco.2.6-8 D2.His.1, 2, 3, 4, 14, 15, 16.6-8

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H.7.AH.7-8.6	Investigate social, economic, and political effects of World War I and World War II on various segments of the population in Arkansas <ul style="list-style-type: none"> • AR and the Great War from the Butler Center • The Arkansas WWI Centennial website has timelines, research, and lesson plans • EoA article on World War I • The Arkansas National Guard Museum- World War I • The Japanese American Experience in WWII Arkansas from CALS • EoA article on World War II • The Arkansas National Guard Museum- World War II • The Arkansas Women's History Institute: A Gathering of Women- World War II 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.His.1, 4, 14, 15, 16.6-8
H.7.AH.7-8.7	Examine social, economic, and political effects of the Great Depression and the New Deal on various regions and segments of the population in Arkansas <ul style="list-style-type: none"> • Primary Source Sets from UALR • EoA article: New Deal • The Arkansas Women's History Institute: A Gathering of Women- The Great Depression • UofA Libraries: Art Exhibit- Hope and Despair: FSA Photography in Arkansas during the Great Depression • Lesson Plan from the Arkansas Historic Preservation Program- We Will Persevere! The New Deal in Arkansas 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.10, 12, 13.6-8 D2.Eco.2, 10, 12.6-8 D2.Geo.3.6-8 D2.His.1, 3, 4, 14, 15, 16.6-8

Strand: History

Content Standard 7: Students will examine the impact of historical events and people on the development of Arkansas.

		CCSS ELA- Literacy Alignment	C3 Alignment
H.7.AH.7-8.8	Analyze social, economic, and political effects of the Civil Rights Movement on various regions in Arkansas from multiple perspectives (e.g., integration, state legislation) <ul style="list-style-type: none"> • School desegregation in the U.S.- primary source set • Arkansas' Integration History • Mosaic Templars Cultural Center- Virtual Museum Tour • EoA article: Civil Rights Movement (Twentieth Century) • Arkansas Civil Rights History Audio Tour • Arkansas.com and EoA: The Road to Civil Rights in Arkansas • UofA Digital Collections: Land of (Unequal) Opportunity: Documenting the Civil Rights Struggle in Arkansas 	CCRA.R.1, 3, 7 CCRA.W.7, 8, 9 CCRA.SL.1, 2, 3, 4	D2.Civ.9, 10, 11, 12, 14.6-8 D2.Eco.12.6-8 D2.His.1, 2, 3, 4, 5, 6, 14, 15, 16.6-8
H.7.AH.7-8.9	Examine social and cultural transformations in Arkansas (e.g., counterculture, drug culture, breakdown of the family, feminist movement, music, art, clothing) <ul style="list-style-type: none"> • EoA article on Arts, Culture, and Entertainment • Delta Cultural Center- has exhibits and collections • The Old State House Museum has online collections 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.Civ.10.6-8 D2.His.1, 2, 4, 5, 6, 14, 15, 16.6-8
H.7.AH.7-8.10	Research contributions made by Arkansans in the fields of art, medicine, politics, science, and technology in the 20th and 21st centuries <ul style="list-style-type: none"> • Students could conduct research using the Encyclopedia of Arkansas (EoA) and share their findings. • Several of the AR IDEAS series on Men and Women of Distinction could be used here. Please note: teachers need to preview these videos for content. • The Old State House Museum has online collections 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.His.3, 9, 13, 14, 15, 16.6-8
H.7.AH.7-8.11	Construct <i>historical arguments</i> about the contributions made by various political and military leaders in Arkansas <ul style="list-style-type: none"> • How to teach students to write historical arguments • Political leaders of AR- Governors list from the Secretary of State • Political leaders- find your elected leaders with this tool from the Secretary of State 	CCRA.R.1, 3, 7 CCRA.W.7, 9 CCRA.SL.1, 2, 4	D2.His.2, 3, 5, 9, 10, 14, 15, 16.6-8

Additional Resources:

Resource	Description
https://www.archives.gov/education/lessons/worksheets	<p>Document analysis is the first step in working with primary sources. Teach your students to think through primary source documents for contextual understanding and to extract information to make informed judgments.</p> <p>Use these worksheets — for photos, written documents, artifacts, posters, maps, cartoons, videos, and sound recordings — to teach your students the process of document analysis.</p>
<p>From the University of Arkansas Bessie B. Moore Center for Economic Education</p> <ul style="list-style-type: none">• Ballooning through Arkansas History: Experiencing Scarcity: Students working in groups or individually use the Internet to determine where they will stop in each of Arkansas' geographic regions. They have scarcity of time and space as they plan their trip.• Arkansas Park Development: Scarcity of Land: Students research the six natural divisions of the state to determine the location for a new state park. Due to scarcity of resources, only one new park can be developed. The goals of the park and the opportunity cost are important criteria to be considered in this important decision.• Arkansas Traveler: What Do You See?: A K-2 Arkansas history Common Core lesson written by Marsha Masters with Economics Arkansas. Great fun and educational too!• The Wheels on the Truck Go Round and Round to Market: Another fun activity that capitalizes on young learners interest in transportation. Again written by Marsha Masters from Economics Arkansas. Enjoy this Common Core aligned activity.• Arkansas: Specializing to Produce a Great State; Through active participation in assembling an Arkansas puzzle and playing a card game, the students will learn about specialization in early Arkansas. Interdependence and specialization come to life when students first produce Arkansas puzzles on their own and then in production groups. Students learn how division of labor can increase productivity. They then relate these economic concepts	

to their lives as they go out into the community and interview modern day specialists.	
Have resources or ideas to add to this document? Email them to me at Melissa.Starkey@Arkansas.gov	
Special thanks to:	<p>Karen Tricot Steward, Supreme Court of Arkansas</p> <p>Marsha Masters, Economics Arkansas</p> <p>Dr. Rita Littrell,</p> <p>Dr. Kristin Mann</p>

Teaching Strategies

Many of these resources are based on the close reading of primary and secondary sources. Here are some tools to help you use these in engaging, interactive ways:

1. Use these [document analysis worksheets](#) from the National Archives
2. Create online document analysis activities with the tools from the National Archives site [DocsTeach](#)
3. Check out TeachingHistory.org for this article on [adapting documents for classroom use](#)
4. Want to learn more about close reading in Social Studies? Check out the recorded Summer 2020 PD Session here:

More than words...Close Reading Primary Sources	<p>Close-reading primary sources can greatly enhance student engagement across all grade levels. In this session, participants will learn strategies to engage students in close reading activities, such as see/think/wonder, says/means/matters, and other methods of document analysis using art, objects, photos, and more. Participants will also learn where to find resources and primary source documents for classroom use. This session is appropriate for K-12.</p>	<p>Link to Session Recording: https://drive.google.com/file/d/1ENbcNfflWBQk58i6TIKb7bwAqtqPCode/view?usp=sharing</p> <p>Links to resources used in slides: https://docs.google.com/document/d/1xvIEimSFP6Mv6XNeN-cmr7u7iJFJQEqTmuLd0h0cUps/edit</p> <p>Link to PD Quiz (must be taken and passed with 80% correct to award PD credit): https://forms.gle/DPIFPEowFEDjpXCd9</p>
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