

PYP Daily Trips

Year Group	Who We Are	How We Express Ourselves	How the World Works	Sharing the Planet	How We Organize Ourselves	Where We Are in Place and Time
HB		Bailo Museum	Oasi Cervara	(Not Applicable)	Clay Workshop (H-Farm)	(Not Applicable)
BB	Scuola dell'Infanzia Vittoria	Teatro Alcuni	Geronimo Farm	(Not Applicable)	Swimming Pool	(Not Applicable)
RR		Teatro Alcuni		Geronimo Farm	Grafiche Tintoretto / Clay Workshop (H-Farm)	(Not Applicable)
PYP1		La Fenice	Science Museum	Oasi Cervara	H-Farm Vicenza	Ca' Marcello
PYP2			Venice	Contarina	Local communities (Quarto, Roncade, TV)	
PYP3	Yoga studio	Teatro Malibran	Fiume Sile: una piccola foresta			Grafiche Tintoretto

	Parco Avventura	Al Pistacchio Dance Studio	amazzonica			
PYP4	La Biennale Venezia	Ai Pioppi	Parco Avventura	Vaka Mora		
PYP5	EISP tournament				Comune di Roncade / Mayor	Altino museum Verona

Year Group	Destination	Trip Description	Dates
HB	Bailo Museum, Treviso	The trip to Bailo Museum offers a rich opportunity for our 3-4 year olds to explore the theme of self-expression through art. The young learners will engage with a variety of visual art forms, encouraging them to observe colors, shapes, and textures, and to reflect on how artists communicate emotions and ideas. By interacting with the exhibits, students will begin to recognize that art can serve as a powerful means of self-expression, aligning with the central idea of how we express ourselves. The museum setting will also allow the children to express their own thoughts and feelings inspired by what they see, encouraging creativity and early development of critical thinking skills.	January/February 2025

HB	Oasi di Cervara, Quinto di Treviso (TV)	A visit to Oasi Cervara offers our 3-4 year olds an immersive experience in nature, fostering their understanding of the natural world. Through hands-on exploration of the wetlands, plants, and animals, children will observe firsthand how living things interact with their environment. The experience will allow students to inquire into the natural cycles and relationships between living things, which directly connects to the unit of inquiry, "How the World Works." By observing animals such as birds, amphibians, and insects in their habitats, children will develop a sense of curiosity and wonder about the natural world, while learning about the basic needs and life cycles of living things.	April 2025
HB	Clay workshop at school	A clay workshop for early years students provides an engaging way for young learners to explore the theme "How We Organise Ourselves" through creative, hands-on activity. By working with clay, students experience the process of transforming raw materials into meaningful objects, understanding how planning, sequencing, and organisation are essential in making things. In this collaborative setting, children will also learn about the roles and responsibilities each person takes on in a group, whether it's sharing materials, cleaning up, or helping peers. This experience will help students develop an understanding of how people organize themselves in practical, everyday tasks to achieve a shared goal.	April 2025
BB	Teatro Alcini, Treviso	A visit to Teatro Alcini in Treviso offers a dynamic way for 4-5 year olds to explore the theme of "How We Express Ourselves" through live performance. By experiencing a theatrical production, students will witness how stories, emotions, and ideas are communicated through acting, music, movement, and visual elements. This trip allows children to engage with the arts as a form of expression, broadening their understanding of different ways people share their feelings and thoughts. The immersive experience will inspire students to reflect on how they can express their own ideas creatively through performance, role-play, and storytelling.	12 November 2024

BB	Scuola dell'infanzia Vittoria, Roncade (TV)	A visit to Scuola dell'Infanzia Vittoria in Roncade allows our 4-5 year olds to explore the concept of "Who We Are" by engaging in interactions with other children and observing how their school community functions. Through structured activities and free play, students will reflect on their own identity, emotions, and relationships, as well as how they contribute to a larger social group. This experience promotes self-awareness and social development as children learn about similarities and differences between themselves and others, fostering an understanding of diversity and inclusion within a community setting.	TBD
BB	Geronimo Farm, Ponzano Veneto (TV)	A trip to Geronimo Farm offers 4-5 year olds an engaging opportunity to explore the theme of "Sharing the Planet" by experiencing firsthand the relationships between humans, animals, and the environment. Through activities like interacting with farm animals and learning about sustainable farming practices, students will begin to understand how living things coexist and rely on each other. They will explore the concepts of responsibility, care for the environment, and the importance of respecting nature. This visit will foster a sense of stewardship as students observe how human actions impact the well-being of animals and the land, encouraging them to consider their role in protecting the planet.	May 2025
BB	Clay workshop at school	A clay workshop for early years students provides an engaging way for young learners to explore the theme "How We Organise Ourselves" through creative, hands-on activity. By working with clay, students experience the process of transforming raw materials into meaningful objects, understanding how planning, sequencing, and organization are essential in making things. In this collaborative setting, children will also learn about the roles and responsibilities each person takes on in a group, whether it's sharing materials, cleaning up, or helping peers. This experience will help students develop an understanding of how people organize themselves in practical, everyday tasks to achieve a shared goal.	April 2025

