

Vittra Lidingö Skola (Stockholm, Swedish) and IES Ángel de Saavedra (Córdoba, Spain). Planning of Mobilities and Activities

“Europa 2053: Come together to imagine the European cities of the Future” (KA121 Project: “Focusing In-Out: Attention to Diversity and Environment”).

General description of the project:

The project **“Europa 2053: Come together to imagine the European cities of the Future”** is part of our **KA121 Project: “Focusing In-Out: Attention to Diversity and Environment”**.

This project is the proposal of IES Ángel de Saavedra for its **short term group mobilities** for the academic year 2022-2023.

Learning will take place through **a fictional situation** in which the **student's participants were in a hypothetical future, in the year 2033**.

From the vision of a utopian future in which the major problems of European cities have been (or are in the process of being) solved, **students will critically analyse their host city through a series of proposed activities**. In our case, they will analyse Cordoba, in Spain.

Through shared experiences, collaborative work, visits and activities, the **students will observe and propose solutions to the major problems of our cities**. For example: the use of energy, resource management, mobility, the provision of cultural or educational infrastructures, touristification and the necessary implementation of environmental sustainability measures.

All of the above will be done using **English as a common language**, working with **digital resources** and in a **context of educational inclusion, respect and mutual collaboration** in line with our concept of **European citizenship**.

Links of interest:

- Our general project on the Erasmus website: <https://sites.google.com/g.educaand.es/ka121-index>
- This mobility: <https://sites.google.com/g.educaand.es/ka121-stm-hosted-vittralid>
- Download the logos for this project [here](#) and [here](#).

How the participants will be evaluated:

All participating students undertake with IES Ángel de Saavedra to carry out the proposed activities and to return the **work proposed through the activities** to be developed, including the final evaluation questionnaire, on the agreed date and at the agreed time. Hosted students will receive at the end of the mobility a diploma of achievement issued by IES Ángel de Saavedra under the certification of the educational centre and the Erasmus+ programme.

| Swedish TEAM | | SPANISH TEAM | |
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| Group mobilities: 14 students (7 days) + 3 teachers | | Group mobilities: 14 students (10 days) + 2 teachers | |
| Teachers: | Students: | Teachers: | Students: |
| <p>Ewa Lukawska (English, Erasmus coordinator): ewelinaiwona.lukawska@vittra.se +46763105182</p> <p>Evelyn Post (English/Humanities/Civics teacher): evelyn.post@vittra.se +46734047554</p> <p>Joel Lang (PE teacher): joel.lang@vittra.se</p> | <p>Jean Palensky (hotel) Irma Jarlemark (hotel) Filipa Diaz Widman (hotel) Yajat Chaturvedi (with Peter Ferry) Maximilian Kandimaa (with Fernando Merlo) Penny Belfrage (with Jorge Rodríguez) Sara Liwång (with Marco Pérez) Naomi Nordmark (with Fátima Serrano) Chloe Hadesund (with Elisa Ruiz) Victoria Bakhreza (with África Prados) Minja Blomgren (with Ángela Reixach) Daria Diamandieva (with Cristina Valverde) Julia Geire (with Natalia López) Andrea Ahim (with Elena Caballero)</p> | <p>Antonio Romero (Music, Erasmus+ project coordinator): aromdom092@g.educaand.es</p> <p>Laura Molina (PE teacher, Erasmus Commision):</p> <p>Luis Miguel Prados (History, principal,):</p> <p>Pilar Torres (Deputy Headmistress, English, Erasmus+ School Coordinator):</p> | <p>ALÍ MORÍN ED CHAHDÍ (hotel) ILYAS AZHAR (hotel) SAÚL BAENA OSUNA (hotel) Peter Ferry (with Yajat Chaturvedi) Fernando Merlo(with Maximilian Kandimaa) Jorge Rodríguez (with Penny Belfrage) Marco Pérez (with Sara Liwång) Fátima Serrano (with Naomi Nordmark) Elisa Ruiz (with Chloe Hadesund) África Prados (with Victoria Bakhreza) Ángela Reixach (with Minja Blomgren) Cristina Valverde (with Daria Diamandieva) Natalia López (with Julia Geire) Elena Caballero (with Andrea Ahim)</p> |

