

## Assessment Report for Parents of Students in Grade 1

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

### Spring Reading Assessments:

**Sight Words (150) Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that is timed and assesses a student's ability to recognize 150 of the most high-frequency words.*

**Word Segmenting Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's ability to separate a spoken word into individual sounds, or phonemes. Phonemes are the smallest units of sound in spoken language.*

**Nonsense Words Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that is timed and assesses students' ability to read phonetically regular "words" (e.g., "vit"). It is called Nonsense Words because the "words" are not real but can all be decoded using English phonics rules.*

**Sentence Reading Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that is timed and assesses a child's reading rate and accuracy.*

**Letter Names Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's accuracy and automaticity naming uppercase and lowercase letters in isolation. (If applicable for student)*

**Letter Sounds Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's ability and automaticity providing the sounds for lowercase letters in isolation. (If applicable for student)*

**CBM Reading Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's reading fluency. The assessment consists of 1-minute timed passages to look at words read correctly per minute. The student is typically benchmarked on grade level.*

**NWEA RIT Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CAT (Computer Adaptive Measure) that adjusts to a student's ability to answer multiple choice questions around vocabulary, comprehension of literature, and comprehension of information texts. This test helps assess and confirm students who are reading below, at, or above grade level.*

### **Other Reading Assessments:**

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## **Spring Math Assessments:**

**Decomposing Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's ability to Identify a missing part in a part-part-whole problem.*

**Place Value Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's ability to correctly produce the numeral that corresponds with drawings of a set of base-10 blocks, and his/her ability to select the correct grouping of base-10 blocks when presented with a numeral.*

**Story Problems Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's ability to correctly identify a number expression that matches a story problem as told by the examiner.*

**CBM Math Automaticity Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CBM (Curriculum Based Measure) that measures a child's math fluency by evaluating the degree to which a student's basic math facts and operations are accurate and automatic (fluent).*

**NWEA RIT Score:** \_\_\_\_\_ **National Percentile:** \_\_\_\_\_

*This assessment is a CAT (Computer Adaptive Measure) that adjusts to a student's ability to answer multiple choice questions around real and complex number systems, algebraic thinking, statistics and probability, and geometry. This test helps assess and confirm students who are reading below, at, or above grade level.*

**Other Math Assessments:**

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