






Lesson Topic :- Writing Lesson	
Year Group :- Year 4	
Learning Outcome	Write an introduction and be able to edit our writing in a small group.
Links with the New Zealand Curriculum 	Curriculum Level 2 Show some understanding of how to shape texts for different purposes and audiences. English Writing Level 2 <ul style="list-style-type: none"> creates texts by using meaning, structure, visual and graphophonic sources of information, prior knowledge, and some processing strategies with some confidence;
Key Competencies 	<ul style="list-style-type: none"> Thinking - Thinking about all the new vocabulary we are learning about flying and how to fly the drone. Managing self - Working quietly and getting my writing finished. Participating and contributing - Talking to your friend when flying the drone together. Relating to others - Working together on the mat to share our ideas.
Prior knowledge 	None of my learners had experience flying a drone before, although they had observed me flying it a couple of times.
Lesson Sequence	<div> Session Outline First we will introduce exactly what we will be doing with the children, we will discuss the basics of the drone and what we will be doing. We will discuss the rules around flying the drone and the altitude we will be flying the drone at. After we have talked about the rules we will start having turns at flying the drone and will focus on the basics of rotating the drone, flying forwards and taking off and landing. Once </div>



	<p>everyone has had a turn we will go back inside and start our writing. We will then discuss what is needed in an introduction and will break down what the 5 W's are and why they're important. Learners will be given 7 minutes to write their introduction (2-3 sentences). Once they are finished this we will share what we have done and then focus on writing our paragraphs.</p> <p>We will focus on using 1 main idea per paragraph and elaborating on that idea using specific vocabulary.</p>
Student Activity	Teacher Activity
<ul style="list-style-type: none"> • Learners discuss why we would use a drone. • Learners work collaboratively and share ideas about how they felt and what they learned about flying the drone. • Learners then discuss the 5 W's with their classmates. • Learners then work in small groups with Teacher around editing their writing. 	<ul style="list-style-type: none"> • Why would we use a drone? • What is altitude? • What does 'GPS' stand for? • Making sure learners are using full stops and capital letters. • Discussion around the specific vocabulary that we are using. • How can we make our introduction more interesting and exciting for our readers? • Learners will share their writing in small groups, we will be the readers and help with the editing.
<ul style="list-style-type: none"> • Learners plan their writing. • Learners write their introductions on google docs. • Learners fly the drone around the school. • Learners edit the drone footage. 	
<ul style="list-style-type: none"> • Learners will read their writing to the class. • Learners will talk about their experiences with their friends. • Learners will also share their writing on their blogs. 	
Resources	Drone
<h2 style="text-align: center;">Reflection and Analysis</h2>	



Lesson Content :- This was a real fun lesson with lots of learning on the spot. I haven't done much teaching using the drone and my learners were very curious and had lots of great questions. My learners were so excited to get outside and loved seeing the amazing views that we saw. Next time I would make this into a more mathematical statistical lesson where my learners could have raced the drone and recorded the drone. There are so many learning opportunities with flying the drone and this was one of them, I look forward to learning more about engaging my learners' and giving them different learning opportunities next year.

Lesson Pacing :- We spent around an hour doing this lesson from the experience to being in class and doing our writing. We spent 2 days doing the writing so we were able to focus more specifically on sharing and editing.

Lesson Delivery :- This was a really fun lesson for everyone, a lot of key competencies were covered and the kids learnt a lot. I would love to use the drone in my teaching practise more often.