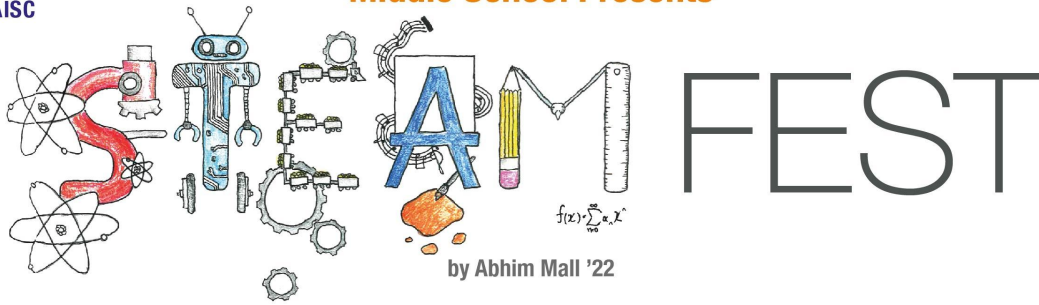




Warm Comments	Cool Comments
Parents appreciate the time of the day for back to school night. Parents feel the event is very informative and helpful for their understanding. Parents like the familiarity with the MS that back to school night creates.	Parents like seeing all teachers, but feel that time is lost by finding teachers rooms. Some parents feel the evening ends late. Is it possible to start earlier, yet late enough in the afternoon for working parents to come.
MS Response: It is helpful for us to hear that this event is helpful and informative to parents. We understand that making this event accessible to as many parents as possible is important. We will keep this in mind in the future as we plan the time of this event in the future.	



Middle School Presents



Monday, March 18, 2019 | 1:00 - 3:00 p.m.

Come celebrate the creativity of our middle schoolers!

Warm Comments	Cool Comments
Parents appreciate seeing all students present projects that includes the challenges they encountered. Very good job! It would be great to enjoy this over more time or days. Parents felt that it was great to see the connected learning. Some wondered if there could be more projects based on daily life or objects. Project-based learning Great event!	Some parents felt that new students might not realize the importance of this project. It might be helpful for new students to have assistance from parents. Some parents would like information about the organization of the event ahead of time. Some parents would like to see a theme across all grade levels. Please move the event insider or during cooler temperatures!
MS Response: Thank you for your cool comments: this feedback helps us to identify how we communicate this event to parents and students. Indoor space for an event of this magnitude is a challenge, especially with the amount of set up needed for the projects.. Our outdoor spaces work well to host this event and allow us flexibility. Depending on the scope of projects in the future, we may be able to consider more indoor spaces for STEAM Fest. Your warm comments help us measure the success of this event! Your feedback related to connections and project-based learning tells us that we are clearly demonstrating these critical components of a STEAM project.	

MS Report Cards



**AMERICAN
INTERNATIONAL
SCHOOL
CHENNAI**

Grade 8 Report Card
Trimester 1
AUGUST 24 - NOVEMBER 15, 2018

Lucas Ryan Chan
STUDENT NAME

Jyotsna Nanda
CLASSROOM TEACHER

2 out of 50 days
ABSENCES

8
GRADE

Kirsten Welbes
PRINCIPAL

2 out of 50 days
TARDIES



PRINCIPAL SIGNATURE

Together we inspire a love of learning, empowering all students with the courage, confidence, creativity and compassion to make their unique contribution in a diverse and dynamic world.

At AISC, successful learners are...Leaders, Ethical, Collaborators, Versatile, Innovators, Empathetic, Explorers, Resilient, Thinkers, Reflective.

LEARNING HABITS STRANDS	
PREPARATION	Student actively plans for learning activities, displays effective organization and manages their time well.
ENGAGEMENT	Student actively participates in learning activities and is communicative about their thinking and learning.
COLLABORATION	Student works with various peers by showing respect and compassion in a diverse classroom environment.
A GROWTH MINDSET	Student can thoughtfully self-assess and strive for continual improvement.

LEARNING HABITS SCALE			
CONSISTENTLY	USUALLY	OCCASIONALLY	RARELY

PERFORMANCE INDICATORS	
MASTERING	Student independently demonstrates understanding and application of course expectations and standards.
APPROACHING	Student demonstrates understanding of course expectations and standards.
DEVELOPING	Student is developing an expanding understanding of course expectations and standards.
BEGINNING	Student has an initial understanding of course expectations and standards.

Warm Comments

Parents thought the report card is helpful as a tool to work with teachers to identify patterns in their child's learning that may need support or improvement.

Parents thought the reports looked very nice.

Cool Comments

Parents felt it would be helpful to analyze the report card with the teachers during conferences.

Parents felt the timing of the report is important so that there is time to respond to understand their child's progress.

MS Response:

This year marks our return to a paper report and a new report format. Your comments are helpful to us as we consider when we give formal, evaluative feedback throughout the year in a written report. On our current reporting trimester schedule does not include conferencing after the report but rather at mid-points in the trimester. For next year, our conferences are set to take place at the mid-point in the reporting period. After report cards, you are always welcome to make an appointment with your child's teachers or advisor to learn more about the grades and comments.

Learning Habits Reflection



Purpose

- The purpose of this reflection is for the student to reflect on his/her growth in each Learning Habit over the past trimester. Specific features of each Learning Habit are described on the final page.
- The student's reflection may be based on feedback from his or her teachers, prior reflections, artifacts from class activities, and individual perceptions of strengths and challenges.
- This written reflection may be the basis of a deeper conversation between students and their parents about how students are connecting the Learning Habits to their academic performance.

Preparation: Student actively plans for learning activities, displays effective organization and manages their time well.

