



# LES Weekly Continuous Learning Plan

Week of: May 18th

Grade Level: 3rd Grade

## Standards / Objectives:

### ELA

I can read and comprehend text.

### Math

I can solve multiplication problems and round numbers to the nearest 10 or 100.

I can fluently add and subtract within 1,000.

I can place whole number fractions and fractions between whole numbers on the number line.

**Reading at home** is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

**If you would like support working with your child, feel free to visit Mrs. Merriman's office hours on Fridays from 9:30-10:00 AM. Click the link to join: <https://meet.google.com/bpk-nbzd-ujy>**

## Academic

### Monday

#### Reading:

- Listen or have somebody read the story of the week to you. [U3W5 Around One Cactus Video](#)

#### Math:

- Complete Monday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

#### Writing:

- Pick one writing choice from the list on this [document](#).

### Tuesday

#### Reading:

- Read the story of the week a second time to yourself. [Around One Cactus Story](#)
- Answer the following questions by clicking this [link](#) and following the directions. [Paper Copy](#).
- [Answer Key to Questions](#)

#### Math:

- Complete Tuesday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

#### Writing:

- Pick one writing choice from the list on this [document](#).

**Class Meeting from 12:30-1:00** [meet.google.com](#) Code: grade3



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## Wednesday

### Reading:

- Listen or have somebody read the decodable reader to you. [U3W5 Decodable Reader](#).
- See if you can come up with 2 more words that have the patterns: r spelled /wr/, n spelled /kn/, n spelled /gn/, s spelled /st/ and m spelled /mb/.

### Math:

- Complete Wednesday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.. (lesson 15 = no exit ticket)
- Complete this [fraction review sheet](#).

### Writing:

- Pick one writing choice from the list on this [document](#).

Literacy Lab Meeting from 11:00 - 11:30 [meet.google.com](#) Code: 3rd Lit Lab

## Thursday

### Reading:

- Read the Fresh Read and Answer the Questions. [U3 W5 OL Fresh Read](#).
- Check your answers [here](#).

### Math:

- Complete Thursday & Fridays Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

### Writing:

- Pick one writing choice from the list on this [document](#).

Class Meeting from 12:30-1:00 [meet.google.com](#) Code: grade3

## Friday (May Do)

### Reading:

- Catch up on something you didn't get done this week.
- Read a story on epic!

### Extra If Want/Need

- [Extra Practice Pages to Choose From](#) and [Answer Keys to the Extra Practice Pages](#)

### Math:

- Catch up on something you didn't get done this week.
- Complete [sprint page 34 & 35](#).
- Play multiplication war with a family member.

## Related Arts

### Physical Education:

- Enjoy backyard family time with these [Backyard Games](#)

### Music:

- Kitty Alone: This is a songtale--a song that tells a story. Listening to and singing songtales is one way for us to enjoy the artistry of music and the joyful or peaceful feelings we may have when listening to music. Visit [Ms. Armbruster's website](#) (scroll down to 3rd grade) for a video of Kitty Alone. Try listening with your eyes closed first while laying or sitting and just enjoy the tune and let your imagination work. Then watch the video after you've listened to it a few times. If you'd like to practice singing it, here is a [songsheet](#) with the lyrics.



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### Literacy Lab:

- 3rd Grade: U3W2 Formative Assessment; RWN p. 199; Main & Helping Verbs [U3W2 Assessment RWN p199.pdf](#)
- Practice your typing skills by going to <http://k5tech.net/> (dance mat typing) and complete lessons 1-12, then play the typing games.

### Art:

- **Found Objects Color Wheel-** Make a color wheel or circle with objects found at home. Start with primary colors: red, yellow, blue. Add secondary colored objects: orange, green, purple. (Secondary colors are made after mixing two primary colors.) Put orange between red and yellow objects. Put green between yellow and blue objects. Put purple or violet in between red and blue objects. You should have a circle of items in this order: red, orange, yellow, green, blue, purple, and back to red again. It looks like a circular rainbow! Optional: Take a photo of your found object color wheel and email it to me at [mkinnear@lawtoncs.org](mailto:mkinnear@lawtoncs.org). Check out these photos for ideas: [Found Objects Color Wheel](#)

### SEL

[30 Day Coping Skills Challenge!](#) Use a strategy each day and score how well it worked for you!

Second Step® has put together virtual social emotional lessons! [Lesson 13: Handling Accusations](#) (19 Minutes)

Lory's Place Grief Activity: [Wish Keeper Activity](#) & [Directions](#)  
[10 Ways to Help a Grieving Child](#)

[Headspace.com/mi](https://www.headspace.com/mi) is a website that has meditation and mindfulness activities to reduce stress and negative emotions. Activities within also boost compassion, resilience and empathy. This website is for both kids and adults! Check out the app!