

Students who have a habit of reading gain proficiency in literacy development. It helps students stay on track for their entire educational career and beyond.

This reading packet will be used as a guide to promote comprehension of the novel with the purpose of building knowledge, context, and stimulating inquiry. Moreover, it will facilitate the students in preparation for their Language and Literature English class throughout the first weeks of the next academic year.

Animal Farm by George Orwell

Summer Reading Guide: These questions will be discussed upon your return to school.

Instructions: Answer the following questions before reading.

Do you have a pet(s)? If so, what kind(s)?

Which is your favorite animal, if there is one, and why?

Look up the term **allegory** and define it.

Watch the following video on the Russian Revolution (7 minutes):

<https://www.youtube.com/watch?v=8qNksuheBeY>

Questions based on the book:

In the beginning of the book, according to the description of Napoleon, Snowball, and Squealer, what can you predict? Why?

Squealer said, "Bravery is not enough. Loyalty and obedience are more important" (Orwell 55). What did he mean by this statement? Do you agree with him? Give a real life example of this statement.

What do the commandments represent in the novel? How do they relate to today's society?

Which character or characters would you identify yourself with and why? Maybe you have a combination of traits.

"All animals are equal, but some are more equal than others" (Orwell 134) What can you say about this quote?

Online Game in relation to the novel, *Animal Farm* by George Orwell

http://play2.textadventures.co.uk/mobile/Play.aspx?id=qwaai_hbg0uead6gwqd-mw

Animal Farm

ALLEGORY
ANIMALISM
BARN
BENJAMIN
BOXER
COMMANDMENTS
COMMUNISM
CORRUPTION
DOGS
DYSTOPIA
FABLE
FREDERICK
GEORGE ORWELL

IDEALS
JONES
LENIN
MANOR FARM
MARX
MOLLIE
MOSES
NAPOLEON
OLD MAJOR

OPPRESSION
PILKINGTON
PURGE
REBELLION
SNOWBALL
SOCIALISM
SOVIET UNION
SPEECH
SQUEALER
STALIN
TOTALITARIAN
TROTSKY
WINDMILL



