

UCF University Writing Center

Weekly Tutor-Education Seminar for Experienced Peer Writing Consultants

Wed. 6:15-7:30 & Fri. 3:15-4:30

Spring 2020

Active participation in weekly tutor-education seminar is a job requirement of all peer writing consultants in UCF's University Writing Center. You are expected to attend every week. In the rare circumstance that you cannot attend your regularly assigned time, then you should arrange in advance to attend the alternative meeting that week.

Keep in mind that you are paid each week for one hour of prep time and 75 minutes for your work in seminar.

UWC Seminar Calendar of Activities & Due Dates

Links

- [Peer Writing Consultant Job Responsibilities](#)
- [20 Valued Practices for Tutoring Writing](#)
- [Seminar Slides](#)

Seminar Assignments

- [Video Case Discussion](#)
 - [Instructions for Recording](#)
- [Observation Report](#)
- [Problems of Practice Inquiry Project](#)

	Wed. 6:15 - 7:30	Fri. 3:15 - 4:30
1	Kristina	Isabella
2	Julian	Priyanka
3	Kira	Rachel
4	Radhika	Anna
5	Imani	Lindsey
6	Lessie	Daniel
7	Amara	Vero
8	Derwin	Abby
9	Leia	Duncan
10	Timmy	Amanda
11	Katie	Donnise
12	Kelly	Jared

13	Ryan	Marhian
14		Bethany
15		

Sign-up below for Inquiry Project Discussions, Video Case Discussions & Planning Sessions.

- Inquiry groups should be 3-4. **No more than 4.**
- Video groups should be 2-3. **No more than 3.**

Date	Assignments & Activities			
Week 1	Begin your inquiry: How to gather relevant published research.			
Wed. 1/8	Practice searching for published articles and book chapters.			
Fri. 1/10	Begin your search by reviewing relevant scholarship in <i>A Synthesis of Qualitative Studies of Writing Center Tutoring 1983-2006</i> .			
	For next week, pose a potential inquiry question or two, then locate at least 1 relevant published scholarly source on the subject.			
	Bring at least 1 source to seminar next week.			
	Post your ideas for inquiry projects, relevant sources, and groups here .			
Date	Assignments & Activities			
Week 2	Before seminar this week, study this assignment:			
Wed. 1/15	Video Case Discussion <ul style="list-style-type: none"> • Instructions for Recording 			
Fri. 1/17	Move from inquiry “topic” to inquiry “question”: How to formulate a researchable question .			

	<p>Discuss potential questions, examine scholarly sources and their bibliographies, form tentative inquiry groups, plan next steps.</p> <p>Discuss Video Case Discussion assignment.</p> <p>Identify Video Case groups.</p> <p>For next week refine your inquiry question, then locate at least 2 relevant published scholarly sources on the subject.</p> <p>Bring your sources to seminar next week.</p> <p>Post your ideas for inquiry projects, relevant sources, and groups here.</p>			
Date	Assignments & Activities			
<p>Week 3</p> <p>Wed. 1/22</p> <p>Fri. 1/24</p>	<p>Map the scholarly conversation: In what ways do scholarly sources speak to one another? What are their arguments?</p> <p>Learn to use CompPile, p. 22, McKinney's <i>Strategies for Writing Center Research</i>. (Recognized search term for "writing center" is "wcenter." Start with this.)</p> <p>Examine scholarly sources and their bibliographies, refine inquiry questions, form final inquiry groups, sign up for seminar discussion dates, plan next steps.</p> <p>For next week, refine your inquiry question, then work together with your inquiry group members to locate 3-5 relevant published scholarly sources on your subject. Bring your sources to seminar next week.</p> <p>Post your ideas for inquiry projects, relevant sources, and groups here.</p> <p>Begin video recording.</p>			

Date	Assignments & Activities	Seminar Leaders	Video Focus	Video Planning Session Date & Time
Week 4	Video Groups 1 & 2: Video Case Discussion	Wed. Video Group 1: Imani Timmy	Wed. Video 1 Focus: How the Tutor can step back when the writer is exploring resources.	Planning Session Date/Time: 2/29 @10:30
Wed. 1/29	For next week, refine your inquiry question, then work together with your inquiry group members to locate 4-6 relevant published scholarly sources on your subject. Bring your sources to seminar next week.			
DW				
Fri. 1/31				
MH	Continue video recording.	Wed. Video Group 2: Radhika Julian	Wed. Video 2 Focus: Alternatives for working when the writer pushes you to problem-solve for her.	Planning Session Date/Time: 1/24 @ 3pm
		Fri. Video Group 1: Daniel Amanda	Fri. Video 1 Focus: Talking with writers about incorporating required readings from class into their writing.	Planning Session Date/Time: 1/24 @ 2pm
		Fri. Video Group 2: Jared Anna	Fri. Video 2 Focus: Learning more about the writer's processes and attitudes about the assignment.	Planning Session Date/Time: 2/29 @4:30