- What did you learn about yourself related to Preparation this trimester?
- What artifact(s) supports your self-assessment?
- What might you need to pay close attention to regarding Preparation in the future?

Engagement: Student actively participates in learning activities and is communicative about their thinking and learning.

- What did you learn about yourself related to Engagement this trimester?
- What artifact(s) supports your self-assessment?
- What might you need to pay close attention to regarding Engagement in the future?

Collaboration: Student works with various peers by showing respect and compassion in a diverse classroom environment.

- What did you learn about yourself related to Collaboration this trimester?
- What artifact(s) supports your self-assessment?
- What might you need to pay close attention to regarding Collaboration in the future?

Growth Mindset: Student can thoughtfully self-assess and strive for continual improvement.

- What did you learn about yourself related to Growth Mindset this trimester?
- What artifact(s) supports your self-assessment?
- What might you need to pay close attention to regarding Growth Mindset in the future?

Warm Comments

Parents appreciate how the reflection engages students in the connection between behaviors and performance. It helps parents understand how these behaviors look in the context of a classroom.

Parents appreciate being able to learn about Learning Habits at home from their child.

Cool Comments

For parents new to Learning Habits, the report can be abstract.

Some parents feel that the learning reflected in the reflections is not as intensive as they would expect.

Some also felt the student writing is not correct and does not reflect the level of rigor expected.

MS Response:

In our first year in attempting an in-depth student reflection of all learning habits, it is encouraging to hear that parents find value in these reflections. As we look to improve on our report next year, we will look at how we might revise the purpose of the report or some of its components to make its purpose more concrete. The purpose of the report is to reflect the student voice. It is not edited or graded, as a piece of academic writing may be. Students look at models and draft their reflections before writing a final piece. A point of conversation between parents and children may be their writing skills and how they have chosen to express themselves. If you have questions about the level of your child's academic writing, contacting subject teachers may be helpful to understand the process and expectations for students. In all of our courses, increasing students proficiency in academic language in written and spoken forms is a priority.



Middle School Celebration of Learning

Friday, September 28, 2018
10:00 a.m. - 12:00 p.m.
2nd Level of the ES/MS CIC



All Parents, Students and Faculty are invited to attend.

Warm Comments	Cool Comments
	Parents would like to see Celebrations of Learning in public and more accessible places. Parents wonder if students could have more input into the projects displayed rather than having all students display the same work. Some parents felt September is very early for new parents to be familiar with this event Parents wondered if more day choices would be available for the Celebration of Learning.
MS Response: In our planning this year, we have understood that the visibility of Celebrations of Learning (CoL) is key to parent and student participation in this event. Next year, we will hold all CoLs in more accessible spaces. As we look at new formats for Celebrations of Learning to make them inclusive for all students and parents, we will also explore the choices for availability during the school day. Thank you for the feedback for new parents and our first CoL of the year. We will plan for this in our communication through Parent Coffees and Principal's notes.	

Portfolio Conferences



Warm Comments

Parents appreciate the “unassisted” voice of the students and felt that more portfolio conferences could be beneficial.

Parents feel more informed about their learning habits and the context for their learning. Parents were able to see the growth over the year.

The experience is positive for students and parents: students are relaxed, confident and proud; it is a bonding experience.

It should be compulsory for parents.

Cool Comments

Parents wonder if the conference could be done at home and if teacher feedback about the portfolio could be included.

Others suggest an improved format for the portfolio and wondered if reflections could be effective reflective with greater teacher direction.

MS Response:

We are pleased that parents valued the authentic student voice in the portfolios. In response to greater teacher direction, we will consider how we balance teacher involvement while maintaining student-ownership in the process and final product. In our middle school handbook, page 40, we outline our philosophy for the portfolio. Several parents asked if the portfolio conference could be completed at home. By scheduling the portfolio during the school day, we establish it as a priority in our program. We will consider the timing of the conferences during a regular school day for next year.

Student-Parent-Teacher Conferences



Warm Comments

Parents felt conferences are helpful for both parents and students. Teacher comments are encouraging.

The conferences provide insights into students' performance and progress.

Tea/coffee table placement near the stairs is convenient.

Cool Comments

Parents wondered if conferences could take place without students to allow for more parent-teacher interaction and more evaluation of students executive functions, interpersonal skills, affect with honesty.

Parents suggested sharing actions for improving student performance could be a part of conference

MS Response:

Our philosophy on student-parent-teacher conferences is that by involving all three parties in the conferences, we are creating direct and open communication about student growth and how we support the student at the center of the learning. The student's reflection, as the learner, becomes a starting point for teachers and parents to share their insights and questions about the learning. Parents are welcome to make an appointment with a teacher if they would like to discuss their child's progress privately. We will share with teachers the request to involve suggestions for improvement or growth as part of the conference conversation.



Middle School Celebration of Learning: SEVAI Showcase

Friday, April 5, 2019
8:30-10:30 a.m.
Unity Courtyard



Warm Comments	Cool Comments
Parents appreciated that students had this experience and enjoyed seeing a variety of projects and students present their learning. Parents shared their children enjoyed their activities and making connections with local schools. Parents thought the event was well organized.	Parents would like to see more connection to issues like poverty in India. The sun was a factor in the event: it was hot! Parents wondered if the E-portfolio and SEVAI showcase could be held after school. Parents would like to see reflection on SEVAI or any other activity should be open to different media and forms.
MS Response: We appreciate your warm feedback on this new event in the middle school- it is encouraging for the future of SEVAI! As with the portfolio conferences, we will consider the timing of this showcase during the regular school day. Thank you for sharing your interest in students demonstrating their reflections in a variety of forms. As we build upon the learning that comes from SEVAI, we will look at how we can diversify the ways students share their learning and reflections.	