

Function of the Office of Opportunity, Access and Equity

Beverly Public Schools is committed to promoting, recruiting, engaging, and encouraging a diverse community of staff, students, parents and community partners.

We believe diverse populations include a wide range of racial, ethnic, sexual, and gender identities; economic and geographic backgrounds; physical abilities; language abilities, life experiences; and political, religious, and personal beliefs. These and other attributes reflect the complexities of our increasingly diverse community.

We believe in the importance of education for all students. Our community recognizes the inherent worth and value of each person regardless of their race, ethnicity, gender, sexual orientation, religion, political views, immigration status, ability, socioeconomic status, and other identities or characteristics.

We believe diversity should be joined with equity, inclusion, and a sense of belonging for all members in our school communities to thrive. Including diverse backgrounds and experiences is essential to our ability to have a positive impact on students and adults.

We believe it is crucial to support one another in our growth around the issues of diversity, equity, inclusion, and belonging. We all share a responsibility to respect the rights, differences, and dignity of others, and to sustain a culture that is conducive to fostering the highest levels of teaching and learning.