



LES Weekly Continuous Learning Plan

Week of: 6/1- 6/5

Grade Level: 5

Standards / Objectives:

ELA

I can read and comprehend fifth grade text.

I can quote accurately from the text when identifying facts and opinions.

Math

I can review adding, subtracting, multiplying, and dividing fractions.

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book or online text. General Comprehension Questions: [Read at Home Questions Bookmark](#)
If you would like support working with your child, feel free to visit Mrs. Merriman's office hours on Fridays from 9:30-10:00 AM. Click the link to join: <https://meet.google.com/bpk-nbzd-ujy>

Academic

Monday Meetings

Cammire at 9

Jellies at 10

Lyman at 11

Brayman at 11:30

Office hours

Fridays 9:00 - 10:00 am

Wednesdays 3:00 pm

Wednesdays 10:00 am

Thursdays 3:00 pm

Thursdays 11:00am

Monday

Reading:

- Our skill of the week is Fact and Opinion. First watch [this Flocabulary video](#).
- Listen to the story of the week. [Unit 6 Week 4 The Hindenburg](#)

Math:

- Finish or review Mission 3 Lesson 10 Zearn or Khan Academy lessons
- Complete [adding mixed numbers](#) and check your [answers](#)
- Practice your multiplication and division facts.

Writing:

- Pick one writing prompt from the list on [New writing choices](#).

Tuesday

Reading:

- Read the story of the week a second time to yourself. [Unit 6 Week 4 The Hindenburg](#)
- Use complete sentences to answer the following questions in a notebook or type them. Click this [link](#) to get the questions. Then check your answers [The Hindenburg Answers](#)

Math:

- Finish or review Mission 3 Lesson 12 Zearn or Khan Academy lessons
- Complete the [subtracting mixed numbers](#) and check your [answers](#).
- Practice your multiplication and division facts.



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Wednesday

Reading:

- Find 3 facts and 3 opinions from the leveled reader [Unit 6 Week 4 Leveled Reader](#)

Math:

- Watch this Duane Habecker video to help you. [Multiply Fractions](#)
- Complete the [Multiplying Mixed Numbers](#) and check your answers [Answer Key](#)
- Practice your multiplication and division facts.

Writing:

- Pick one writing prompt from the list on [New writing choices](#).

Thursday

Reading:

- Read the Fresh Read and answer the questions. [U6 W4 OL Fresh Read](#)
- Check your answers [here](#).
- Complete the [Fact and Opinion page](#) in your notebook or type them.
- [Answer Key for Fact and Opinion](#)

Math:

- Watch this Duane Habecker video [Dividing Word Problems video](#)
- Complete [Dividing Fractions Word Problems](#) think **(Keep Change Flip)** and check your answers [Answer Key](#)
- Practice your multiplication and division facts.

Friday (Catch up day)

Reading:

- Catch up on something you didn't get done this week.
- Read a story on epic or article on newsela.com

Math:

- Catch up on something you didn't get done this week.
- Play multiplication war with a family member.

Extra If Want/Need

- [Best Nature Webcams - Enjoy!!](#)
- [Active Math Games](#)
- Pick one writing prompt from the list on [New writing choices](#).

Related Arts

Physical Education:

- Backyard Field Day practice continues with the last 3 events! Watch the following videos AND read the activity descriptions: [Sock-Er-Skee Ball](#) [Bank It](#) [Water Bottle Flip](#) [Backyard Field Day Practice #2](#)

Music:

- Have an end of the year dance party with your family!

Literacy Lab:

- 5th Grade: U4W5 Independent Practice; LPI p. 228; Using Who & Whom [U4W5 Independent Practice LPI p 228.pdf](#)
- OPTIONAL: Practice your typing skills by going to <http://k5tech.net/> (dance mat typing) and complete lessons 1-12, then play the typing games. Be sure to keep your fingers on home row keys and typing correctly!



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Art:

- Cardboard Cars- Supplies: 2 pencils, cardboard tube or juice box, thin flat cardboard (from a cereal box, kleenex box, or paper plate), scissors, and tape. Use the cardboard tube or juice box for the body of the car. Wheels-Trace four circles on the thin flat cardboard using a bottle lid or the ends of the cardboard tube. Cut out the circles and poke one hole in the center of each circle using a pencil. Tape both pencils to the bottom of the juice box or cardboard tube. These are the axles that will hold the wheels. Slide the cardboard circles/wheels on the pencils so your car is complete. If you want, add details to make your car unique: steering wheel, seats, headlights, wings, etc. Optional- take a photo and email it to me mkinnear@lawtoncs.org Check out these photos of my cardboard cars. [Cardboard Cars](#)

SEL

[A Moment of Mindfulness](#)

Second Step® has put together virtual social emotional lessons!

[Lesson 13: Resisting Revenge](#) (18 Minutes)

[Lesson 14: Handling Put-Downs](#) (18 Minutes)

Lory's Place Grief Activity: [Forget Me Not](#) - A great closure activity, not necessarily grief specific.