| ACTIVITIES THAT NEED TO BE PREPARED BEFORE THE MOBILITY (FOR SPANISH STUDENTS; In this colour: Spanish student assignment. In green, things to be prepared in advance by Swedish students) | | | | | | | |
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| <p>ACTIVITY 1</p> <p>For Day 1. Monday, 6th of February</p> <p>10:00-10:30. Welcome. We wear our Erasmus T-shirts. Each Spanish student gives, before the presentation ceremony, a bag with Erasmus materials to the corresponding Swedish student.</p> <p>Paired up assignments: as they are hosted.</p> <p>ACTIVITY 2</p> <p>10:30-11:00.</p> <p>Theatrical presentation of "Europa 2053" to be held by Spanish students. It must be prepared. Do it here.</p> | <p>ACTIVITY 3</p> <p>For Day 1. Monday, 6th of February</p> <p>12:00-13:00. Visiting our school: guided tour. We are wearing our Erasmus T-shirts. Spanish group mobility students show the school to their Swedish colleagues.</p> <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> | <p>ACTIVITY 4</p> <p>For Day 1. Monday, 6th of February</p> <p>13:00-14:30. Welcoming. Getting to know each other in English. Getting to know each other through conversations and group rotation activities in the school's arcades.</p> <p>Spanish students: You must prepare 5 questions. Do it here.</p> <p>We will begin with the same groups as in ACTIVITY 2.</p> <p>Swedish students should bring a set of 8-10 questions prepared to meet their Spanish classmates: Ex: things they want to know about the country, the city, the school, the families...likes and dislikes, learning words or expressions in Spanish-Swedish, etc.</p> | <p>ACTIVITY 5</p> <p>For Day 2. Tuesday, 7th of February</p> <p>10:30-13:30. Urban oriented race. We are wearing our Erasmus T-shirts. We reorganised mixed Spanish-Swedish groups to do the race.</p> <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> <p>Instructions for the race and data to gather, here. The preparation activity is to check out this information the day before (to know in advance what will be asked).</p> | <p>ACTIVITY 6</p> <p>For Day 3. Wednesday, 8th of February</p> <p>8:30-11:30. Let's work together on the basis of the data collected in the previous session. Group presentations will be done.</p> <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> <p>The instructions the work must follow are here. The activity asked will be to make a collaborative group presentation.</p> <p>ACTIVITY 7</p> <p>Day 3. Wednesday, 8th of February</p> <p>12:45-14:00. Visit: Mezquita-Catedral. During the visit, students must complete and answer (in groups of mixed Swedish-Spanish students) the Interactive Activity in the Mezquita de Córdoba.</p> | <p>ACTIVITY 8</p> <p>Day 4. Thursday, 9th of February</p> <p>10:00-11:00. Traditional Andalusian breakfast in the ancient train station of Luque. More info here. Maintaining yesterday's groups, Swedish and Spanish students socialize together.</p> <p>11:45-13:45. Visit to the Olive oil museum (Cabra). Continuing with yesterday's groups, Spanish students translate the visit to the Olive Oil Museum for their Swedish mates.</p> | <p>ACTIVITY 9</p> <p>Day 5. Friday, 10th of February</p> <p>8:30-11:30. Preparation of Final activity and recording a podcast. We are wearing our Erasmus T-shirts. Recording of Podcasting program. We make a script answering the questions asked. We distribute turns to answer questions.</p> <p>Upload the required work to the Erasmus Podcasts (Questions) before being interviewed.</p> | <p>ACTIVITY 10</p> <p>Day 5. Friday, 10th of February</p> <p>12:00-13:00.</p> <p>Evaluation of the program through Student's Evaluation of the Program (for Swedish students).</p> <p>Evaluation of the program through Student's Evaluation of the Program (for Spanish students).</p> <p>Evaluation of the program through Families Evaluation of the Program (for Spanish students families).</p> |

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| | | | | Mixed Spanish-Swedish groups. Distribution of groups, here . | | | |
| Check the distribution of students and groups for each activity here. | | | | | | | |

