TITLE – NOT MORE THAN 12 WORDS, TNR, SIZE 14, BOLD, CENTRED, UPPERCASE TIDAK LEBIH DARI 12 KATA, TNR, UKURAN 14, HURUF TEBAL, BESAR, LETAK DI TENGAH

AUTHOR'S NAME[1], AUTHOR'S NAME[2], AUTHOR'S NAME[3]

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Author2's email
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Abstract

The abstract must be written in English. The abstract should be written in one paragraph and should not be more than 250 words. TNR, font size 11, single spacing. Follow the following pattern: General statement about the importance of the topic, gap in literature or discrepancies between theories and practices, purpose of study, method, main findings, and conclusion.

Keywords: Keyword one, keyword two, keyword three, keyword four, keyword five - TNR, 11, single spacing (no more than two lines)

INTRODUCTION

The article is written in English. The article should be between 6-10 pages (not more than 6000 words), 1.5 spaced, 12 point Times New Roman font, excluding references and appendices. Use no indent for the first paragraphs and do not leave a space between paragraphs. The article used A4, with the margin must be set as follows: top and bottom 2 cm, left and right 2 cm. The following paragraphs are indented first line 0.75cm. Introduction is about background and review of literature.

Subheadings 1

Add here if any. The title of subheadings 1 used 12 point Times New Roman, Bold, Sentence case. The format of subheadings 1 is the same as the format in introduction.

Subheading2

Add here if any. The title of subheadings 2 used 12 point Times New Roman, Bold, Italic, Sentence case. The format of subheadings 2 is the same as the format in introduction.

METHOD

Methods are about subjects or respondents, research design, research procedure, and instruments that are used. Explain all in here clearly.

FINDINGS AND DISCUSSION

Finding and discussion is about the result. Explain the process of finding the result and describe the result briefly and clearly. Description can be written in the subheadings as below or not.

Subheading 1 (research question 1)

Subheading

Subheading 2 (research question 2)

Subheading

Subheading 3 (research question 3)

Subheading

Etc.

CONCLUSION

Conclusion is a summary of the result. Conclusion must be suitable with questions of the research. If there is more than one conclusion written then the numbering uses numbers and not bullets.

ACKNOWLEDGEMENT

Add here if any. If you need to thank certain parties, for example sponsors. Say it clearly and shortly.

REFERENCES (Examples)

Anderson, L., & Krathwohl, D. A. (2001). *Taxonomy for Learning, Teaching and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman

Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy 2nd Edition.* New York: Addison Wesley Longman, Inc.

Choo, S. (2011). On literature's use(ful/less)ness: Reconceptualising the literature curriculum in the age of globalisation. *Journal of Curriculum Studies, 43*(1), 47-67.

Curriculum Planning and Development Division. (2007). *Literature in English, teaching syllabus.* Ministry of Education: Singapore.

Harmer, J. (2007). *The Practice of English Language Teaching 4th Edition.* Harlow: England Pearson Education.

APPENDIX
Add here if any.

CITATION:

Use APA style 6.0 for in-text citations and the reference list (Angeli et al, 2019). Please use references published in the past 10 years for the relevant research. It is recommended to use the Mendeley application for the citation tool.

For in-text citations, use the author's name and year (Author, 2019), and if there are direct quotes, then provide the page number (Author, 2019, p. 24). If you are citing more than one reference, put them in alphabetical order (Alpha, 2019; Beta, 2019). For a reference with up to five authors, use all the names in the first instance (Author1, Author2, Author3, Author4 & Author5, 2019), and then use the first author et al. subsequently (Author1 et al., 2019). Do not use footnotes.

FIGURE AND TABLES
Place titles after the figures and before the tables using Times New Roman font size 11 for the title.

Table 1. Number of pre-service teachers from 2015 to 2019

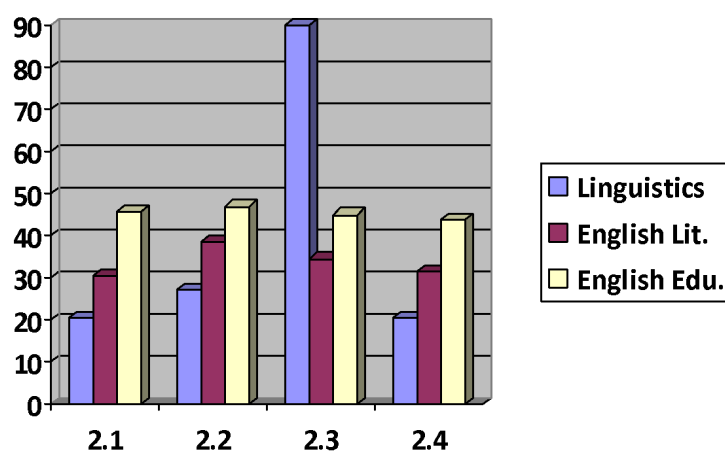| Year	No	
2015	20	The font of the table is Times
2016	20	New Roman (font size 10)
2017	20	
2018	30	

2019	30	
Total	100	

Figure 1. Number of subtheme published