RR	Teatro Alcuni, Treviso	A visit to Teatro Alcuni in Treviso offers a dynamic way for 5-6 year olds to explore the theme of "How We Express Ourselves" through live performance. By experiencing a theatrical production, students will witness how stories, emotions, and ideas are communicated through acting, music, movement, and visual elements. This trip allows children to engage with the arts as a form of expression, broadening their understanding of different ways people share their feelings and thoughts. The immersive experience will inspire students to reflect on how they can express their own ideas creatively through performance, role-play, and storytelling.	12 November 2024
RR	Geronimo Farm, Ponzano Veneto (TV)	A trip to Geronimo Farm offers 4-5 year olds an engaging opportunity to explore the theme of "Sharing the Planet" by experiencing firsthand the relationships between humans, animals, and the environment. Through activities like interacting with farm animals and learning about sustainable farming practices, students will begin to understand how living things coexist and rely on each other. They will explore the concepts of responsibility, care for the environment, and the importance of respecting nature. This visit will foster a sense of stewardship as students observe how human actions impact the well-being of animals and the land, encouraging them to consider their role in protecting the planet.	May 2025
RR	Clay workshop at school	A clay workshop for early years students provides an engaging way for young learners to explore the theme "How We Organise Ourselves" through creative, hands-on activity. By working with clay, students experience the process of transforming raw materials into meaningful objects, understanding how planning, sequencing, and organization are essential in making things. In this collaborative setting, children will also learn about the roles and responsibilities each person takes on in a group, whether it's sharing materials, cleaning up, or helping peers. This experience will help students develop an understanding of how people organize themselves in practical, everyday tasks to achieve a shared goal.	April 2025

PYP1	H-FARM International School Vicenza	A visit to H-FARM International School in Vicenza offers 6-7 year olds an opportunity to explore the theme "How We Organise Ourselves" by observing how an innovative school environment functions and fosters collaboration. Students will explore how technology, creativity, and teamwork are integrated into education, reflecting how systems and organizations are designed to meet specific goals. Through interacting with peers and staff, and experiencing the school's unique approach to learning, children will gain an understanding of how people organize themselves in a learning community, and how different roles and responsibilities contribute to the overall functioning of a group. This will prompt discussions about how people work together to achieve common objectives in various contexts.	1 October 2024
PYP1	Science Museum, Jesolo (VE)	A visit to the Science Museum in Jesolo offers 6-7 year olds an exciting opportunity to explore the theme "How the World Works" by engaging with hands-on exhibits and scientific demonstrations. Students will be introduced to fundamental concepts of science, such as forces, energy, and the natural world, in a fun and interactive way. Through exploration of topics like electricity, simple machines, and the environment, children will begin to understand how scientific principles shape the world around them. This trip will spark curiosity and encourage inquiry as students experiment, observe, and ask questions about the phenomena they encounter	15 November 2024
PYP1	Teatro La Fenice, Venezia	A visit to La Fenice in Venice will provide 6-7 year olds with a rich experience in exploring the theme "How We Express Ourselves" through the performing arts. By observing the grandeur of the opera house and possibly watching a performance, students will be introduced to how music, drama, and visual elements combine to tell stories and convey emotions. They will gain insight into how people use different art forms to communicate cultural values, feelings, and ideas. This experience will inspire students to think about their own ways of expressing themselves, whether through music, art, or performance, and will encourage creativity and appreciation for diverse forms of expression.	13 December 2024

