



BOLIVIA ELEMENTARY SCHOOL

4036 Business 17 E, Bolivia NC, 28461

P: 910-756-5070 F: 910-294-4064

Maura Cleary, Principal

Jodie Pender, Assistant Principal

September 30th, 2024

Dear Parent/Guardian:

I am writing this letter to notify you that Bolivia Elementary School has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Bolivia Elementary School. Our achievement score for the 2023-2024 school year is based on how well our students performed on Grades 3-8 Mathematics, Grades 3-8 English Language Arts/Reading, and Grades 5 Science received a School Performance Grade of D and a growth designation of r Did Not Meet here for the 2023-2024 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2021- 2022 academic year; and being identified as a consistently underperforming subgroup in 2019-2020. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, Bolivia Elementary School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support Bolivia Elementary School's improvement efforts. The comprehensive improvement plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System

- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Bolivia Elementary School this year:

School Improvement Goal #1

At Bolivia Elementary School we will increase the number of students proficient in reading as measured by the end-of-grade assessments (E.O.G; grades 3-5) (mClass k-2), as noted below. This will be accomplished; by purposeful weekly PLC meetings, and the utilization of the MTSS Frameworks with fidelity. Core and Interventions/Enrichment time will be sacred, monitored, and delivered with a sense of urgency.

Kindergartens: 90% or more of all kindergartners at EOY will be “at or above benchmark” as measured by mClass

Rising 1st graders: 90% or more of all first graders at EOY will be “at or above benchmark” as measured by mClass

Rising 2nd graders 85% or more of all second graders at EOY will be “at or above benchmark” as measured by mClass

Rising 3rd graders: 65% or more of all third graders will be proficient at EOY as measured by EOG

Rising 4th graders: 55% or more of all fourth graders will be proficient at EOY as measured by EOG

Rising 5th graders: 55 % or more of all fifth graders will be proficient at EOY as measured by EOG

School Improvement Goal #2: Math

At Bolivia Elementary School we will increase the number of students proficient in reading as measured by the end-of-grade assessments (E.O.G; grades 3-5) (iReady), as noted below. This will be accomplished; by purposeful weekly PLC meetings, the utilization of the MTSS Frameworks with fidelity. Core and Interventions/Enrichment time will be sacred, monitored, and delivered with a sense of urgency.

Kindergartens: 75% or more of all kindergartners will be proficient at EOY as measured by iReady

Rising 1st graders: 75% or more of all first graders will be proficient at EOY as measured by iReady

Rising 2nd graders 58% or more of all second graders will be proficient at EOY as measured by iReady

Rising 3rd graders: 54% or more of all third graders will be proficient at EOY as measured by EOG

Rising 4th graders: 63% or more of all fourth graders will be proficient at EOY as measured by EOG

Rising 5th graders: 61% or more of all fifth graders will be proficient at EOY as measured by EOG

School Improvement Goal #3: Science

At Bolivia Elementary School 60% percent or more of fifth-grade students will be proficient in science as measured by the end-of-grade assessment.

Here are some strategies that **Bolivia Elementary School** will be implementing to improve student outcomes:

We will meet these goals by:

- PLC meetings
- MTSS Framework
- Core and Interventions/Enrichment time will be sacred, monitored, and delivered with a sense

- of urgency. (NC
- Teacher Working Condition Survey-Time)
- Students will participate in best practices with science interventions based on observation data; and data-driven
- instruction based on assessment data.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call mcleary@bcswan.net or jpender@bcswan.net (910-756-5070) if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites, <https://www.bcswan.net/BOL> or <https://www.facebook.com/boliviaelementary>
- Volunteer.
- Join the PTA

Additionally, listed below are a few resources available to help: (**Insert school and/or community resources with contact information and/or use the list below**)

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Maura Cleary at mcleary@bcswan.net or 910-756-5070

Sincerely,

Maura Cleary