

Lessons for Mrs. Salem

Language Arts, Periods 4 / 5 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, 4/28	Tuesday, 4/29 Math PSSA	Wednesday, 4/30 Math PSSA	Thursday, 5/1	Friday, 5/2
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:
Essential Question(s): What can we learn from analyzing physical evidence and testimonies?	Essential Question(s): What can we learn from analyzing physical evidence and testimonies?	Essential Question(s): How do story maps help me visualize? Could modern medicine have saved Lincoln?	Essential Question(s): How do story maps help me visualize? Were the Garrett's duped into helping John Wilkes Booth and David Herold? In the end, how did the Garrett's end up aiding the Union troops in their pursuit of these most wanted outlaws? What happened to Booth in the end? What were his last words?)	Essential Question(s): Were the Garrett's duped into helping John Wilkes Booth and David Herold? In the end, how did the Garrett's end up aiding the Union troops in their pursuit of these most wanted outlaws? What happened to Booth in the end? What were his last words?)
Lesson/Activities: Warm Up Chasing Lincoln's Killer Review up to chapter 10. Who, What, When, Where, Why, How? For interactive review:	Lesson/Activities: Period 4- Math PSSA Miss Walker last day Snacks and reading for Chasing Lincoln's Killer	Lesson/Activities: Period 4- Math PSSA Period 5- Story Maps for chapter 11. How to tell chronological order in images for individuals, events, and setting.	Lesson/Activities: Period % Warm up Finish chapter 11 Story Maps	Lesson/Activities: Period 4/5 Warm Up Finish reading Chasing Lincoln's Killer chapters 12- end, partner reading.

Ford's Theater website https://fords.org/lincolns-assassination/ - Eyewitness Testimonies - follow the events of the night of Apr. 14, 1865- Ford's Theater photo with chronological annotations documents testimonies from eye witnesses- examine the action and testimony- fill in graphic organizer. Examine evidence- explore clues in the form of images of evidence- items Booth was wearing, Lincoln's clothing, etc. Artifact, location, importance, connections- graphic organizer. Reading from where we left off.	Virtual Tour of Ford's Theatre. ·Finish story maps of chapter 11.	Period 6 / 7 Article "Could Modern Medicine Have Saved Lincoln" Discussion of facts and modern medicine Questions- independently	Begin "Could Modern Medicine Have Saved Lincoln" Discussion of facts and modern medicine Questions- independently Turn in Period 6/ 7 Warm Up Finish reading Chasing Lincoln's Killer chapters 12- end, partner reading. Complete question packet.	Complete question packet. Period 6 /7 Warm Up Video Lincoln Culminating activity "O Captain My Captain" analysis. Poster montage of events.
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Homework: Reading	Homework:	Homework:	Homework:	Homework:
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Honors 11 Period 8

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Monday, 4/28	Tuesday, 4/29	Wednesday, 4/30	Thursday, 5/1	Friday, 5/2
Assignment(s) Due Today: Presentations day 1	Assignment(s) Due Today: Presentations day 2	Assignment(s) Due Today: Presentations day 3	Assignment(s) Due Today:	Assignment(s) Due Today:
Essential Question(s): How do I present my argument formally?	Essential Question(s): How do I present my argument formally?	Essential Question(s): How do I present my argument formally?	Essential Question(s): What is SCS? When are my assignments due?	Essential Question(s): How did the changing social and economic landscape of the 1920s shape the American Dream, and what did that transformation reveal about the era?
Lesson/Activities:	Lesson/Activities:	Lesson/Activities:	Lesson/Activities:	Lesson/Activities:

Students present research findings on argumentative topics Emmy, Jaeden, Conner, Daniel, Alonna	Students present research findings on argumentative topics Madee, Gracie, Lindsay, Akira, Addie	Students present research findings on argumentative topics Maya, Alexa, Chris, Laikyn, Micah	Mrs. Kimmel presentation on SCS for Juniors.	Introduction to the Roaring 20s, Fitzgerald, <i>The Great Gatsby</i> Time period notes- culture, race, The American Dream video
Homework:	Homework:	Homework:	Homework:	Homework:
				Read Chapter 1
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: