



Student Diversity & Inclusion  
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**UNIVERSITY OF DELAWARE**  
**Student Diversity & Inclusion**  
*Division of Student Life*

**STUDENT DIVERSITY AND INCLUSION:**

Student Diversity & Inclusion (SDI) endeavors to enhance diversity and inclusion opportunities and engagement for students. We offer student internships, create and facilitate programs and trainings, and advocate for students around diversity. Student Diversity & Inclusion strives to build and provide community for students, by supporting and advocating for students of color, LGBTQ+, and first-generation students, undocumented students and broader equity and social justice on campus. Student Diversity & Inclusion engages collaboratively with the Division of Student Life to enhance student learning and growth, and cultivates best practices around diversity and inclusion on campus.

We are guided by these learning outcomes in all the work that we do:

- Students will analyze systems of power, oppression, and privilege and how they affect self and society.
- Students will practice and apply strategies to enhance equity.
- Students will engage in co-creating inclusive communities that affirm their unique and intersectional identities.
- Students will participate in dialogue-based events and programs throughout campus to learn how to foster community engagement with challenging topics

**SOCIAL JUSTICE PEER EDUCATORS PROGRAM:**

SDI is recruiting up to **5 students** to serve as Social Justice Peer Educators (SJPEs). This opportunity is open to both undergraduate and graduate students. As peer educators for SDI, SJPEs will serve a critical role in addressing the need for sustained dialogue, engaging across differences and providing peer-led diversity training and workshop opportunities across the University of Delaware community. SJPE workshops will use an intersectional lens to address racism, sexism, heterosexism, transphobia, ableism, classism and additional forms of oppression. Workshop topics will include the following: Understanding Your Role in Antiracism Work, Building Inclusive and Equitable Programs and Organizations, An Introduction to Power, Oppression, and Privilege, Building Allyship and Complicity for Social Justice, to name a few. SJPEs will work together as a team, receive specialized weekly training, and work in partnership with SDI to develop the priorities of the program. Three of the key purposes of the Social Justice Peer Educator program are to take a proactive approach in building relationships between and among communities on campus, to promote dialogue between communities, and to increase equity and social justice awareness and action within the student population at UD.

**SPECIFIC DUTIES:**

- Work as part of the SJPE team to plan and facilitate peer-to-peer trainings and dialogues that address equity and social justice.

- Participate in dialogue-related programming.
- Work in tandem with SDI to create dialogue-based programs.
- Collaborate with the Intergroup Dialogue program, and other dialogue-based programs.
- Seek out opportunities for collaborative projects with departments, offices and student organizations.
- Serve as an ambassador for SDI and engage with communities across University of Delaware.
- Support SDI staff in the creation and implementation of campus-wide programming efforts.
- Attend all 3 days of the SJPE August retreat on **August 19th, 20th, & 21st, 2026**.
- Participate in weekly SJPE trainings coordinated by SDI staff.
- Attend regular weekly office hours in the Student Diversity and Inclusion office to complete SJPE work.
- Commit to work for the **2026-2027** academic year with a possibility of continuation for the **2027-2028** academic year.

#### QUALIFICATIONS:

- Ability to understand and articulate equity and social justice concepts.
- Must be committed to the mission and values of diversity, equity, inclusion and social justice at University of Delaware.
- Proven experience working cooperatively as part of a team.
- Strong interpersonal skills and ability to work collaboratively with diverse students, staff, and faculty.
- Experience with dialogue facilitation.
- Ability to effectively manage time and multiple projects and make the SJPE program a co-curricular priority.
- Ability to stay abreast of current events on campus, in particular events related to campus climate and culture.
- Ability to engage in critical thinking and intrapersonal reflection.
- Ability to handle conflict in tense environments.
- Ability to communicate and present in front of large groups.

#### CONDITIONS OF THE POSITION AND MANDATORY DATES:

- Attend the mandatory 3-day retreat for Social Justice Peer Educators, **tentatively scheduled on August 19th, 20th and 21st**. \*\*Please note that retreat dates will be finalized after UD's on-campus move-in schedule is finalized.
- Availability to facilitate **workshops and trainings** (including daytime, evening, or weekends) in the **2026-2027** Academic Year.
- Availability to participate in Intergroup Dialogue activities and trainings.
- Availability to collaborate with SDI in the implementation of elements of the Intergroup Dialogue program.
- Attend weekly SJPE Trainings during the 2026-2027 academic year on **Tuesday evenings from 6pm-8pm**.
- Attend monthly **one-on-ones** with SDI staff overseeing the program.
- Facilitate at least **4-6 trainings/workshops** per semester.



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- Complete 2-4 “office hours” of project-based work per week in the SDI office.
- Completion of all readings and work assigned for social justice growth.

**COMPENSATION:**

- Stipend of \$1,650.00 per semester.