

## Proficiency Scale Standard 2.4

### Social Studies

#### Measurement Topic: Historical Comprehension

| Standard  |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                     | Assessment Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Score 4.0 | <b>In addition to score 3.0 of performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>                                                                                                                                                                                                                                                                                  |                                                                                                     | <p>*Replicate the process with a more complex document.</p> <p>*Qualifying and corroborating documents using point-of-view or purpose analysis.</p> <p>*Identify and explain historical anachronisms or mis-contextualization.</p>                                                                                                                                                                                                                                                                                                                        |
|           | Score 3.5                                                                                                                                                                                                                                                                                                                                                                                                                      | In addition to score 3.0 performance, partial success at scores 4.0 content.                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Score 3.0 | <b>The student will:</b> <ul style="list-style-type: none"> <li>Appreciate historical perspectives—the ability considering the historical context in which the event unfolded—the values, outlook, options, and contingencies of that time and place; and avoiding “present-mindedness,” judging the past solely in terms of present-day norms and values.</li> </ul>                                                          |                                                                                                     | <p><u>“Little C” Contextualization</u></p> <p>*Analyzing <u>primary sources</u> using the applicable parts of the HIPP process such as Historical context.</p> <p>*Use historical context, issues, conditions, values, etc. to understand the contextual and qualified meaning of a primary source.</p> <p>*Explain how the conditions of a source’s creation affects its meaning and significance.</p> <p><u>“Big C” Contextualization</u></p> <p>*Correctly and appropriately contextualizing a historical argument, event, issue, development etc.</p> |
|           | Score 2.5                                                                                                                                                                                                                                                                                                                                                                                                                      | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Score 2.0 | <b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>Perspective</li> <li>Context</li> <li>Values</li> <li>Outlook</li> <li>Options</li> <li>Contingencies</li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>Describing the past on its own terms, through the eyes and experiences of</li> </ul> |                                                                                                     | <p>*Identify relevant contextual information and explain its significance and connection to a document, argument, event, issue, development, etc.</p> <p>*Explain the literal meaning or main idea of a primary source.</p>                                                                                                                                                                                                                                                                                                                               |

|           |                                                                                                                       |                                                                                                  |  |
|-----------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|
|           | those who were there, as revealed through their literature, diaries, letters, debates, arts, artifacts, and the like. |                                                                                                  |  |
|           | Score 1.5                                                                                                             | Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content. |  |
| Score 1.0 | <b>With help, partial success at score 2.0 content and score 3.0 content.</b>                                         |                                                                                                  |  |
|           | Score 0.5                                                                                                             | With help, partial success at score 2.0 content but not at score 3.0 content.                    |  |
| Score 0.0 | <b>Even with help, no success.</b>                                                                                    |                                                                                                  |  |