

Awesome Kidz 1

Unit 2 Lesson 3



Aim: Students will be able to recognize and name different emotions: angry, happy, and sad. They will also practice tracing lines to improve their fine motor skills.

Time: 45-60 minutes

Tip: Use emotion flashcards for reinforcement. Use these flashcards during transitions between activities or as a quick review at the beginning or end of the lesson. This will help reinforce the students' understanding and recognition of different emotions visually and engagingly.

Materials:

- Blank paper
- Crayons or markers
- Flashcards (happy, angry, sad)

Engage:

Emotion Charades

Explain the concept of emotions by demonstrating facial expressions for angry, happy, and sad.

Ask for volunteers to come up and act out an emotion while the rest of the class guesses which emotion it is.

Rotate through several students to ensure everyone gets a turn.

Explore & Practice:

With the Book

Explain that they will trace the lines to connect each child with the corresponding emotional face. Demonstrate tracing the first line on the board. Allow students to complete the tracing activity independently, assisting as needed.

Closing:

Use the flashcards to review happy, angry, and sad with students.

You can also draw simple faces on the board. Have students take turns to come to the board and point at the faces as you call them out e.g., "Which face is happy? Which face is angry, etc.