

Introduction (Level 1)

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Review of Literature (Level 1)

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Research Methods (Level 1)

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Research Design (Level 2)

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Participants (Level 2)

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Instruments (Level 2)

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Procedures (Level2)

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Data Analysis (Level 2)

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Findings (Level 1)

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Tables and Figures

Table 1

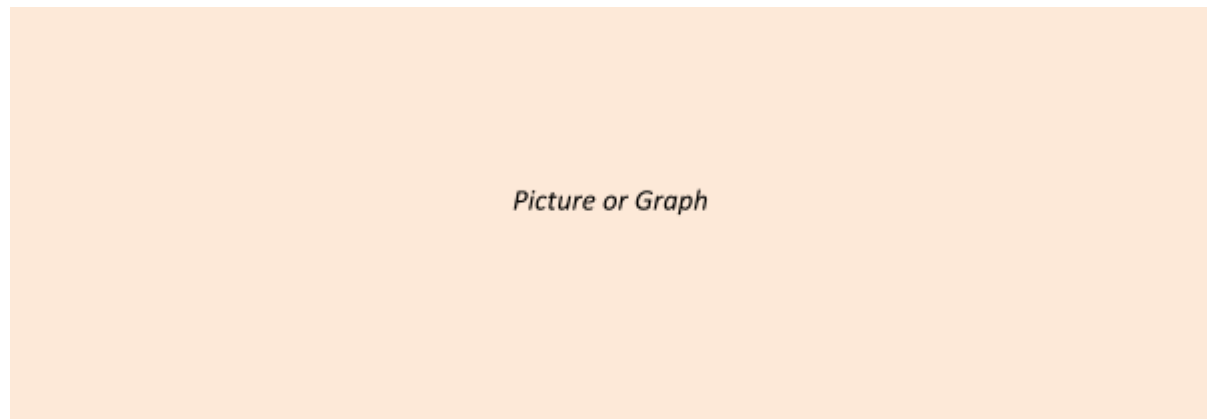
Table Caption (Title Case Heading ex. *Results of Pre-test and Posttest*)

Column 1	Column 2	Column 3	Column 4
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Row 2			
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Row 5			
Row 6			
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Note. (Extra explanation if any)

Figure 1

Figure caption (Title Case Heading ex. *Results of Stakeholders Satisfaction*)



Note. (Extra explanation if any)

Discussions (Level 1)

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Conclusions

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Author Contributions (Flush left, Bold, Title Case Heading, Aptos, 11)

Author's 1 initials: xxxxxx. Author's 2 initials: xxxxx. Author's 3 initials: xxxx - Referring to Credit

Authors may refer to the commonly accepted [CRedit](#) (Contributor Roles Taxonomy) framework, which includes the following 14 responsibilities: Conceptualization, Methodology, Software, Validation, Formal Analysis, Investigation, Resources, Data Curation, Writing –

Original Draft Preparation, Writing – Review and Editing, Visualization, Supervision, Project Administration, and Funding Acquisition.

Example: SS: Software design, instrument validation, data analysis, and resources. WL: Writing, review & editing the manuscript, visualization, project administration, and funding acquisition.

Declaration of the Use of Generative AI (Flush left, Bold, Title Case Heading, Aptos, 11)

During the preparation of this manuscript, the authors used _____ (tool name and version) The tool was used solely to

Example: During the preparation of this manuscript, the authors used _____ (tool name and version) to assist with language editing and polishing of the draft. The tool was used solely to improve clarity, grammar, and overall readability. The authors reviewed and revised the output as necessary and take full responsibility for the content of the manuscript.

Ethics (Flush left, Bold, Title Case Heading, Aptos, 11)

This study received ethical approval from (Name of Ethics Committee/Institution, Approval No.....).

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(If ethical approval was not obtained, kindly include a clear explanation in the manuscript. In addition, please attach a certificate of training in human research ethics, if available, to support the editorial evaluation.)

Funding (Flush left, Bold, Title Case Heading, Aptos, 11)

This study was funded by

(If no external research funding was received for this study, please indicate "None.")

References

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Journal Article

Author, A. A., & Author, B. B. (Year). Title of the article. *Name of the Periodical*, volume(issue), #-#. <https://doi.org/xxxx>

(Example: an article in a periodical as a reference)

Bloch, J. (2002). Student/teacher interaction via email: The social context of Internet discourse. *Journal of Second Language Writing*, 11(2), 117-134.

[https://doi.org/10.1016/S1060-3743\(02\)00064-4](https://doi.org/10.1016/S1060-3743(02)00064-4)

Deng, X., & Yu, Z. (2023). A meta-analysis and systematic review of the effect of chatbot technology use in sustainable education. *Sustainability*, 15(4), 2940.

<https://doi.org/10.3390/su15042940>

Book

Author, A. A., & Author, B. B. (Copyright Year). *Title of the book* (7th ed.). Publisher.

<https://doi.org/xxxx>

(Example: a book as a reference)

Chowdhary, K. R. (2020). Natural language processing. In *Fundamentals of Artificial Intelligence*. Springer. https://doi.org/10.1007/978-81-322-3972-7_19

Manning, C. D., Raghavan, P., & Schütze, H. (2008). *Introduction to information retrieval*.

Cambridge University Press. <https://doi.org/10.1017/CBO9780511809071>

Chapter in an Edited Book

Author, A. A., & Author, B. B. (Copyright Year). Title of the book chapter. In A. A. Editor & B.

B. Editor (Eds.), *Title of the book* (2nd ed., pp. #-#). Publisher. <https://doi.org/xxxx>

(Example: a chapter/article in an edited book as a reference)

Qin, H. (2009). Teaching computational thinking through bioinformatics to biology students. In S. Fitzgerald, M., Guzdial, G., Lewandowski, S. Wolfman, & T. J. Cortina (Eds.), *Proceedings of the 40th ACM technical symposium on computer science education* (pp. 188-191). Association for Computing Machinery.

Lopriore, L., & Vettorel, P. (2015). Promoting awareness of Englishes and ELF in the English language classroom. In H. Bowles & A. Cogo (Eds.), *International perspectives on English as a Lingua Franca* (pp. 13-34). Palgrave Macmillan.

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Proceeding

Author, A. A. (Year). Title of paper. In A. Editor & B. Editor (Eds.), *Title of proceedings* (page numbers). Publisher. DOI OR URL if relevant.

(Example: conference proceedings, book form)

Morgan, R., Meldrum, K., Bryan, S., Mathiesen, B., Yakob, N., Esa, N., & Ziden, A. A.

(2017). Embedding digital literacies in curricula: Australian and Malaysian experiences. In G. B. Teh & S. C. Choy (Eds.), *Empowering 21st century learners through holistic and enterprising learning: Selected papers from Tunku Abdul Rahman University College International Conference 2016* (pp. 11-19).

Springer. https://doi.org/10.1007/978-981-10-4241-6_2