

GRADE 9 – OPENING BLOCK DAILY LESSON LOG (DLL)

Duration: 5 Days

Key Stage: Grade 9 (Junior High School)

DAY 1 – Self-Reflection, Well-Being, and Academic Mindset

I. Objectives

- Reflect on previous academic performance and personal growth
- Identify strengths, challenges, and areas for improvement
- Demonstrate readiness for Grade 9 learning demands

II. Content

Self-reflection; growth mindset; socio-emotional learning

III. Learning Resources

Reflection journals, chart paper, markers, slides

IV. Procedures

A. Opening Routine

- Prayer/energizer
- Attendance and check-in

B. Developmental Activities

1. **Reflection Activity: “My Grade 8 Journey”**
 - o Learners analyze achievements and challenges
2. **Growth Mindset Discussion**
 - o Emphasize effort, resilience, and continuous improvement
3. **Well-Being Check**
 - o Guided journaling on emotional and academic readiness
4. **Peer Sharing**
 - o Exchange insights and personal goals

C. Reflection and Closing

- Complete: “This year, I will improve by ____.”

V. Remarks

Observe depth of reflection and mindset

DAY 2 – Academic Expectations and Performance Standards

I. Objectives

- Analyze academic expectations across subjects
- Understand performance standards and responsibilities
- Apply strategies for effective learning

II. Content

Academic expectations; performance standards; study strategies

III. Learning Resources

Curriculum guides, class schedule, planners

IV. Procedures

A. Opening Routine

- Greeting
- Review of Day 1 insights

B. Developmental Activities

1. **Curriculum and Expectations Overview**
 - o Discuss competencies, outputs, and grading considerations
2. **Study Strategies Workshop**
 - o Note-taking, reviewing, and managing workload
3. **Time Management Planning**
 - o Develop a weekly study schedule
4. **Scenario Analysis**
 - o Evaluate effective vs. ineffective study behaviors

C. Reflection and Closing

- Ask: “What strategies will help you meet expectations?”

V. Remarks

Observe readiness and planning skills

DAY 3 – School Policies, Ethics, and Digital Responsibility

I. Objectives

- Demonstrate understanding of school policies and discipline procedures
- Apply ethical decision-making in school and online environments
- Analyze consequences of actions

II. Content

School policies; ethics; digital citizenship

III. Learning Resources

School handbook excerpts, case studies, multimedia resources

IV. Procedures

A. Opening Routine

- Routine review

B. Developmental Activities

1. **Policy Review Discussion**
 - o Discipline, anti-bullying, safety protocols
2. **Ethics and Responsibility Discussion**
 - o Academic honesty, respect, accountability
3. **Digital Citizenship Lesson**
 - o Responsible online behavior and cyber safety
4. **Case Study Analysis**
 - o Group analysis of real-life scenarios

C. Reflection and Closing

- Complete: “I will make responsible choices by ____.”

V. Remarks

Observe ethical reasoning and awareness

DAY 4 – Goal Setting, Career Awareness, and Planning

I. Objectives

- Set meaningful academic and personal goals
- Relate goals to future career interests
- Develop a clear action plan

II. Content

Goal setting; career awareness; planning strategies

III. Learning Resources

Goal-setting templates, career exploration materials

IV. Procedures

A. Opening Routine

- Greeting and review

B. Developmental Activities

1. **Discussion: SMART Goals and Career Awareness**
 - o Link current goals to future aspirations
2. **Goal-Setting Activity**
 - o Academic, personal, and career-related goals
3. **Career Exploration Task**
 - o Identify interests, skills, and possible careers
4. **Action Planning**
 - o Steps, challenges, and support systems

C. Reflection and Closing

- Ask: “How do your goals connect to your future?”

V. Remarks

Observe clarity of goals and future awareness

DAY 5 – Consolidation, Portfolio Development, and Collaboration

I. Objectives

- Consolidate understanding of expectations and routines
- Organize academic materials and portfolio
- Strengthen collaboration and class identity

II. Content

Lesson overview; portfolio development; collaboration

III. Learning Resources

Folders, notebooks, sample outputs, chart paper

IV. Procedures

A. Opening Routine

- Energizer and review

B. Developmental Activities

1. **Curriculum Overview**
 - o Preview key competencies and expectations
2. **Portfolio Setup**
 - o Organize subject materials and outputs
3. **Community Building Activity**
 - o Create “Grade 9 Class Vision and Commitments”
4. **Collaborative Task**
 - o Group activity focusing on teamwork and communication

C. Reflection and Closing

- Appreciation activity
- Complete: “I am ready for Grade 9 because ____.”

V. Remarks

Observe collaboration, organization, and readiness