

Details with regard to funding

Total amount carried over from 2022/23	£ 1368
Total amount allocated for 2023/24	£ 19190
Total amount of funding for 2023/24.	£20558
Remaining	£ 7043

Meeting national curriculum requirements for swimming and water safety.	We are making a significant change to our provision this year and our Y6 children will be assessed during this academic year in an onsite pool.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

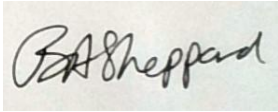
Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	£7167.02
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
We want as many children as possible to be able to access and engage in high quality sporting activities as possible and ensure that they are leading healthy and active lifestyles.	We have refreshed our stock of sports equipment to ensure that our new curriculum is fully resourced We have provided equipment for new after school clubs.	Equipment = £3167.02	Equipment for new after school clubs, and for new sports being taught as part of the curriculum Pupils are excited and engaged in the PE curriculum in a much deeper way than previously.	Daily after school clubs across the year Sept 23 - Sept 24 will be offered by teachers from school. Equipment now needs to be restocked each year and topped up.
Modify the way in which we provide access to swimming by engaging with a "Pool to school" model, therefore increasing our opportunity to provide access to swimming outside of our statutory National Curriculum requirements, and enhancing the experience of our lower ability and SEN pupils.	We have changed our swimming provision to a 'pool to school' providing us with the opportunity to offer before and after school swimming sessions to pupils who may not be able to access this externally We are providing catch up sessions to those of our pupils who did not reach the required standard of swimming via our curriculum lessons We are providing additional swim sessions for some of our SEN pupils.	Additional swim sessions = £1000 Before and after school clubs = £3000	A higher percentage of pupils will achieve the desired standard of swimming by Year 6 Pupils with SEN will have the opportunity to swim in an environment much more conducive to their individual needs Pupils who may not otherwise have the opportunity will be able to access swimming lessons at a younger age.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%

Intent	Implementation		Impact	£301.78
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We wish to raise the profile of PE within the school by providing high quality medals and achievement badges for pupils participating in Sports days post Covid. Badges provided for the recognition of all those participating in sports teams and competitions throughout school. We want pupils to raise their self esteem	Sports day arranged with parents and carers able to attend Organised high value visible rewards for winners and all participants. Iron on participation badges recognise all pupils taking part in external competitions in a variety of sports.	Medals and badges = £301.78	Sports days were extremely well attended for all phases - 4 in total. Grounds used appropriately and pupils self esteem and confidence raised by high value rewards. Evidence of high attendance and participation at both sports days and after school clubs. .	A model for the sports days as a two form entry has been established that can be followed through every year. Continue provision of free after school clubs, with a fair access protocol ensuring these are accessible to all pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£975
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our pupils to have the latest access to local competitions and cooperative experiences across the authority. We want our staff to have access to the best evaluated resources to enhance our PE provision moving forward into 2023-24	Entry to and participation in Salford Sports Partnership. Competitions that have been arranged by the partnership have included: Football, American Football, E-sports, Adventure Sports, Lacrosse, Basketball, Dodgeball, Rounders, Hockey PE lead able to access information	£975	An increased number of pupils have the opportunity to participate in inter-school competitions.	

	and expertise in developments within different areas of PE and sports provision within school.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	£2071
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our pupils to be able to experience a wide range of different sports. We want physical activity that pupils undertake to link to other areas of our broader school curriculum, encouraging a variety of learning methods and outcomes.	Lacrosse Lessons for Y3, Y5 and Y6 Quidditch days for Y1 to Y6	Lacrosse = £595 Quidditch = £1476	All Y3, Y5 and Y6 pupils had a 6 week block of extra lacrosse lessons provided. Two quidditch days were held in school to encourage engagement in sports and physical activity through links with our literary curriculum	Continue with additional lacrosse provision Investigate alternative whole school sporting days that encourage participation in physical activity for those pupils who may not feel this is their strength, or who lack confidence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our children to have the opportunity to take part in a regular cross authority sporting competition and demonstrate measurable progress and increase resilience.	Transport to various competitions including Football, American football, Basketball, Swimming Gala, Athletics meets, E-sports, Girls Adventure Sports, hockey, lacrosse. Entry to Athletics and Cross Country competitions within Salford	Athletics Competition entry = £60 Cross Country competition = £25 Transport = £2915		Continue to provide transport to a variety of sports competitions, ensuring fair access across the school and a mix of pupils of all ages and experience participating in these competitions. Also act as a host venue for competitions to further improve access for pupils within school.

Signed off by	
Head Teacher: B. Sheppard	
Date:	April 2023
Subject Leader: A. Carroll-Armstrong	
Date:	April 2023
Governor: A. York	
Date:	April 2023

