Parity, Parity, Parity

How do you and your co-teaching partner convey to students that your teaching relationship is truly collaborative, that it is a partnership based on parity? The following checklist might help you to think through ideas about how you, your teaching partner, and students can observe parity (or its absence).

Already Do	Should Do	Not Applicable	
____	____	____	1. Both teachers' names are on the board, door, or posted in the classroom.
____	____	____	2. Both teachers' names are on schedules and report cards.
____	____	____	3. Both teachers' handwriting is on student assignments (that is, each teacher participates in grading).
____	____	____	4. Both teachers have space for personal belongings.
____	____	____	5. Both teachers have similar furniture (desks, chairs, etc).
____	____	____	6. Both teachers take a lead role in the classroom.
____	____	____	7. Teacher talk during instruction is approximately equal.
____	____	____	8. Both teachers give directions or permission without checking with the other teacher.
____	____	____	9. Both teachers work with ALL students.
____	____	____	10. Both teachers are considered teachers by all students.

Notes / Comments: _____

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