

## **TITLE USING FONT TIMES NEW ROMAN 14 BOLD (MAXIMUM OF 20 WORDS)**

**Author<sup>1</sup> <sup>1abcde</sup>\*, Author<sup>2</sup> <sup>2abcde</sup> etc.**

**[Font Times New Roman 12 Bold, without title and It can't be short]**

<sup>1</sup>Name of study program, faculty and institution, country (author 1, time new roman 11)

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### **ABSTRACT**

The abstract should be clear, concise, and descriptive. Abstract written in English contains research objectives, research methods / approaches and research results. Abstract is written in one paragraph, no more than 200 words. (Times New Roman 10, single space).

**Keywords:** max. 6 keywords, contain article subject, highlights of article finding or result, methods. 3-5 keywords separated by commas. [Font Times New Roman 10, single space].

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**Authors' Contribution :** a – Study Design; b – Data Collection; c – Statistical Analysis; d – Manuscript Preparation; e – Funds Collection

### **INTRODUCTION**

Contains background, research context, literature review results, and research objectives integrated into paragraphs, with a percentage of 15-20% of the entire article. Relevant literature review and development of hypotheses (if any) are included in this section. In introduction, authors should state the objectives of the work at the end of introduction section. [Times New Roman, 12, normal].

### **METHOD**

Explains exposure in the form of paragraphs about research design, data sources, data collection techniques, and data analysis that is actually carried out by researchers, with a percentage of 10-15% [Times New Roman, 12, normal].

## RESULTS

Contain exposure to the results of the analysis relating to research questions, while the discussion contains the meaning of results and comparisons with the theories and or results of similar research, with a percentage of 40-60% of all articles, the results of research can be supplemented with tables, graphs / or chart. Tables and Figures are presented center, as shown below and cited in the manuscript. Please highlight differences between your results or findings and the previous publications by other researchers. Possible follow-up activities can also be presented in this section. [Times New Roman, 12, normal]

**Table 1. Data Description** [Font Times New Roman 12 Bold]

Inscription in the table [Font Times New Roman 10 Bold]

Score	Categories	Frequency	
		Absolute (f)	Prosentase (%)
5	Very High		
4	Height		
3	Medium		
2	Low		
1	Very Low		
Total			100%

## DISCUSSION

The discussion should explore the significance of the results of the work, not repeat them. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings [Times New Roman, 12, normal].

## CONCLUSION

Contains research findings in the form of answers to research questions or in the form of the essence of the results of the discussion, which are presented in paragraph form. Suggestions can be given in this section. [Times New Roman, 12, normal]

## ACKNOWLEDGEMENTS

The author would like to thank all parties who have contributed to the preparation and implementation of this study. [Times New Roman, 12, normal]

## CONFLICT OF INTEREST

The authors state that there is no conflict of interest in this study.  
[Times New Roman, 12, normal]

## REFERENCES

All references referred to in the article text must be registered in the Bibliography section. Bibliography must contain reference libraries originating from primary sources (scientific journals and totaling at least 80% of the total bibliography) published in the last 10 (ten) years. Minimum

number of bibliography sources 20. Writing Bibliography should use a reference management application such as Mendeley, End Note, Zotero, or others. The writing format used in the Engineering journal is in accordance with the APA 7th Edition (American Psychological Association) format. Written in a single space (or at least 12pt), between libraries given a space of 1 space. Some examples of how to write references / references in the Bibliography, are given below.

#### **A. TEXT BOOK**

Amir, M. T. (2016). *Inovasi Pendidikan Melalui Problem Based Learning*. Prenada Media.

Nopermen, F. (2024). *Strategi Pembelajaran Sains Abad 21*. Bhuana Ilmu Populer.

#### **B. JOURNAL**

Aliriad, H., Da'i, M., Priadana, B. W., Wigantara, M. R., & Arifianto, M. R. (2025). Improving primary school children's motor skills: a physical education approach using circuit games with auditory sequencing. *Edu Sportivo: Indonesian Journal of Physical Education* , 6(1), 15–29. [https://doi.org/10.25299/esijope.2025.vol6\(1\).19149](https://doi.org/10.25299/esijope.2025.vol6(1).19149)

Aliriad, H., S, A., Manullang, J. G., Endrawan, I. B., & Satria, M. H. (2024). Improvement of Motor Skills and Motivation to Learn Physical Education Through the Use of Traditional Games. *Physical Education Theory and Methodology*, 24(1),32–40. <https://doi.org/10.17309/tmfv.2024.1.04>

Bujang, M., Alias, B. S., & Mansor, A. N. (2025). Evaluating the Content Validity of Instruments for Measuring Principal's Ethical Leadership Practices Using the Content Validity Ratio (CVR) Method. *e-Bangi Journal of Social Science and Humanities*, 22(1), 99-108. <https://doi.org/10.17576/ebangi.2025.2201.08>