

Self-Reflection: Provide Redirections Following Unwanted Behavior(s)

Name:		Date of Focus Lesson:		Lesson Type (content, grade, etc.)	
Reflection Matrix	Describe a specific teaching choice you made	Analyze why you made the teaching choice	Judge the success of your choice based on student outcomes	Apply insights to plans for future teaching	
Provide redirections following unwanted behavior(s) that immediately and explicitly state the correct behavior and remind students of the expectation. Please reflect on your overall provision of redirections.					
Specific Redirection Teacher explicitly states the redirection so that students understand which behavior is being corrected including the context of the behavior occurrence					
Connecting Redirections and Expectations Teacher includes an explicit reminder about the expected behavior so that students understand expectations					

Timely Redirection Teacher provides redirection immediately after the unwanted behavior occurrence				
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