Date	Assignments & Activities	Seminar Leaders	Video Focus	Video Planning Session Date & Time
Week 5 Wed. 2/5 MH Fri. 2/7 DW	Come for the UWC video shoot on Fri., 2/7 at 2:30. Video Groups 3 & 4: Video Case Discussion Continue video recording.	Wed. Video Group 3: Kristina Amara Wed. Video Group 4: Leia Kelly <hr/> Fri. Video Group 3: Duncan Vero Donnise Fri. Video Group 4: Abby Marhian	Wed. Video 3 Focus: Wed. Video 4 Focus: <hr/> Fri. Video 3 Focus: Fri. Video 4 Focus:	Planning Session Date/Time: 2/3 @3:30 Planning Session Date/Time: 2/4 @ 3:30 <hr/> Planning Session Date/Time: Planning Session Date/Time:
Date	Assignments & Activities	Seminar Leaders	Inquiry Question	Inquiry Planning Session Date & Time
Week 6 Wed. 2/12 Fri. 2/14	Inquiry Project 1 activity & discussion. Continue video recording.	Wed. Inquiry Group 1: <hr/> Fri. Inquiry Group 1:	Wed Inquiry Question 1: <hr/> Fri. Inquiry Question 1:	Planning Session Date/Time: <hr/> Planning Session Date/Time:

		Anna Kristina		
Week 9 Wed. 3/4 Fri. 3/6	No Seminar Annotated bibliography due Fri., Mar. 6. (Here are some sample annotations you may use as a model.)			
Week 10 Wed. 3/11 Fri. 3/13	Spring Break			
Date	Assignments & Activities			
Week 11 Wed. 3/18 DW Fri. 3/20 MH	Bring a print copy of your annotated bibliography with you to seminar today. Read and offer peer response to annotated bibliographies.			
Date	Assignments & Activities	Seminar Leaders	Inquiry Question	Inquiry Planning Session Date & Time
Week 12 Wed. 3/25 Fri. 3/27	Inquiry Project 3 activity & discussion.	Wed. Inquiry Group 3: Leia Kelly Radhika Imani _____ Fri.	Wed. Inquiry Question 3: _____ Fri. Inquiry	Planning Session Date/Time: _____ Planning

		Inquiry Group 3: Lindsey Marhian Donnise	Question 3: How to respond to the “new racism” in writing centers?	Session Date/Time: 3/20 3:00
Date	Assignments & Activities	Seminar Leaders	Inquiry Question	Inquiry Planning Session Date & Time
Week 13 Wed. 4/1 Fri. 4/3 NEWCA	Inquiry Project 4 activity & discussion.	Wed. Inquiry Group 4: Lessie Ryan Timmy <hr/> Fri. Inquiry Group 4: Abby Priyanka Isabella	Wed. Inquiry Question 4: How to promote writer agency in the UWC? <hr/> Fri. Inquiry Question 4: How to build a “writing fellows” program at UCF?	Planning Session Date/Time: 3/27 4:30 <hr/> Planning Session Date/Time: 3/25 12:00
Date	Assignments & Activities	Seminar Leaders	Inquiry Question	Inquiry Planning Session Date & Time
Week 14 Wed. 4/8 Fri. 4/10	Inquiry Project 5 activity & discussion.	Wed. Inquiry Group 5: Katie Kira Amara Derwin	Wed. Inquiry Question 5: What can we learn from other writing center approaches to innovations in tutor education?	Planning Session Date/Time: 4/6 4:00

		<hr/> Fri. Inquiry Group 5: Bethany Rachel Daniel Duncan	<hr/> Fri. Inquiry Question 5:	<hr/> Planning Session Date/Time:
Date	Assignments & Activities			
Week 15 Wed. 4/15 Fri. 4/17	Write and discuss reflections about this semester's learning.	Fri. Video	Fri. Video 6 Focus:	Planning Session Date/Time:

Revised 4/2/20