

Chinese Level 1 Unit 3: My Family

Important Info for Teachers re Authentic Materials

Below are links to the bookmarked sections of this document:

Topic 1: How do I talk about family members?	Topic 2: How do I talk about my pets?	Topic 3: How do I talk about the Chinese Zodiac signs?	Suggestions for Summative Assessments
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Learning Activities		
Topic 1: How do I talk about family members?	Activity Title	Mode(s) of Communication
	Who is in my family?	
	Learn how to talk about family members	Interpretive Listening/Viewing/Presentational Writing
	Learn family members in Pinyin Image source	Interpretive Reading
	Practice family members with a singalong	Interpretive Listening/Viewing
	Practice recognizing family members Use this presentation to practice identifying and answering questions about family members.	Interpretive Reading
	Discuss who is in your family	Interpersonal Writing/Speaking

	Learn how to ask about siblings	Interpretive Listening/Viewing
	Introduce family members	Interpretive Listening/Presentational Writing/Speaking
	你有没有兄弟姐妹？	Interpersonal Speaking
	How many people are in my family?	
	Learn the Mandarin measuring word for family members	Interpretive Listening/Viewing
	Listen to descriptions and describe how many people are in a family	Interpretive Listening/Interpersonal Speaking/Presentational Writing
	你有几个兄弟姐妹？	Presentational Writing
	How do I describe my family members?	
	Learn common adjectives to describe people Use this video to introduce common adjectives to describe people. 人很好, 热心, 友好, 可爱, 有趣/有意思; 高, 矮, 帅, 漂亮, 大小 using songs	Interpretive Listening/Viewing
	Describe family members with adjectives	Presentational Speaking
	Describe family members	Presentational Writing
	Two truths and a lie	Presentational Writing
Additional Resources for Topic 1: Practice identifying family members		

Topic 2: How do I talk about my pets?

Activity Title	Mode(s) of Communication
Learn how to talk about pets	Interpretive Listening/Viewing
Learn measure words for pets	Interpretive Viewing/Reading/Presentational Writing
Have a conversation about pets	Interpersonal/Presentational Speaking
Write about how many pets you have	Interpersonal Writing
Review attributes	Interpretive Viewing
Describe pet attributes Use this presentation to describe pets' attributes with the adjectives learned 人很好, 热心, 友好, 可爱, 有趣/有意思; 高, 矮, 帅, 漂亮, 大小	Interpersonal/Presentational Speaking
Listen to a conversation about pets	Interpretive Listening

Topic 3: How do I talk about the Chinese Zodiac signs?

Activity Title	Mode(s) of Communication
Learn the Chinese Zodiac animals	Interpretive Listening/Viewing
Learn about the history of the Chinese Zodiac	Intercultural Competence
Learn how to ask and state your Zodiac sign	Interpretive Listening/Viewing
Compare the Chinese Zodiac Signs and Horoscopes	Intercultural Competence

	Talk about Zodiac signs	(Interpretive Listening/Interpersonal Speaking)
	Identify your family members' zodiac signs and interview your classmates about their family members' zodiac signs	Interpersonal Speaking/Presentational Writing
Suggestions for Summative Assessments	Assessment 3.1: Presentational Writing	
	Assessment 3.2: Presentational Speaking	
	Assessment 3.3: Presentational Speaking	
	Assessment 3.4: Interpretive Listening	
	Assessment 3.5: Interpretive Reading/Presentational Writing	
	Assessment 3.6: Presentational Writing/Speaking	
	Oakland Schools Standards-Based Rubrics	