PYP1	Ca' Marcello, Levada di Piombino Dese (PD)	A visit to Ca' Marcello in Levada di Piombino Dese provides 6-7 year olds with a unique opportunity to explore the theme "Where We Are in Place and Time" through the lens of history and cultural heritage. Students will engage with the historical significance of the estate and its surroundings, discovering how architecture, art, and local traditions reflect the past and contribute to their understanding of the present. By exploring the estate's gardens, buildings, and historical artifacts, children will gain insight into how people lived in different times and places, fostering an appreciation for cultural heritage and the passage of time. This experiential learning will encourage students to think critically about how history shapes our identities and environments today.	April 2025
PYP1	Oasi di Cervara, Quinto di Treviso (TV)	A visit to Oasi Cervara in Quinto di Treviso will immerse 6-7 year olds in the natural environment, offering a deep connection to the theme "Sharing the Planet." The children will explore wetlands, observe local wildlife such as birds and amphibians, and learn about the delicate balance between living organisms and their ecosystems. This hands-on experience will help students understand the interdependence of living things and the impact humans have on nature. They will also learn about the importance of conservation efforts and the responsibility we share in protecting and preserving natural habitats. This exploration will inspire a sense of stewardship and respect for the environment.	April 2025
PYP2	Quarto d'Altino (VE), Roncade (TV) and Treviso	A trip to local communities such as Quarto d'Altino, Roncade, and Treviso offers 7-8 year olds an engaging opportunity to explore the theme "How We Organise Ourselves" by examining the structures and systems that enable communities to function effectively. Through visits to local landmarks, markets, and community centers, students will gain insight into how various organizations and services work together to meet the needs of the population. They will explore roles within the community, such as local leaders, service providers, and volunteers, and observe how these roles contribute to the overall organization and functioning of the community. This hands-on experience will encourage students to think about their own roles within their school and community, fostering a sense of belonging and responsibility.	5, 14 and 25 November 2024

PYP2	Venice	A visit to Venice allows 7-8 year olds to explore the theme "How the World Works" by investigating the unique buildings and structures of this historic city. Students will observe how architectural designs, materials, and engineering techniques reflect the environment and culture of Venice. By examining iconic structures such as the Rialto Bridge, St. Mark's Basilica, and the canals themselves, children will learn about the principles of stability, buoyancy, and the challenges of building in a flood-prone area. This hands-on experience will spark curiosity and encourage inquiry as students ask questions about how and why these structures were built, fostering a deeper understanding of the interplay between human innovation and the natural world.	TBD
PYP2	Contarina, Signoressa di Trevignano (TV)	A visit to Contarina in Signoressa di Trevignano provides 7-8 year olds with a valuable opportunity to explore the theme "Sharing the Planet" through the principles of reducing, reusing, and recycling. Students will learn about waste management practices and the importance of sustainability in protecting the environment. By observing how materials are sorted, processed, and transformed, children will gain a practical understanding of the waste cycle and the impact of their choices on the planet. This hands-on experience will inspire students to think critically about their own consumption habits and empower them to make environmentally conscious decisions in their daily lives.	TBD
PYP3	Akasa Yoga Studio, Quarto d'Altino (VE)	A visit to Akasa Yoga Studio provides 8-9 year olds with a unique opportunity to explore the theme "Who We Are" through the practice of yoga and mindfulness. Students will engage in yoga sessions that encourage self-awareness, emotional regulation, and body awareness, helping them connect with their own identities and feelings. Through guided practices and discussions about the principles of yoga, children will learn the importance of understanding themselves, their emotions, and their relationships with others. This experience fosters a sense of belonging and promotes personal growth, encouraging students to reflect on their own strengths and challenges as individuals.	2 October 2024

PYP3	Teatro Malibrán, Venezia	A visit to Teatro Malibrán in Venice allows 8-9 year olds to explore the theme "How We Express Ourselves" through the vibrant world of performing arts. By experiencing a live performance or participating in a workshop, students will witness the powerful ways in which stories, emotions, and cultural narratives are conveyed through music, drama, and visual art. This immersive experience encourages children to think critically about the various forms of artistic expression and how they reflect individual and collective identities. As students engage with the performance, they will learn about the different elements that contribute to storytelling, such as character development, stage presence, and audience engagement, fostering their appreciation for the arts.	30 January 2025
PYP3	La Sfera di Pistacchio dance studio, San Donà di Piave (VE)	A visit to La Sfera di Pistacchio dance studio offers 8-9 year olds an engaging opportunity to explore the theme "How We Express Ourselves" through the art of dance. By participating in dance classes or workshops, students will learn how movement can be a powerful form of self-expression. They will explore different styles of dance, rhythms, and choreography, discovering how body language, music, and creativity come together to convey emotions and stories. This experience will not only allow children to express themselves physically but also to understand how dance can reflect cultural identities and personal experiences, fostering a sense of individuality and confidence.	TBD
PYP3	Grafiche Tintoretto, Villorba (TV)	A visit to Grafiche Tintoretto in Villorba offers 8-9 year olds a fascinating opportunity to explore the theme "Where We Are in Place and Time" through the world of printing and graphic arts. As students learn about the history and processes of printing, they will gain insight into how printed materials have evolved over time and how they reflect cultural and technological changes. This experience will help them understand the role of print media in communication, education, and art throughout history. By engaging with the printing process firsthand, students will also learn about the significance of local industry in shaping their community's identity and history, fostering a sense of connection to their own place in time.	TBD