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| | <div>SPANISH ERASMUS COORDINATION INNER NOTES</div> <div>PENDING: PLEASE, Swedish PART NEED TO ADD INFO</div> <div>ACTIVITIES PREPARED BY SPANISH STUDENTS</div> | <div>SOMETHING THAT SHOULD BE PREPARED BY Swedish STUDENTS</div> <div>BUDGETS 1 (things to be paid for the Swedish part)</div> <div>BUDGETS 2 (things to be paid for the Spanish part)</div> |
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| MOBILITY SCHEME. WEEK | | | | | | | |
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| Sunday, 5th of February | Day 1. Monday, 6th of February | Day 2. Tuesday, 7th of February | Day 3. Wednesday, 8th of February | Day 4. Thursday, 9th of February | Day 5. Friday, 10th of February | Day 6. Saturday, 11th of February | Day 7. Sunday, 12th of February |
| <p>ARRIVAL DAY. STOCKHOLM-MÁLAGA-CÓRDOBA</p> <p>15:20 Málaga Airport</p> <p>In Córdoba: at 18:00. Welcome with Spanish families in Cordoba Train Station</p> <p>Accompaniment to the Hostel (with teacher Antonio Romero). Selu hotel.</p> | <p>AT SCHOOL: <i>Getting to know each other". Arcades and gardens of the school.</i></p> <p>Location of our school.</p> <p>8:30-9:30. Spanish students go to their regular class.</p> <p>8:30-9:30. ROOM: Physics and Chemistry Laboratory. Meeting at the School with Erasmus Coordinators and Swedish students.</p> <p>Welcome. Institutional speeches. Antonio Romero</p> <p>ACTIVITY 1</p> <p>9:30-10:30. ROOM: School cafeteria. Breakfast (on us) in the school FREE. Socialising (Swedish and Spanish students) at the school arcades.</p> <p>ACTIVITY 2</p> <p>10:30-11:30. TECH ROOM.</p> | <p>ACTIVITY: URBAN ORIENTED RACE:</p> <p>8:30: Swedish and Spanish students meet in the arcades of the school with Antonio Romero.</p> <p>to walk to the meeting point with El Brote, Educación Ambiental (Clara, Charo e Irene).</p> <p>ACTIVITY 5</p> <p>10:00. Meeting point: Plaza Jerónimo Páez (Museo Arqueológico). Let's change the groups. Urban oriented race. We are wearing our Erasmus T-shirts. We reorganized mixed Spanish-Swedish groups to do the race (on site).</p> <p>10:30-13:30. Urban orienteering race to discover several emblematic places in the historic center of Córdoba as well as critically analyzing the city.</p> | <p>AT SCHOOL: <i>We worked together on the information gathered in yesterday's session.</i></p> <p>VISIT: MEZQUITA-CATEDRAL</p> <p>ACTIVITY 6</p> <p>8:30-11:30. Working at the school. Meeting point: school arcades.</p> <p>ROOM: Humanidades (2nd floor).</p> <p>Swedish and Spanish students will work together on the basis of the data collected in the previous session. Group presentations will be done. Work plan and instructions in this form.</p> <p>With Antonio Romero, Laura Molina</p> <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> <p>The instructions the work must follow are here.</p> <p>—</p> | <p>VISIT: OLIVE OIL MUSEUM. TRADITIONAL BREAKFAST. <i>Ecology. Healthy lifestyle. Nature activity</i></p> <p>GRADUATION CEREMONY</p> <p>8:30. Meeting at the IES Ángel de Saavedra)</p> <p>Spanish accompanying teachers: Laura Molina, Lola Mellado.</p> <p>8:45: Departure from our school in a private bus.</p> <p>TOTAL: 33 people TOTAL BUS: 302€</p> <p>Private bus company (17 people) = 178,75€ Private bus company (16 people) = 178,75€</p> <p>10:00-11:00. Traditional Andalusian breakfast in the ancient train station of Luque. More info here. Price per person: 3,5€ (drinks: tea, coffee or hot chocolate; food: toast with ham). It'll be paid on site.</p> <p>Swedish part (17 people): 59,5€ Spanish part (16 people): 56€.</p> | <p>AT SCHOOL. WORKING ON THE PODCAST PROGRAM</p> <p>ACTIVITY 9</p> <p>8:30-11:30. Preparation and recording of podcasting program on the school's arcades (Mobility final project)</p> <p>Spanish and Swedish students distributed in mixed groups of four, prepare the activity and upload the required work to the Erasmus Podcasts (Questions) before being interviewed.</p> <p>11:30-12:00. Join the school break.</p> <p>ACTIVITY 10</p> <p>13:00-14:45. Evaluation of the program.</p> <p>Evaluation of the program through Student's Evaluation of the Program (for Swedish students).</p> <p>Evaluation of the program through Student's Evaluation of the Program (for Spanish students).</p> <p>—</p> | <p>DAY OFF SHARED WITH HOSTED FAMILIES</p> <p>Suggested visits (in case is needed):</p> <p>Medina Azahara (Bus. General info, here. Tickets here. Booklets here). Visita a los Patios de Córdoba. Castillo de Almodovar Palacio de Viana Alcázar de los Reyes Cristianos</p> | <p>DEPARTING</p> <p>11:00 Meeting at the Train Station Cordoba. Farewell to the guests.</p> <p><i>Train to Malaga leaves at 11:29</i></p> |

