

Welcome to the Directors Academy

New email at NMPED- all emails have changed. Please update. Names are the same@ped.nm.gov

Website will also be updated as well as the Education Administration list.

Transition series is up and running. Please have your transition people attend to listen to Liz Schweiger and her team. Liz.Schweiger@ped.nm.gov

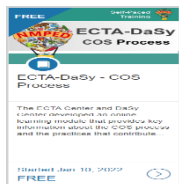
Preschool series is launching as well with Catherine Quick. Catherine.Quick@ped.nm.gov



Our PED parent contact is **Sbicca Brodeur**. Here is her number and email. (505) 490-2490 Sbicca.Brodeur2@ped.nm.gov Please have parents reach out to her when there are concerns.

TAKE NOTE: The time is here to tell your story about recovery services and how it was presented to parents as you returned to in person instruction. We are seeing an increase in parent concerns that no one communicated with them. Make sure these discussions can be found in your documents if you owed compensatory services or recovery services during the time students were at home.

PWN, present levels and progress monitoring are the most critical piece right now.



Preschool assessment (3y/4y) - Early Childhood Outcomes within the first 30 days must be completed within the first **30 days** the child begins program. Early Childhood Observation Tool (ECOT) is the Office of Special Education Programs (OSEP) approved assessment. Please contact Catherine Quick if there are any questions. (505) 470-9013 <https://nmped.catalog.instructure.com/>

High School Seniors To maintain the integrity of the diploma, it is important that all three graduation options - standard, modified and ability - promote high expectations and provide access to the general curriculum. It is also important

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that all three graduation options use evidence-based practices that will assist students with disabilities to successfully meet graduation requirements that prepare them to achieve their post-secondary goals.

Reminders have gone out. This is for next year. The plan for your students must be in place by the first 20 days of school for the graduation option.

[Technical manuals](#) link. Make sure you are familiar with these manuals.

[Dispute resolution](#) page. We have a quick guide of options for students with disabilities.

[Restraint and Seclusion memo](#) has been in effect for several years. Please review and remind your staff that documentation is mandatory, not optional. This data is being pulled right now to be reviewed and there is not enough information filled out. Please get the document regarding discipline in the hands of all staff.

[Discipline and discrimination](#)

[Purple book](#) has the latest and greatest regulations. Please keep it handy.

MLSS You will have a training today. Please ask Christopher Vian, if you have questions if you are unsure of the process. Christopher.Vian@ped.nm.gov

Transportation issues are coming at us at a rapid rate for complaints. Please keep in contact with the families. There may be opportunities to use IDEA funds to help support transportation. If it is part of the IEP, it must be provided.

UDL <https://www.crecnm.org/UDL-Professional-Learning> Our students are in the general education classroom is a successful model. NM UDL Cafes: Cafes meet every third Wednesday from 3:15 to 4:30 p.m. [Register here](#)

Teacher support for mentorship.

<https://www.rec9nm.org/R9-Teacher-Mentorship-Program>

We will begin onsite monitoring this year. We will provide you more information as the documents are finalized.

Professional Development Tracking (also used for Corrective Action Plans)

Teachers, Staff members and parents/guardians

Who is presenting? Get their credentials

What is the topic? What data are you using to support the funds spent on the topic?

Where are you training at? Is it zoom or in person? Is there a pre/posttest?

When are you training? Are there subs needed?

How many students are impacted? Keep that number

What is mandatory in your district?

How do you know the training is working?

Did you record it? Who has access?