



LESSON PLAN

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Title: *HUMAN BODY*

School subjects: English, Biology, ICT

Level: 7th grade (13 years old students)

Language: English

Short description:

- the lesson will combine information from Biology and English vocabulary with the purpose of knowledge consolidation regarding the two subjects;
- it is a content and language integrated type of lesson that uses digital tools in order to accomplish its objectives;
- tasks are solved individually and in group work, alternatively.

Estimate time: 50'

Tags: Wakelet, Liveworksheets, Wordwall, Youtube.

Learning objectives:

- to consolidate the students' English vocabulary regarding the human body ;
- to consolidate and enrich the students' knowledge regarding the human body anatomy;
- to practice listening, reading and speaking skills in English;
- to engage all students in the activity and create a pleasant learning environment.

Process:

- the teacher has prepared all the necessary materials for the lesson and organised them using Wakelet app;
- the teacher announces the topic of the lessons – „Human Body” and shows the students the Wakelet page containing the materials.

Activity 1:

- the teacher shows the students a Youtube video with a detailed presentation of the organ systems that work together as a team in order to make the body functional;
- after watching the video, the students will have to answer the teacher's questions related to the information presented in the material.

Activity 2:



- the teacher asks the students to pay attention to the clues they get and try to find the answer for the riddles, having in mind the fact that the answers are body parts names;
- each student writes down on the notebook the answer for each riddle, then the teacher checks the answers and puts a tick or a cross to label correct/ incorrect answers;
- then the answers are checked together with the group.

Activity 3:

- the teacher asks the students if they are familiar with the expression „*Break a leg!*” and if they know the meaning of it (wishing someone good luck);
- the teacher shows the students a worksheet using the Live worksheets website, in which several idioms/ expressions with body parts are presented („*to keep an eye on*”, „*to be all ears*” etc);
- the meaning of each expression is explained before solving the task on the worksheet – to fill in the phrases with the correct expression.

Activity 4:

- the final activity is related to the students’ spelling ability as they have to solve anagrams referring to body parts vocabulary;
- the teacher uses Wordwall as final activity for this lesson.

Digital applications: Wakelet, Liveworksheets, Worwall.

Useful Links:

https://wakelet.com/wake/9Ynk8Lwo_KAFtdYUeGbK7

<https://www.youtube.com/watch?v=gEUu-A2wfSE&t=2s>

<https://www.liveworksheets.com/w/en/english-second-language-esl/494558>

<https://wordwall.net/resource/24854294/parts-of-the-body>

Conclusion: This type of activity, integrating content and language, is one of the most efficient methods to consolidate students’ knowledge regarding language and subject at the same time, in this case a topic related to Biology. Using digital resources makes this process a lot more easier and enjoyable for the students and for the teacher.

Proofs:

Students activity (links to the materials created by students, photos)





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Riddles about body parts:

Two brothers live across a path, but never see each other.
(Eyes.)

Never planted,
Still it grows.
What's the answer?
Now who knows?

(Hair.)

It always beats and hops;
It never sleeps or stops;
Life-long we don't part
With our little ...

(Heart.)

I help you to balance and walk, but I'm not a leg. What am I?
(Foot.)

I'm the messenger of your thoughts, controlling movement and sensation. What am I?
(Brain.)

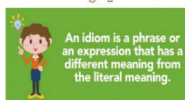
It has two wings but cannot fly,
It has a back but cannot lie.
It wears glasses but cannot see,
It has a leg and cannot stand,
Sometimes runny, never walky.

(Nose.)

Idioms - Face & body parts-2



What is an idiom?



An idiom is a phrase or an expression that has a different meaning from the literal meaning.

A) Let's learn!

idioms	meanings
● to be all ears	fully listening
● to keep an eye on	to take care of; watch in order to protect
● on the nose	precisely, exactly right (time, money)



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0:04

Switch template

- Hangman
- Match up
- Find the match
- Crossword
- Quiz
- Show all

Parts of the body

by Lindalene

Replay (30s)

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