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| | <p>Gifts and distribution of the activity plan between students and teachers.</p> <p>Theatrical presentation of "Europa 2055" to be held by Spanish students. General explanation of the program, outcomes and working plan.</p> <p>Pilar Torres, Antonio Romero, Laura Molina</p> <p>11:15-12:00. Join the break with the all school.</p> <p>ACTIVITY 3</p> <p>12:00-13:00. Visiting our school: guided tour. We are wearing our Erasmus T-shirts. Spanish group mobility students show the school to their Swedish colleagues.</p> <p>Mixed Spanish-Swedish groups. Distribution of groups: with Antonio Romero and Laura Molina.</p> <p>ACTIVITY 4</p> <p>13:00-14:30. Welcome. Getting to know each other in English. Getting to know each other through conversations and group rotation</p> | <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> <p>Instructions for the race and data to gather, here.</p> <p>Swedish students must take their IDs, a ballpen and cells (ID cards) with them. A mobile phone with internet connection is needed.</p> <p>—</p> <p>AFTERNOON:</p> <p>ACTIVITY 7</p> <p>Working in groups at homes. We work individually this form.</p> <p>—</p> <p>FREE EVENING</p> | <p>11:30-12:45. Join the break with the all school.</p> <p>11:45. MEETING POINT: School arcades. Meet teacher Antonio Romero to walk to the historical centre of Córdoba.</p> <p>12:45-14:00. Visit to the Mezquita-catedral using mobile phones (teachers: Luis Miguel Prados and Antonio Romero)</p> <p>Tickets here. 11€ per person. Important: tickets should be bought in advance. Swedish part (14 people): 154€</p> <p>ACTIVITY 7</p> <p>During the visit, students must complete and answer (in groups of mixed Swedish-Spanish students) the Interactive Activity in the Mezquita de Córdoba.</p> <p>Mixed Spanish-Swedish groups. Distribution of groups, here.</p> <p>14:15. Walk back to the school.</p> <p>14:55. Swedish goes to Spanish' homes with their Spanish mates.</p> <p>—</p> | <p>11:45-13:45. Visit to the Olive oil museum (Cabra). Tickets: 3€ (confirmed). To be paid on site.</p> <p>Swedish part (17 people): 51€ Spanish part (16 people): 48€</p> <p>ACTIVITY 8</p> <p>Spanish students translate the visit to the Olive Oil Museum for their mates.</p> <p>14:00. Bus back</p> <p>14:55. Arrival to our school.</p> <p>14:55. Swedish goes to Spanish' homes with their Spanish mates.</p> <p>—</p> <p>During the AFTERNOON:</p> <p>ACTIVITY 9</p> <p>Working in groups at homes. Change of groups! We worked as a team to translate and prepare the possible answers to the questions proposed in the activity Erasmus Podcasts (Questions).</p> <p>Working in groups at homes. Change of groups! We worked as a team to translate and prepared the possible answers to the questions</p> | FREE AFTERNOON AND EVENING | | |
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| | <p>activities in the school's arcades.</p> <p>We will begin with the same groups as in ACTIVITY 2. with Antonio Romero and Laura Molina.</p> <p>Swedish students should bring a set of 8-10 questions prepared to meet their Spanish classmates: Ex: things they want t know about tv country, the city the school, the familias...likes and dislikes, learning words or expressions in Spanish-Swedish, etc.</p> <p>Accompanying teacher: Antonio Romero. Walk back t the Hotel Selu. Having lunch together.</p> <p>—</p> <p>FREE EVENING</p> | | <p>FREE AFTERNOON AND EVENING</p> | <p>proposed in the activity Erasmus Podcasts (Questions)</p> <p>—</p> <p>19:00-20:30. SCHOOLL TEATHER</p> <p>19:00. Brief institutional speech.</p> <p>19:15. Students' groupal presentations.</p> <p>20:00. Graduation ceremony. Diplomas and certificates.</p> <p>20:15: SCHOOL ARCADES. Brief encounter with Spanish families and Sweeden teachers and students. Soft drinks and snacks on us.</p> | | | |
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| Billing data Swedish part: | Billing data Spanish part: |
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