

 GRADES 1 to 12 DAILY LESSON LOG	School:	JAGUIQUICAN ELEMENTARY SCHOOL	Grade Level:	III
	Teacher:	MRS. JANICE G. BARCELO	Learning Area:	FILIPINO
	Teaching Dates and Time:	FEBRUARY 26 – MARCH 1, 2024 (WEEK 5)	Quarter:	3RD QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I.LAYUNIN (Objectives)					
A.Pamantayang Pangnilalaman (Content Standards)	Naipamamalas ang kakayahan sa mapanuring pakikinig at pag-unawa sa napakinggan	Nauunawaan na may iba’t ibang dahilan ng pagsulat	Naipamamalas ang kakayahan at tatas sa pagsasalita sa pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin		
B.Pamantayan sa Pagganap (Performance Standards)	Nakatutugon nang angkop at wasto		Naipahahayag ang ideya/kaisipan/damdamin/reak syon nang may wastong tono, diin, bilis, antala at intonasyon		
C. MgaKasanayan sa Pagkatuto (Learning Competencies)	Nasusunod ang napakinggang panuto o hakbang ng isang gawain F5PN-IIId-g-1	Nagagamit ang magagalang na pananalita sa pagpapahayag ng panghinanayang F5PS-IIId12.20	Nahuhulaan ang maaaring mangyari sa teksto gamit ang dating karanasan/kaalaman F5PB-IIId-17	Nakasasagot sa mga tanong para sa lingguhang pagsusulit	
II.NILALAMAN (Content)	Yunit 3: Bansa Ko, Ikararangal Ko Aralin 24 Tangkilikin Natin Pagsagot sa mga Tanong tungkol sa Binasang teksto	Yunit 3: Bansa Ko, Ikararangal Ko Aralin 23 Pagyamanin Natin Pagsagot ng mga Tanong tungkol sa Balita at Anunsyo	Yunit 3: Bansa Ko, Ikararangal Ko Aralin 23 Pagyamanin Natin Paghinuha sa Maaaring mangyari sa Teksto	Lingguhang Pagtataya	
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)					
1.Mga pahina sa Gabay ng Guro (Teacher’s Guide Pages)					
2.Mga Pahina sa Kagamitang Pang-Mag-aaral (Learner’s Materials Pages)					
3.Mga pahina sa Teksbuk (Textbook Pages)	KM p.102-103		KM p.100-101		
4. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)	Filipino 3 Curriculum Guide	Filipino 3 Curriculum Guide	Filipino 3 Curriculum Guide		
B.Iba pang Kagamitang Panturo (Other Learning Resources)	Mga larawan ng mga produktong tatak pinoy Gaya ng dyip, sapatos etc.	Larawan ng child-friendly barangay	https://www.scribd.com/doc/178068024/Banghay-Aralin-sa-Filipino-4		
IV.PAMAMARAAN (Procedures)					
A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)	Pagwawasto ng Takdang-Aralin Balik-aral: Wastong pagsulat ng mga Pangungusap	Pagwawasto ng takdang –aralin. Balik-aral Pagsagot sa mga Tanong tungkol sa Binasang teksto	Pagwawasto ng Takdang-Aralin Balik-aral: Mga magagalang na pananalita na nagsasaad ng panghihinayang.		CATCH-UP FRIDAYS GRADE 1-10 Please refer to Teacher’s Guide

					Health Education TG -https://bit.ly/3SMJROQ Values and Peace Education TG- https://bit.ly/3uJaEDK Drop Everything and Read TG - https://bit.ly/4bPR89t Catch Up Friday Files Compilation via Google Drive Free Download PDF Format - https://bit.ly/3Qy4htQ
B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Alamin Natin Ipabasa ang Teksto sa p. 112	Anu-ano ang mga magagalang na pananalita na natutuhan ninyo at ginagawa na?	Ipakita ang larawan ng barkong nasa dagat na may malakas na alon. Itanong kung ano ang maaring mangyari sa barko at mga sakay nito.. 		
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Talakayin ang teksto	Ipakita ang larawan ng child-friendly barangay.	Maari ba nating mahulaan ang mangyayari sa mga tauhan o pangyayari sa isang tekstong binasa? Paano?		
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Linangin Natin KM p. 103 Iugnay sa sariling karanasan	Itanong sa mga bata kung paano masasabing child-friendly ang kanilang barangay.	Basahin ang teksto at sabihin ang maaring mangyari sa tauhan . Malakas ang buhos ulan kagabi. Bago matulog ay inisip na ni Juan na aakyat at pipitasin niya ang mga hinog na bunga ng puno ng bayabas sa kaniyang bakuran. Kinabukasan agad niyang tinungo ang puno ng bayabas at mabilis itong inakyat. Ngunit.....		

