

Administrator-Led Solutionary Community Impact Projects (CIP) Overview

Resources Developed by the San Mateo County [Environmental Literacy and Sustainability Initiative](#) (ELSI)
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What is an Administrator-Led Solutionary Community Impact Project (CIP)?

A **community impact project** (CIP) is service work done by a person or group of people that benefits a local community (school, neighborhood, city, etc.). A **solutionary** is someone who is able to identify inhumane and unsustainable systems, then develop solutions that are healthy for people, animals, and the environment. In a **solutionary community impact project**, administrators analyze real-world environmental and social justice problems and develop solutions in their local community that seek to mitigate these problems through policy change, behavior change, and cultural mindset change. Leading solutionary projects provides an opportunity for administrators to make lasting impacts that improve the health and wellbeing of a school community.



What are the General Types of Solutionary CIPs that Administrators Lead?

- **Behavior Change Challenges:** Administrators facilitate activities that encourage individuals to change their behavior and include mechanisms for these activities to recur annually.
- **Physical Symbols of Change:** Refers to projects where administrators advocate for and support the implementation of a visible symbol of solutionary action on a school campus.
- **Baseline Assessment and Plans:** Administrators conduct a comprehensive baseline assessment to understand the current status of a focus area and then advocate for the adoption of recommendations based on the assessment.
- **Curriculum Integration:** Facilitate the integration of a sustainability topic into curriculum and instruction.

Are there Example Admin-Led Solutionary Community Impact Projects (CIP)?

The [Administrator-Led Solutionary Community Impact Project \(CIP\) Exemplars](#) is a comprehensive set of example projects that have been developed and **successfully** piloted by administrators. The project examples are organized in the spreadsheet to include the general types outlined above, and then sample goals, pathways of advocacy, target audiences, and an overview of the different steps that would need to be taken to be successful. Please note that the spreadsheet is also organized into seven focus areas (see tabs along the bottom), including: Energy, Food, Land-Based Ecosystems, Transportation, Waste and Consumption, Water, and Multiple Topics (projects that cover two or more focus areas).

Ready to get started?

Check out the [Administrator-Led Solutionary Community Impact Project Exemplars](#)