

## Eastern Oregon University Course Syllabus

**Number of Course:**

NAT 305

**Name of Course:**

Native American Activism

**Catalog Description:**

This course surveys Native American Activism from a historical perspective. It will include an examination of Native American Activist movements in the United States. We will look at how Native American Activists challenged racism, stereotyping, assimilation and other topics past and current.

**Credit Hours:**

5

**Required Texts or Suggested Materials:**

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

**Prerequisites:**

Student must have at least junior standing to register for this course.

**Learning Outcomes:**

- Analyze the history of and contemporary issues for Native American activism.
- Describe the relationship between the U.S. Government and Native Americans, politically, socially and historically.
- To be able to analyze, compare and contrast the legal relationship between Native American Activists and the legal system of the U.S.
- Contextualize the impact that historical events have had on Native American Activists and the outcome of these events.
- Describe the policies and actions the U.S. Government has taken towards the Native American Activists.
- Conduct rigorous and systematic research into Native American Activist events.
- Describe Native American Activist movements, their demands and if they were successful.
- Examine the effects that the Native American Activists have had on efforts to gain sovereignty for all Native Americans.

**Course Requirements:**

- There will be two short (6-8 pages) papers (150 points each)
- Class participation (100 points)
- A research paper (8-12 pages) on a topic that you choose (the instructor must approve the topic by the 3<sup>rd</sup> week) (250 points).

- There will also be two summaries of an incident selected by the instructor (100 points each for a total of 200 points) and a movie paper (100 Points).
- This course requires that students be able to “analyze and interpret data; analyze and evaluate primary and secondary sources; identify resources for continued research; and characterize competing sub-paradigms within the social sciences.”
- Students will also need to be able to “identify key figures and events; critique social and economic institutions and analyze their historical context; and argue effectively based on available evidence and in a way reflective of the modes of research and argumentation.”
- Students will be reading about Native American Activism and be asked to analyze it in relationship to its historical perspectives and Native American Culture.
- They will also express themselves in all of their assignments.

**Grading Policies:**

- (2) Short Papers 150 points each
- Class Participation 100 Points
- Research Paper 250 Points
- Movie Paper 100 Points
- Discussion 100 Points
- (2) Summaries 100 Points each
- Total Points 900

**Grade Scale:**

Late work will not be accepted unless it is for a medical emergency with documentation.

Overall grades will be determined as follows expressed as a percentage of the total points:

Letter Grade	Percentage
A	92-100
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	59 and below

**Means of Assessment:**

- 2 short papers (learning outcomes 1-8)
- Discussion (learning outcomes 1-5,7)
- 2 summaries (learning outcomes 1,7)
- Research paper ( learning outcomes 1,3-4)

- Movie paper (learning outcomes 4-5)

**Brief Outline of Course:**

During this course, we will look at Tecumseh's resistance, the American Indian Movement (AIM), occupation of Alcatraz and more current efforts like Columbus Day protests. An examination will be made of the spiritual, ethnic and political ramifications of this Native American Activism and the effect it has made on self-determination for all Native Americans and tribes.

**General Education Category and Outcomes:**

NA

**University Writing Requirement Outcomes:**

NA

**Writing Center Statement:**

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

**Classroom Decorum:**

NA

**Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

**Accommodations/Students with Disabilities Policy:**

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

**Disclaimer:**

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

**Syllabus Prepared By:**

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**Date:**

03/23/2018