			Ano sa palagay ninyo ang susunod na pangyayari sa kuwento? Bakit ninyo naisip ang maaring mangyari?		
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new skills #2)	Bahaginan Pasulatin ng mga tanong tungkol sa tekstong nabasa, Pasagutan ito sa mga kaklase nila. Ang batang makasagot ang siya namnang magtatanong.	Ipabasa ang liham sa p. 105 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Dahil sa inis ni Pagong sa katusuhan ni Matsing nang hindi siya nito bigyan ng bunga ng saging, kanyang nilagyan ng tinik ang puno ng saging. Pagbaba ni matsing Hayaang sabihin ng bata ang maaaring mangyari kay Matsing.		
F. Paglinang sa Kabihasaan (Tungo sa Formative Assessment 3) Developing Mastery (Leads to Formative Assessment 3)	Isulat ang pamagat ng teklong binasa. Sumulat ng pangungusap tungkol dito.	Talakayin ang nilalaman ng liham.	Talakayin ang mga paraan ng paghinuha s amaaring kalalabasan ng pangyayari o kuwento.		
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	Linangin Natin p. 103	Ipatukoy ang mga slaitang ginamit sa panghihinayang . Hal. Sayang Sana	Malakas ang ulan dahil sa bagyo. Hindi na pinalalabas ni Aling Marta ng bahay ang anak na si Ben dahil umaapaw ang ilog malapit sa kanilang lugar. Nagpumilit pa rin siya sa paglabas ng bahay.		
H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)	Ipakumpleto ang pangungusap sa Tandaan Natin p. 103	Ipabasa ang Tandaan natin sa p. 105	Paano mahihinuha ang maaring kalalabasan ng pangyayari o kuwento?		
I.Pagtataya ng Aralin (Evaluating Learning)	Sagutin ang mga tanong tungkol sa tekstong binasa. 1. Ano ang pamagat ng teksto? 2. Ano ang mga makukulay na sasakyang ipinagmamalaki natin? 3. Anong produkto mula sa Marikina at liliw Laguna ang kinikilalang world class? 4. Saan gawa ang mga barong na may disenyong kaakit-akit? 5. Bakit ang mga produktong nabanggit sa kuwento ay masasabi nating tatak pino?	Sipin ang mga magagalang na salita na nagsasaad ng panghihinayang. ____1. Sayang sana po ay nakarating ka sa aking kaarawan. ____2. Ipagpaumanhin po ninyo ang hindi ko pagdalo sa palatuntunan. ____3. Sana po ay nagustuhan ninyo ang aking regalo kahit hindi ako nakarating. ____4. Pasensya na po sa pagpasok ko ng huli sa klase. ____5. Maari po ba akong muling makakuha ng pagsusulit?	Ibigay ang maaring kalalabasan ng bawat sitwasyon. Isulat ang sagot sa inyong notbuk. 1.Alagang alaga ni Eddie ang mga baka.May sapat na pagkain at malinis nakulungan ito. Makaraan ang anim na Buwan. 2. Maagang pumasok sa paaralan si Shane.Gabi pa lamang ay handa ang kanyang gamit. 3.Papalakad si Amy nang matanaw niya namabilis kumapal ang maitim na ulap.Nakita rin niya ang malalaking patak ng ulan. Wala siyang dalang payong. 4.Bawal mapagod si Cora dahil sa sakit nahika. Sa kaarawan ng kanyang pinsan,hindi siya napigilang makipaglaro maghapon. Maya-maya ay nakita		

			siya ng kanyang ina na sisinghap-singhap. 5.Inutusan si Manilyn ng kanyang ina namagluto ng adobong manok. Tinimpla at isinalang niya ang adobo sa kalan habang nanonood siya ng telebisyon.		
J. Karagdagang gawain para satakdang-aralin at remediation (Additional activities for application or remediation)	Gawin ang Pagyamanin Natin KM p. 103	Sumulat ng mga pangungusap na ginagamitan ng magagalang na mga salita na nagsasaad ng panghihinayang.	Ibigay ang maaring kalalabasan ng kwento.Nang pauwi na buhat sa paaralan siDanny, nakasalubong niya ang mga taongnagtatakbuhan. Nang makalayo na ang mgaito, saka niya nakita ang dumarating na aso.Malapit na malapit na sa kanya ang galit naaso. Tiyak na aabutan siya kung siya aytatakbo. Luminga-linga siya. Noon niya nalamang napansin na nasa tabi pala niya angisang puno ng bay		
V.MGA TALA (Remarks)					
VI. PAGNINILAY (Reflection)					
A.Bilangng mag-aaralnanakakuhang 80% sapagtataya (No.of learners who earned 80% in the evaluation)					
B. Blngng mag-aaralnanangangailanganngiba pang gawain para sa remediation (No.of learners who requires additional acts.for remediation who scored below 80%)					
C. Nakatulongbaang remedial? Bilangng mag-aaralnanakaunawasaaralin? (Did the remedial lessons work? No.of learners who caught up with the lessons)					
D. Bilangngmga mag-aaralnamagpatuloysa remediation? (No.of learners who continue to require remediation)					
E. Alinsamgaistrateheyangpatuturonakatulongng lubos? Paanoitonakatulong? (Which of my teaching strategies worked well? Why did this work?)					
F. Anongsuliraninangakingnaranasannasolusyon ansatulongngakingpunongguro at superbisor? (What difficulties did I encounter which my principal/supervisor can help me solve?)					
G. Anongkagamitangpanturoangakingnadibuhon					

anaiskongibahagisamgakapwakoguro? (What innovations or localized materials did I used/discover which I wish to share with other teachers?)			
--	--	--	--

E. Alin sa mga istratohiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition
H. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw Answering preliminary

	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
--	---	---	---	---	---