

Culture, Climate, and Communication

EAD 519: Clinical Internship I: Learner-Centered Leadership

June 14, 2023

Needs Assessment

Every school is different in that one school may use a needs assessment to develop the school's continuous improvement plan while another uses the district's focus plan. The internship school uses the district's Focus: 2024 Clark County School District's Five-Year Strategic Plan. The Continuous Improvement Plan was created based on the Focus: 2024 category, Student Success. Adult learning and connectedness are other categories within the CIP where the data review is to identify a problem and critical root causes (CSI/School Improvement Plan, n.d.). The CIP's categories align with the Focus: 2024 plan, where each category provides data and strategies for schools to meet the district's goals.

Improvement Actions

The improvement actions are embedded in the school's culture and climate by making the school's improvement plan accessible to everyone on the school's website. On the website, the school has status checks of the action steps available for staff, families, and various stakeholders to see how the school is progressing on the goals and the next steps. This action creates a shared vision and transparency as stakeholders can reflect on personal and professional goals related to the school and district's goals.

The development of the MTSS team (Multi-Tiered Systems of Support) allows stakeholders to become hands-on in the improvement process. The team includes various school staff and a parent to collaborate on specific needs and develop plans to meet the school's needs and align with the vision "to develop a culture of learning and academic excellence for all students and staff members through rigorous instruction and community partners" (Elaine Wynn

Elementary School Home, n.d.). Administered district-wide surveys allow stakeholders who cannot be hands-on to have a voice in the continuous improvement plan.

Shared Plan

The Continuous Improvement Plan is visible for stakeholders on the school's website under the parent's tab, where anyone who has technology access can access the plan as well as the status reflection documents to show if goals were met or not, an explanation for why the goal was not met, and next steps toward meeting the goal. The plan is shared with staff in meetings and through PLCs (Professional Learning Communities).

CIP and Vision/Mission Alignment

The CIP aligns with the vision of "developing a culture of learning and academic excellence for all students and staff members" (*Elaine Wynn Elementary School Home*, n.d.). The school participated in outreach activities to help align the CIP with the school's vision statement. Activities included weekly PLC meetings, an open house for families to meet the staff, frequent SOT (School Organizational Team) meetings to vote on the budget and team members, and a survey and assessment data review. Other activities included annual Title I and Family Engagement meetings, Attendance Matters events for families, Parent-Teacher-Conferences, Fall Carnival, Magnet School Family Night, and partnering with Family Engagement to provide bullying training for grades K-5.

References

CSI/School Improvement Plan. – Parents – Elaine Wynn Elementary School. (n.d.).

https://www.wynnchallengers.com/apps/pages/index.jsp?uREC_ID=1555596&type=d&pREC_ID=1681666

Elaine Wynn Elementary School Home. Elaine Wynn Elementary School. (n.d.).

<https://www.wynnchallengers.com/>