PYP3	Sile river	A visit to the Fiume Sile, often referred to as "a small Amazon forest," provides 8-9 year olds with a captivating opportunity to explore the theme "How the World Works" through the lens of ecology and environmental science. As students navigate this unique ecosystem, they will observe diverse plant and animal species, learning about biodiversity, habitats, and the intricate relationships within ecosystems. This hands-on experience will encourage them to ask questions about the natural world, fostering curiosity and a deeper understanding of how living organisms interact with their environment. Additionally, students will gain insights into the importance of conservation and the role humans play in protecting natural habitats, promoting a sense of stewardship for the planet.	TBD
PYP3	Parco Avventura Le Fiorine, Teolo (PD)	A visit to Parco Avventura Le Fiorine for high ropes activities provides 8-9 year olds with an exciting opportunity to explore the theme "Who We Are" through adventure and self-discovery. As students navigate the high ropes course, they will engage in physical challenges that promote confidence, resilience, and teamwork. This experience encourages them to step out of their comfort zones, confront fears, and develop a sense of personal achievement. By working together to support one another throughout the course, children will learn about the importance of collaboration, trust, and friendship, fostering a deeper understanding of their identities within a group setting.	June 2025
PYP4	Parco Avventura Le Fiorine, Teolo (PD)	A visit to Parco Avventura Le Fiorine allows 9-10 year olds to explore the theme "How the World Works" through an adventurous experience in nature. As students navigate the high ropes and various obstacle courses, they will engage with concepts related to physics, such as balance, force, and gravity. This hands-on experience will encourage them to observe and experiment with how different forces affect their movements and the stability of structures. By participating in team-building activities, children will also learn about cooperation and communication, further deepening their understanding of how individuals work together to overcome challenges in a shared environment.	19 September 2024

PYP4	La Biennale, Venezia	A visit to La Biennale in Venice for an art and music workshop offers 9-10 year olds a vibrant opportunity to explore the theme "How We Express Ourselves." Through hands-on activities, students will engage with various forms of artistic expression, learning how art and music can convey emotions, tell stories, and reflect cultural identities. They will have the chance to experiment with different materials, techniques, and musical elements, encouraging them to tap into their creativity and discover their unique voices as artists. This immersive experience fosters self-expression and invites students to consider how art and music can be powerful tools for communication and personal reflection.	16 October 2024
PYP4	Cattel, Noventa di Piave (VE)	A visit to the Cattel warehouse in Noventa di Piave, a food and wine distributor, offers 9-10 year olds an insightful opportunity to explore the theme "How We Organise Ourselves" through the lens of marketplaces and distribution systems. As students learn about the processes involved in sourcing, storing, and distributing food and beverages, they will gain an understanding of the logistics and organization required to run a successful marketplace. This experience will encourage them to think critically about the roles various stakeholders play, from farmers and producers to distributors and retailers, fostering a holistic view of the supply chain and how it connects to their daily lives.	TBD
PYP4	Ai Pioppi, Nervesa della Battaglia (TV)	A visit to Ai Pioppi in Nervesa della Battaglia provides 9-10 year olds with an opportunity to explore the theme "How We Express Ourselves" through hands-on experiences with nature and creativity. In this setting, students will engage in activities that encourage them to connect with their surroundings and express their observations and emotions through various art forms, such as nature-inspired crafts or storytelling. This immersive experience will promote self-expression, allowing children to reflect on their feelings and thoughts as they interact with the natural environment. By observing and creating in a tranquil, natural space, students will learn how nature can inspire artistic expression and deepen their understanding of themselves and their place in the world.	June 2025

