Northeast Elementary

"Soaring to New Heights"

Fourth Grade Focus for Student Achievement



School-Parent Compact for Achievement 2026-2027

Our Goals for Student Achievement

School Goals:

- Throughout the 2026-2027 school year, NEE will maintain a safe and orderly environment by developing a comprehensive crisis plan, involving all internal and external stakeholders in safety awareness and emergency management and by using PBIS to decrease all ISS and OSS referrals by 5%
- During the 2026-2027 school year, instructional staff will use Thinking Maps to provide a common visual language to help students expand their thinking skills and add rigor to daily instruction.
- Throughout the 2026-2027 school year, teacher effectiveness will be increased by the use of targeted planning and data analysis to meet individual student needs in all content areas.
- During the 2026-2027 school year, instructional staff will use technology resources in daily practices to introduce, reinforce, extend, enrich, assess, and remediate student mastery of curricular targets.
- During the 2026-2027 school year, various staff development opportunities will be provided for staff members to develop differentiation strategies, infuse additional rigor, focus on priority practices and increase student engagement.

District Vision:

To be Wayne County's preferred choice for education, where students can learn and grow in an engaging, responsible and supportive environment.

District Mission:

WCPS will educate students to become contributing members of society through a safe, competitive, and collaborative education experience.

Teacher Responsibilities

Northeast Elementary staff will work with students and their families to support students' success in reading and math. Northeast Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet North Carolina's achievement standards.
- Hold parent-teacher conferences annually.
- Provide parents with frequent reports on their child's progress.
- Provide parents with reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child's classroom and school events

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Please Sign and Return: (keep the above information at home for reference)

I have read and discussed the School-Parent Compact with my child. We pledge to do our part.

_____ _____

Student Signature Date

_____ _____

Parent Signature Date

I have reviewed the School-parent Compact with my students. I pledge to do my part.

_____ _____

Teacher Signature Date

Student Responsibilities

As a student I will work with my teachers and parents in the following ways:

- Stay safe and solve problems, obey rules and have an optimistic attitude, act responsibly and achieve my goals, and respect everyone and reach my fullest potential.
- Listen and follow directions the first time
- Put forth my very best effort each day
- Do my homework and ask for help when I need it.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensure that homework is completed.
- Monitor the amount of screen time/electronics my children watch.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail, or respond as appropriate.
- Communicate regularly with my child's teacher.

Fourth Grade Standards

English/Language Arts

- Ask and answer questions to demonstrate comprehension of grade level text, both fiction and nonfiction
- Recount stories, fables, folktales, and myths from diverse cultures and determine the central message/moral
- Describe character traits
- Determine meaning of words using context clues
- Distinguish between literal and nonliteral language
- Determine main idea/recount key details
- Describe relationships between historical events, scientific ideas and steps in technical procedures
- Describe how author connects ideas between sentences and paragraphs

Math

- Make sense of problems and persevere in solving them (solving 2 step problems involving the four operations).
- Reason abstractly and quantitatively (Understand and justify decompositions of fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and 100).
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics (Multiply a whole number of up to three digits by a one-digit whole number, and multiply up to two two-digit numbers with place value understanding using area models, partial products, and the properties of operations. Use models to make connections and develop the algorithm).
- Use appropriate tools and strategies to solve problems.
- Attend to precision (Read and write multi-digit whole numbers up to and including 100,000 using numerals, number names, and expanded form).
- Look for and make use of structure – make mathematical connections (Find whole-number quotients and remainders with up to three-digit dividends and one-digit divisors with place value understanding using rectangular arrays, area models, repeated subtraction, partial quotients, properties of operations, and/or the relationship between multiplication and division).
- Look for and express regularity in repeated reasoning (Generate and analyze a number or shape pattern that follows a given rule).