

Implementation Plan Outline

I. Needs Assessment

A. Institution

1. Determine staff support for adoption
2. Foster a culture of growth mindset
3. Review institutional policies

B. Instructor

1. Determine instructor technology proficiency and competency
2. Provide training for individual instructors needs
3. Determine needed resources for the classroom
4. Provide blended learning workshops for instructors

C. Students

1. Determine students' overall technological proficiency and competency.
2. Determine resources challenges students may face that may impact their learning
3. Provide resources for successful student learning

D. Technology

1. Determine any additional broadband needs
2. Assess power needs for the classroom
3. Determine other hardware and/or software needs

II. Content Development

- A. Determine the type of blend(s) desired
 - 1. Face-to-Face
 - 2. Online Learning
 - 3. Rotation, Flex, A La Carte, and/or Enriched Virtual Model
- B. Faculty Involvement
 - 1. Communicate with faculty for their individual preferences with emphasis on the benefit for the student learning and engagement
 - 2. Determine if content will be purchased and plan for budget needs
 - 3. Professional Development training to prepare for successful implementation and improved student learning outcomes
- C. Goal Development
 - 1. Develop implementation goals
 - 2. Monitor identified goals on a scheduled basis
 - 3. Instructors will report to administrators on a scheduled basis

III. Student Learning

- A. Changes in student learning
 - 1. Carefully plan content so that it will engage and enhance student learning
 - 2. Utilize content that is of good educational quality
 - 3. Consider the different learning styles when developing a blended learning environment.
- B. Growth Mindset
 - 1. Foster a classroom that promotes a growth mindset
 - 2. Challenge students to step outside their comfort zone
 - 3. Use the mantra “I don’t know how to do that YET”