Type Your Title Here Using Upper- and Lower-Case Letters Use 11-point Aptos font. The length of the title of the article must not exceed 2 lines.

Author1 Names[1*], Author2 Names[2]

[1]Author1 Affiliations Department……., Faculty……., University……., Country…….
[2]Author2 Affiliations Department……., Faculty……., University……., Country…….

ABSTRACT

Use 11-point Aptos font, multiple space. An abstract of 480-500 words must contain the following points:

Background and Objectives:

……..
……
……..
……
……..
……
……..
……
……..
……

Methodology:

……..
……
……..
……
……..
……
……..
……
……..
……

Results:

……
…..
……
……..
……
……..
……
……..
……
……..
……

ARTICLE INFO

Article history:
Received
Revised
Accepted

Keywords:
Keyword No1,
Keyword No2,
Keyword No3,
Keyword No4,
Keyword No5

(Provide 4-5 keywords which can be used as an index to direct readers to articles. Alphabetical order.)

……
……..

Discussions:

……
……
……..
……
……..
……
……..
……
……..
……
……..

Conclusions:

……
……
……..
……
……..
……
……..
……
……..
……
……..

*Corresponding author

E-mail address: Type an e-mail address of corresponding author

Introduction (Level 1)

(Centered, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

(1 tab, Aptos, 11, multiple space)…….
……
……
……

(1 tab, Aptos, 11, multiple space)……..
……
……
……

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 4 (Indented, Bold, Title Case Heading, Ending With a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Subheading Level 5 (Indented, Bold Italic, Title Case Heading, Ending With a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Review of Literature (Level 1)

(Centered, Bold, Title Case Heading, Aptos, 11)

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)……..
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Research Methods (Level 1)

(Centered, Bold, Title Case Heading, Aptos, 11)

Research Design (Level 2)

……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Participants (Level 2)

……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Instruments (Level 2)

……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)…….
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Procedures (Level2)

……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)……..
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)…….
……
……
……

Data Analysis (Level 2)

……
……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……
……

Subheading Level 4. (Indented, Bold, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)……
……
……
……
……

Subheading Level 5. (Indented, Bold Italic, Title Case Heading, Ending with a Period. Text begins on the same line and continues as a regular paragraph)……
……
……
……
……

Findings (Level 1)
(Centered, Bold, Title Case Heading, Aptos, 11)

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)
(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……
……

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Tables and Figures

Table 1

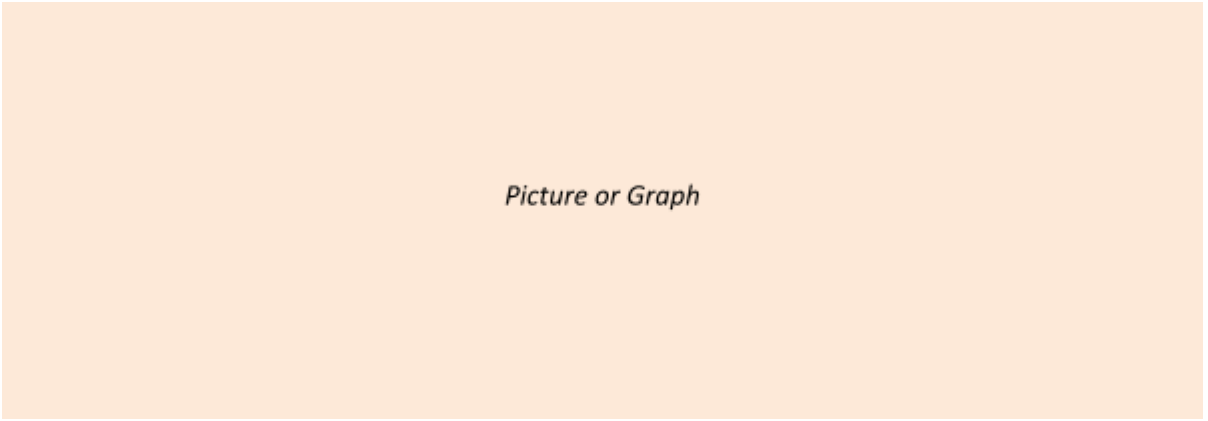
Table Caption (Title Case Heading ex. *Results of Pre-test and Posttest*)

Column 1	Column 2	Column 3	Column 4
Row 1			
Row 2			
Row 3			
Row 4			
Row 5			
Row 6			
Row 7			

Note. (Extra explanation if any)

Figure 1

Figure caption (Title Case Heading ex. *Results of Stakeholders Satisfaction*)



Note. (Extra explanation if any)

Discussions (Level 1)

(Centered, Bold, Title Case Heading, Aptos, 11)

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Conclusions

(Centered, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……
……
……

Subheading Level 2 (Flush left, Bold, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Subheading Level 3 (Flush left, Bold Italic, Title Case Heading, Aptos, 11)

(1 line, 1 tab, Aptos, 11, multiple space)……
……
……
……

Author Contributions (Flush left, Bold, Title Case Heading, Aptos, 11)

Author's 1 initials: xxxxxx. Author's 2 initials: xxxxx. Author's 3 initials: xxxx - Refering to Credit

Authors may refer to the commonly accepted CRediT (Contributor Roles Taxonomy) framework, which includes the following 14 responsibilities: Conceptualization, Methodology, Software, Validation, Formal Analysis, Investigation, Resources, Data Curation, Writing –

Original Draft Preparation, Writing – Review and Editing, Visualization, Supervision, Project Administration, and Funding Acquisition.

