

Mind: Action: Debrief: Total: 75 min	<u>Math Learning Goals</u> - Identify the value of data to support ideas - Identify qualitative vs. quantitative data	<u>Materials:</u> -
Minds On...	→ <u>“See/Think/Wonder”: Groupthink</u> Small groups will use whiteboards to create their “see-think-wonder”. As they are formalized they are put on the online collaborative document set up in Google Docs for the form. Comments are shared as a whole class and quickly discussed to see if there is a trend in the material.	
Action...	→ <u>Introduce responses: Whole Class/Small Group</u> Introduce the girls to the various links that were sent to the other school through the projector. Ask them to think of what they would think another person would think of them. Provided with the list of “see/think/wonder” the students will organize the statements into various themes. Organized on a collective document, students then determine a theme that can connect a few statements together and place them under that theme. <u>Open vs. Closed questions: Introduction</u> Indicate that the next steps is to create a survey to send out and gain feedback. Explain what an open and closed question is and how they each can be helpful.	
Consolidate...	→ <u>Determine Questions: Next Steps</u> Students in their groups begin to create closed ended questions that will allow the themes and topics stated to be explored. Students are encouraged to extend their thinking and ideas to think of other questions that could help give more clarity to the problem.	
	<u>Home Activity or Further Classroom Consolidation</u> Students are told that they can work on developing the questions. They will be summarized for the next class. Students are given a worksheet of questions that are reflective of the math work completed in the previous week to practice and check in with.	