

	MONDAY (A) 3:05 - 4:35	TUESDAY (B) 1:30 - 3:00	WEDNESDAY (A) 3:05 - 4:35	THURSDAY (B) 1:30 - 3:00	FRIDAY (A) 3:05 - 4:35
	Objective(s): SWBAT * utilize algebra 1 knowledge and test taking strategies to answer questions similar to the EOC	Objective(s): SWBAT * utilize algebra 1 knowledge and test taking strategies to answer questions similar to the EOC	Objective(s): SWBAT * identify polygons as concave, convex, regular, or irregular * verify the polygon interior angle sum theorem and exterior angle sum theorem and use them to solve for angles of polygons.	Objective(s): SWBAT * identify polygons as concave, convex, regular, or irregular * verify the polygon interior angle sum theorem and exterior angle sum theorem and use them to solve for angles of polygons.	Objective(s): SWBAT * derive the theorem for the measure of individual interior and exterior angles of a regular n-gon and use it to solve problems
P	Warm Welcome What's your favorite holiday?	Warm Welcome What's your favorite holiday?	Warm Welcome What's your favorite season?	Warm Welcome What's your favorite season?	Warm Welcome Where do you want to visit?
L A	Explain As a class, students will review algebra 1 topics, test taking strategies, and calculator tips as review before the EOC. Explore Students will work through practice EOC problems on their own.	Explain As a class, students will review algebra 1 topics, test taking strategies, and calculator tips as review before the EOC. Explore Students will work through practice EOC problems on their own.	Explain As a class, students will take notes about convex, concave, regular, and irregular polygons. They will explore how a regular quadrilateral is a square and how its four right angles add up to 360 degrees. Explore Students will split into groups for different n-gons. They will receive a cutout of their n-gon and divide it into triangles. Explain Students will come together and share their findings to derive the polygon internal angle sum theorem. They will then use it to solve practice problems.	Explain As a class, students will take notes about convex, concave, regular, and irregular polygons. They will explore how a regular quadrilateral is a square and how its four right angles add up to 360 degrees. Explore Students will split into groups for different n-gons. They will receive a cutout of their n-gon and divide it into triangles. Explain Students will come together and share their findings to derive the polygon internal angle sum theorem. They will then use it to solve practice problems.	Explore Students will work as a table to find the measure of one exterior angle for an equilateral triangle, a square, and a regular pentagon. Explain Students will put together findings and derive the formula for one exterior angle. They will use that to find the formula for one interior angle as well. Practice Students will work through practice problems to find one interior/exterior measure of a n-gon or find the number of sides of a regular polygon that has a certain interior/exterior angle.
N	Evaluate EOC practice problems Summary Today we reviewed algebra 1 topics. You can come into tutoring if you need to review more before next week's EOC. Assessment(s): Formative assessment	Evaluate EOC practice problems Summary Today we reviewed algebra 1 topics. You can come into tutoring if you need to review more before next week's EOC. Assessment(s): Formative assessment	Evaluate Notes packet practice problems Summary Today we talked about internal angle sum theorem. We mentioned how square angles add up to 360 degrees, but as it will turn out any 4-sided shape will be the same (which we'll talk about more next week).	Evaluate Notes packet practice problems Summary Today we talked about internal angle sum theorem. We mentioned how square angles add up to 360 degrees, but as it will turn out any 4-sided shape will be the same (which we'll talk about more next week).	Evaluate Notes packet practice problems Summary Today we continued what we talked about yesterday. When you're building, you don't care so much about sums of all the angles. What's more useful is individual angle measures, which is what we did today.

			Assessment(s): Formative assessment.	Assessment(s): Formative assessment.	Assessment(s): Formative assessment
Resources :	Resource Requirements: Daily PowerPoint	Resource Requirements: Daily PowerPoint	Resource Requirements: Daily PowerPoint	Resource Requirements: Daily PowerPoint	Resource Requirements: Daily PowerPoint