PYP5	Football tournament at English International School of Padova	Participating in the football tournament at the English International School of Padova provides 10-11 year olds with a dynamic opportunity to explore the theme "Who We Are" through teamwork and sportsmanship. As students engage in friendly competition, they will learn about the importance of collaboration, respect, and communication on and off the field. This experience encourages them to reflect on their individual roles within a team and the contributions each member makes toward a common goal. Through the challenges and triumphs of the tournament, children will develop a sense of identity as athletes, understanding how their skills, strengths, and character shape their experience and interactions with others.	14 November 2024
PYP5	Altino archaeological museum, Quarto d'Altino VE)	A visit to the Altino Archaeological Museum offers 10-11 year olds an enriching opportunity to explore the theme "Where We Are in Place and Time" through the study of ancient civilizations and their connections to the present. As students engage with artifacts and exhibits that showcase the history of the region, they will gain insights into the daily lives, cultures, and advancements of the people who inhabited Altino. This experience encourages them to think critically about the continuity and change over time, fostering an appreciation for historical context and how it shapes our understanding of identity and culture today.	19 November 2024
PYP5	Verona	A visit to the Teatro Romano and the Arena in Verona offers 10-11 year olds a captivating opportunity to explore the theme "Where We Are in Place and Time" through the lens of ancient architecture and cultural history. As students tour these iconic sites, they will learn about the historical significance of Roman theatre and amphitheaters, examining how these structures were used for performances and community gatherings in ancient times. This experience encourages them to consider the evolution of entertainment and public spaces, and how such venues continue to play a vital role in cultural expression today. Through their exploration, students will gain a deeper understanding of the impact of history on contemporary society and the importance of preserving cultural heritage.	13 December 2024

PYP5	Comune di Roncade, Mayor meeting	A meeting with the Mayor at the Comune di Roncade offers 10-11 year olds an engaging opportunity to explore the theme "How We Organise Ourselves" through the lens of local governance and civic responsibility. During this visit, students will learn about the role of the Mayor and local government in their community, gaining insights into how decisions are made and how these decisions impact the lives of citizens. This experience will encourage them to ask questions about community organization, public services, and the importance of active citizenship. By interacting with local leaders, students will develop a sense of connection to their community and an understanding of how their voices can influence local issues.	January 2025
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PYP Residential Trips

Year Group	Destination	Trip Description	Dates
PYP3	Archeopark & Valcamonica, Boario Terme (BS)	A residential trip to Archeopark in Boario Terme offers 8-9 year olds a unique opportunity to explore aspects of prehistoric life and ancient civilizations outside the context of their current unit of inquiry. Through engaging hands-on activities, such as building shelters and learning survival skills, students will gain insights into how early humans adapted to their environments. While this experience does not directly align with their ongoing curriculum, it fosters curiosity about history and human development, encouraging students to think critically about how societies have evolved over time and the significance of community and cooperation.	20-21 March 2025
PYP4	Florence and Vinci (FI)	A two-night trip to Vinci and Florence offers 9-10 year olds an enriching opportunity to explore art, culture, and history outside the context of their current unit of inquiry. As students visit significant landmarks, such as the birthplace of Leonardo da Vinci and the iconic Uffizi Gallery, they will gain insights into the Renaissance period and	14-16 April 2025

		its impact on art and science. Engaging with renowned artworks and historical sites will encourage students to reflect on the role of creativity and innovation in shaping culture. While the trip may not directly align with their ongoing curriculum, it provides a valuable context for understanding the contributions of influential figures and the evolution of artistic expression throughout history.	
PYP5	Univela, Tremosine sul Garda (BS)	A three-night trip to Univela in Tremosine sul Garda provides 10-11 year olds with a unique opportunity to engage in sailing activities, fostering their appreciation for teamwork and outdoor exploration, even though the experience is not aligned with their current unit of inquiry. Through hands-on sailing instruction, students will learn essential skills such as navigation, teamwork, and problem-solving, as they work together to operate and maneuver their boats. This experience encourages them to connect with nature, build confidence in their abilities, and understand the importance of collaboration and communication in achieving shared goals.	10-13 September 2024
PYP5	Modena	A visit to Italia in Miniatura in Rimini, followed by a trip to Modena, offers 10-11 year olds a unique opportunity to explore the theme "How the World Works" through the lens of geography, architecture, and cultural heritage. At Italia in Miniatura, students will engage with scaled models of famous Italian landmarks, allowing them to understand architectural styles, historical contexts, and the geographical diversity of Italy. This hands-on experience will encourage them to observe and analyze the ways in which different regions of Italy are represented and how historical and cultural factors influence the design and structure of these sites. In Modena, students can delve deeper into the local culture and industry, discovering how tradition and innovation coexist in the production of regional products like balsamic vinegar, thus connecting their learning to real-world applications.	26-27 May

This list of educational visits and residential trips is updated as of Nov. 14, 2024, and may be integrated by additional educational experiences during the course of the year, just as some visits may be subject to change or cancellation due to unforeseen circumstances.

Questa lista di visite didattiche e viaggi residenziali è aggiornata al 14 novembre 2024 e nel corso dell'anno potrà essere integrata da ulteriori esperienze didattiche, così come alcune visite potrebbero subire delle modifiche o cancellazioni a causa di circostanze impreviste.