Example: SS: Software design, instrument validation, data analysis, and resources. WL: Writing, review & editing the manuscript, visualization, project administration, and funding acquisition.

Declaration of the Use of Generative AI (Flush left, Bold, Title Case Heading, Aptos, 11)
During the preparation of this manuscript, the authors used _____ (tool name and version) ……. The tool was used solely to ……...

Example: During the preparation of this manuscript, the authors used _____ (tool name and version) to assist with language editing and polishing of the draft. The tool was used solely to improve clarity, grammar, and overall readability. The authors reviewed and revised the output as necessary and take full responsibility for the content of the manuscript.

Ethics (Flush left, Bold, Title Case Heading, Aptos, 11)
This study received ethical approval from ……. (Name of Ethics Committee/Institution, Approval No……).

Example: This study received ethical approval from ……. (Name of Ethics Committee/Institution, Approval No……). All procedures followed relevant ethical guidelines, and informed consent was obtained from all participants.
(If ethical approval was not obtained, kindly include a clear explanation in the manuscript. In addition, please attach a certificate of training in human research ethics, if available, to support the editorial evaluation.)

Funding (Flush left, Bold, Title Case Heading, Aptos, 11)
This study was funded by ……
(If no external research funding was received for this study, please indicate "None.")

References

(Centered, Bold, Title Case Heading, Aptos, 11)

Please carefully review all references to ensure their accuracy and verifiability. ***The use of fabricated references, citations, or research data generated by AI (e.g., hallucinated references) is not permitted under the journal's policy.***

Journal Article
Author, A. A., & Author, B. B. (Year). Title of the article. *Name of the Periodical, volume*(issue), #–#. https://doi.org/xxxx

(Example: an article in a periodical as a reference)

Bloch, J. (2002). Student/teacher interaction via email: The social context of Internet discourse. *Journal of Second Language Writing*, *11*(2), 117-134. https://doi.org/10.1016/S1060-3743(02)00064-4

Deng, X., & Yu, Z. (2023). A meta-analysis and systematic review of the effect of chatbot technology use in sustainable education. *Sustainability*, *15*(4), 2940. https://doi.org/10.3390/su15042940

Book

Author, A. A., & Author, B. B. (Copyright Year). *Title of the book* (7th ed.). Publisher. https://doi.org/xxxx

(Example: a book as a reference)

Chowdhary, K. R. (2020). Natural language processing. In *Fundamentals of Artificial Intelligence*. Springer. https://doi.org/10.1007/978-81-322-3972-7_19

Manning, C. D., Raghavan, P., & Schütze, H. (2008). *Introduction to information retrieval*. Cambridge University Press. https://doi.org/10.1017/CBO9780511809071

Chapter in an Edited Book

Author, A. A., & Author, B. B. (Copyright Year). Title of the book chapter. In A. A. Editor & B. B. Editor (Eds.), *Title of the book* (2nd ed., pp. #–#). Publisher. https://doi.org/xxxx

(Example: a chapter/article in an edited book as a reference)

Qin, H. (2009). Teaching computational thinking through bioinformatics to biology students. In S. Fitzgerald, M., Guzdial, G., Lewandowski, S. Wolfman, & T. J. Cortina (Eds.), *Proceedings of the 40th ACM technical symposium on computer science education* (pp. 188-191). Association for Computing Machinery.

Lopriore, L., & Vettorel, P. (2015). Promoting awareness of Englishes and ELF in the English language classroom. In H. Bowles & A. Cogo (Eds.), *International perspectives on English as a Lingua Franca* (pp. 13-34). Palgrave Macmillan. https://link.springer.com/chapter/10.1057/9781137398093_2

Proceeding

Author, A. A. (Year). Title of paper. In A. Editor & B. Editor (Eds.), *Title of proceedings* (page numbers). Publisher. DOI OR URL if relevant.

(Example: conference proceedings, book form)

Morgan, R., Meldrum, K., Bryan, S., Mathiesen, B., Yakob, N., Esa, N., & Ziden, A. A. (2017). Embedding digital literacies in curricula: Australian and Malaysian experiences. In G. B. Teh & S. C. Choy (Eds.), *Empowering 21st century learners through holistic and enterprising learning: Selected papers from Tunku Abdul Rahman University College International Conference 2016* (pp. 11-19). Springer. https://doi.org/10.1007/978-981-10-4241-6_2