

Helpful Planning Resources

[2.3 FWISD Instructional Framework](#)

[FWISD Curriculum](#)

Teacher(s): Nancy Licea

Grade Level: 5th Grade

DL Literacy Unit: Countdown to STAAR

Week of: - 4-19-23-2021	Learning Objective (Know and Show)	Activation of Learning (≈10%)	Teach/ Model “I do” (≈25%)	Interactive Practice “WE do” (≈25%)	Practice Independent of Teacher “YOU do” (≈25%)	Closure/Check for Understanding (≈15%) “Did WE?”
Monday TEKS	Flex Day	Flex Day	Flex Day	Flex Day	Flex Day	Flex Day
Tuesday TEKS 5.6(F)* make inferences and use evidence to support understanding 5.7(C)* use text evidence to support an appropriate response	I can make inferences and use evidence to support understanding	White boards What is realistic fiction? What is a conflict? What is a problem? What is setting? What is a THEME?	Core 5 Teacher will review the anchor chart on inferences Keywords for inferences: infer, conclude, inferences, conclusion Teacher will use text evidence to prove appropriate response	Core 5 Countdown to STAAR “Ashley’s Win” (2-3) GAPO -Highlight key words - highlight subtitles -identify bold letters Create mini summaries Use text Evidence to prove answers	Core 5 Small groups “Sheryl Swoopes: Master of the Hoops” (2-4) Individual practice “ Las siete maravillas del mundo” (1-4) “Admira la gran pirámide de guiza” (1-5)	Core 5 Why do you think _____ will be important to the story? What clues does the story give the reader to predict what will happen next?
Wednesday TEKS 5.10(A)* explain the author’s purpose and message within a text 5.9(D) (i)*	I can explain the authors’ purpose and the central idea of an informational text	White boards What is an informational text? What are the different types of authors’ purpose?	Core 5 Teacher will explain what is an informational text, review anchor chart Explain the	Core 5 Whole class Task cards To identify informational text- task cards with no informational	Core 5 Small groups “Las Ranas más Mortíferas” (4-3) Individual Practice	Core 5 This article was mainly written to _____. This article is mostly about_____.

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[recognize] the central idea with supporting evidence		What is a central idea? What is the main idea? What is mostly about?	text feature of an informational text Describe the author's purpose for an informational text: give examples of informational text and authors' purpose	text Explain why small passages are informational text or not Identify author's purpose and text features	" The Glowing Turtle" (3-2)	How does the chart/graph/diagram help the reader to understand) _____?
Thursday TEKS 5.3(B)* use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words 5.3(C)* identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo	I can use context clues to determine the meaning of unfamiliar words by identifying: a definition, synonym, antonym, example in a sentence	Teacher will explain what are context clues: -definition -synonym -antonym -example -dictionary entry Teacher will explain how to use context clues that around the mystery words to identify the meaning	Core 5 Teacher will present STAAR test question with context clues Teacher will model how to answer the question using text evidence -going back to the reading -rereading the paragraph -highlight the key word -use the dictionary -write your own definition	Core 5 Teacher will present STAAR test question with context clues Teacher will model how to answer the question using text evidence -going back to the reading -rereading the paragraph -highlight the key word -use the dictionary -write your own definition	Core 5 Students will work with a partner identifying the context clues from STAAR questions Questions 1-5 Individual practice Questions 5-10	Core 5 In paragraph _____, what clues help you know the meaning of the word _____? Read the meanings for the word _____ below. Which meaning best fits the way _____ is used in paragraph _____.
Friday TEKS 5.10(A)*	I can explain the authors' purpose and the central	White boards How can you identify an	Core 5 STAAR Passage	Core 5 STAAR Passage	Core 5 STAAR Passage	Core 5 STAAR Passage

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explain the author's purpose and message within a text 5.9(D) (i)* [recognize] the central idea with supporting evidence 5.3(B)* use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words	idea of an informational text	informational text? What are text features?	An Adventure through the Human Body? 13 “Proteínas con patas y antena” 15	An Adventure through the Human Body? 13	An Adventure through the Human Body? 13	This article is mostly about_____. What is the main idea of this information?
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Teacher(s): Peaton and Licea

Grade Level: 5th Grade

SOCIAL STUDIES

Week of:	Learning Objective (Know and Show)	Activation of Learning (≈10%)	Teach/ Model "I do" (≈25%)	Interactive Practice "WE do" (≈25%)	Practice Independent of Teacher "YOU do" (≈25%)	Closure/Check for Understanding (≈15%) "Did WE?"
Monday TEKS	Flex Day	Flex Day	Flex Day	Flex Day	Flex Day	Flex Day
Tuesday TEKS 5.5A, Explain the significance of issues and events of the 20th century such as the world wars. 5.5C Identify the accomplishments and contributions of individuals and groups such as Franklin D. Roosevelt, the Tuskegee Airmen, and the 442nd Regimental Combat Team.	I can explain the significance of issue and events of the 20th century as the world wars	· Why did the United States enter the Second World War?	Introduce vocabulary Dictator – a ruler who has total power over a country. Fascism – a form of government that gives all power to the state, does away with individual freedoms, and uses the military to enforce the law. Axis – during World War II, the nations who fought together against the Allies; mainly Germany, Italy, and Japan. Allies	Read "My View Page 568" What is dictator? What is afacist? Who was Benito Museline? Why did the American naval base was attract by ht nation of Japan?	Read "My View" Page 569 Write a list of actions the United States could have taken to protect itself from more attacks Answer question #1	Students will investigate the events, issues, and individuals of World War II. This includes the rise of Hitler and Mussolini, the Allied countries and Axis powers involved in the war, the attack on Pearl Harbor, and Germany attacks the Soviet Union. Students will create a written response explaining how the Treaty of Versailles helped cause World War I
Monday TEKS	SEL	SEL	SEL	SEL	SEL	SEL
Thursday TEKS 5.5A, 5.5C TEKS	I can explain the significance of issue and events of the 20th century as	How would you solve a conflict at home? What tools or resources will	Introduce vocabulary rationing – the system of	Read "My View" Page 578 Think aloud		Students will research the cultural changes on the American home

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5.5A, Explain the significance of issues and events of the 20th century such as the world wars. 5.5C Identify the accomplishments and contributions of individuals and groups such as Franklin D. Roosevelt, the Tuskegee Airmen, and the 442nd Regimental Combat Team	the world wars	help you?	limiting the amount people can buy of scarce goods. War bonds An investment paid by American citizens to the government to help pay for a war that, after the war, will be paid back with interest. Internment camps – during World War II, guarded camps away from the Pacific Coast, where Japanese immigrants and Japanese Americans were forced to move. Analyze the causes of World War II and the sequence of events that led to the United States involvement in the war.	What can you see in the picture? Why do boys collect metal during war? Who help to win the war?	Read " My view" page 79 Draw a poster or write an slogan aimed at getting Americans involved in the war effort at home Answer Question # 1 Make sure to use text evidence to support your understanding	front. This includes the work opportunities and social challenges faced by African Americans, wartime industry opportunities for women, and the experience of Japanese Americans in internment camps. Students will create a written response summarizing why so many women joined the workforce during the wa
Friday TEKS	SEL	SEL	SEL	SEL	SEL	SEL