



NATIONAL COUNCIL FOR WORKFORCE EDUCATION MABEL K. EDMONDS EXCELLENCE IN EQUITY AWARD

The Mabel K. Edmonds Excellence in Equity award will be presented to one community college to highlight and acknowledge their success in a workforce education program or initiative that demonstrates intentional and effective equity-conscious practices that mitigate inequities.

This award recognizes a workforce education program or initiative through which a college has made a commitment closing opportunity gaps for historically underrepresented students and people facing systemic barriers to college access and completion, ensuring their success by embedding and improving equity-conscious practices. This honor is bestowed upon one college that stands out among their peers and has clear evidence of the positive impacts their contributions have made.

Diversity can include but not be limited to: age, race, ethnicity, national origin, gender identity, education level, physical and mental ability, sexual orientation, socioeconomic status, veteran status, and other human differences that lead to inequitable access to educational programs and opportunities.

Award recipients will receive two complimentary registrations for the NCWE conference. Award recipients are strongly encouraged to present their project at the NCWE Annual Conference and/or during an NCWE sponsored webinar.

APPLICATION INSTRUCTIONS

Thank you for your interest in NCWE's Excellence in Equity award, and for submitting your program or initiative for consideration. Please follow the process outlined below and note the evaluation criteria.

- Awards are open to NCWE member colleges. You can join or renew your membership here: [Join NCWE](#)
- To apply, please complete the Mabel K. Edmonds Excellence in Equity Program Application Form linked on [NCWE's webpage](#). Save your application under your college name and submit the document via email to: kinder@ncwe.org by **July 12, 2024**.
- Your application should include:
 - **Completed contact information section**
 - **Narrative section**
 - **Program Summary (1 page max)**
 - **Project Description:** include information demonstrating excellence in equity, partner and community involvement, innovation and agility, outcome-driven results and impact; replication and scalability (**3 pages max**)

Submission Date: Electronically via email by July 12, 2024, 5:00pm PST, to kkinder@ncwe.org

AWARD CRITERIA AND EVALUATION

Summary

15 points

Provide a summary of your project limiting the summary to one (1) page.

PROGRAM/INITIATIVE DESCRIPTION

The program/initiative description must not exceed three (3) pages in length and must include the following components (testimonials from students or community members are strongly encouraged and can be added as separate attachments):

Excellence in Equity

25 points

- Describe how the program or initiative advances access, diversity, equity, inclusion, and belonging for historically underrepresented or marginalized learners.
- Identify who the learners and/ or community most impacted by the program support.
- Describe why the community was chosen for a focused project or initiative.
- Describe what distinguishes this project from other initiatives.
- Clearly describe how, through actions and success, has embraced NCWE's values and commitment to workforce education for all.

Partner and Community Involvement

15 points

- Describe your partnerships and community engagement. How did this project develop and strengthen partner relationships within the community by joining efforts to improve access and broaden success for underrepresented groups through ADEIB common goals.
- Describe how the project aligns with local workforce needs and the role partners played in ensuring access to family-sustaining jobs upon completion.

Innovation and Agility

10 points

- Demonstrates ability to create and implement a vision for the college and community partners through innovative equitable solutions.
- Displays initiative and persistence in working to overcome and mitigate barriers by adapting activities or approaches, even in challenging situations.

Outcome-Driven Results and Impact

20 points

- Describe program results, especially those that eliminate disparities: completion rates, retention strategies, certifications and/or degrees earned, number of individuals placed in family-sustaining employment.
- Describe how the college approached effective group problem solving, critical thinking, planning, and decision-making.
- Describe how data are disaggregated and utilized, where appropriate, to inform, validate and promote efforts that illustrate the NCWE core values and mission..

Replication and Scalability

15 points

- Describe how this program/ initiative can be replicated in other locations as a model or concept.