

Parity, Parity, Parity

How do you and your co-teaching partner convey to students that your teaching relationship is truly collaborative, that it is a partnership based on parity? The following checklist might help you to think through ideas about how you, your teaching partner, and students can observe parity (or its absence).

Already Do	Should Do	Not Applicable	
_____	_____	_____	1. Both teachers' names are on the board, door, or posted in the classroom.
_____	_____	_____	2. Both teachers' names are on schedules and report cards.
_____	_____	_____	3. Both teachers' handwriting is on student assignments (that is, each teacher participates in grading).
_____	_____	_____	4. Both teachers have space for personal belongings.
_____	_____	_____	5. Both teachers have similar furniture (desks, chairs, etc).
_____	_____	_____	6. Both teachers take a lead role in the classroom.
_____	_____	_____	7. Teacher talk during instruction is approximately equal.
_____	_____	_____	8. Both teachers give directions or permission without checking with the other teacher.
_____	_____	_____	9. Both teachers work with ALL students.
_____	_____	_____	10. Both teachers are considered teachers by all students.

Notes / Comments: _____
