Staff Handbook

Name	Mita Anggaryani
Post	PhD in Science Communication

Academic career

Academic	Institution	Year
Initial Academic Appointed as lecturer/instructor in Physics Educations		
Doctoral	Australia National University (ANU)	2015-2020
Master of Science Education	Universitas Negeri Surabaya	2004-2007
Bachelor of Physics Education	Universitas Negeri Surabaya	*2000-2004*

Employment

Position	Employer	Period
Professor		
Associate Professor		
Assistant Professor	Universitas Negeri Surabaya	
Lecturer/ Instructor	Universitas Negeri Surabaya	

Research and development projects over the last 5 years

Name of Project or Research	Period	Partner (Mitra/ if applicable)	Amount of Financing
DEVELOPMENT OF COURSE LEARNING PLAN FOR THE STUDY PROGRAM OF PHYSICS EDUCATION S-1 USING THE TEAM BASED PROJECT METHOD	*2023*		*IDR 20.000.000* *(€ 1,039)*
PROSPECTIVE PHYSICS TEACHERS' PERCEPTION OF TORRICELLI'S THEOREM IN LEARNING STATIC FLUID USING THE VIDEO ANALYSIS TRACKER METHOD	*2023*		*IDR 17.000.000* *(€ 883,2)*
DEVELOPMENT OF MODFIA (DIGITAL PHYSICS MULTIMEDIA MODULE): AS AN EFFORT TO IMPLEMENT SDGS IN MULTIMEDIA LECTURES IN PHYSICS DEPARTMENT, FMIPA UNESA	*2023*		*IDR 20.000.000* *(€ 1,039)*
THE ROLE OF VR TECHNOLOGY IN THE TRANSFORMATION OF STEM-BASED PHYSICS LEARNING AS AN EFFORT TO IMPROVE THE	*2024*		*IDR 30.000.000* *(€1,558)*

QUALITY OF PHYSICS EDUCATION BACHELOR GRADUATES IN THE GLOBAL ERA			
DEVELOPMENT OF THE 7E-POW (PREDICT-OBSERVE-WRITE) LEARNING MODEL USED BY VIRTUAL SIMULATION TO REDUCE THE QUANTITY OF MISCONCEPTIONS OF PROSPECTIVE STUDENT TEACHER ON THE TOPIC OF FLUIDS	*2024*		*IDR 4.000.000* *(€ 207,8)*
PIONEER DEVELOPMENT OF SMART PHYSICS INTERACTIVE EDUCATIONAL TOOLS "SPINET": DIGITAL LEARNING INNOVATION IN THE IMPLEMENTATION OF THE INDEPENDENT CURRICULUM	*2024*		*IDR 75.000.000* *(€ 3,896)*
Graphene-Modified Titania Oxide (TIO/RGO) Nanomaterials Are Smart Photocatalyst Candidates to Support Sustainable Development Goals	*2024*		*IDR 50.000.000* *(€ 2,597)*
DEVELOPMENT OF INTERACTIVE PHYSICS MULTIMEDIA ORIENTED ON LOCAL CULTURE TO IMPROVE CONCEPTUAL UNDERSTANDING	*2024*		*IDR 20.000.000* *(€ 1,039)*
RENEWABLE ENERGY LEARNING TECHNOLOGY (RELT): A TOOL FOR COMMUNICATING RENEWABLE ENERGY IN KSDAL LECTURES	*2024*		*IDR 20.000.000* *(€ 1,039)*
Website-Based Digital Learning Development with a PBL-STEAM Approach to Train ESD Competencies in Sustainable Science Education	*2024*		*IDR 31.150.000* *(€ 1, 618)*

Industry collaborations over the last 5 years

Project title	Partners
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Patents and proprietary rights

Title	Year
Stop-Go Physics Cards	*2022*
Smart Dad	*2023*
VIRRE Media Usage Guidelines	*2023*
Kit Virtual Reality Cardboard	*2023*
AFIKA Animation Video Media	*2023*
IV-GLOW (Interactive Video of Global Warming)	*2024*
TITANICS (Three-Dimensions Interactive Animation of Thermodynamics)	*2024*

Static Fluid Physics STEAM Teaching Materials	*2024*
Interactive Image of Light Waves (GIGA)	*2024*
Virtual Reality Hydroelectric (VIRRIC) as a Medium for Teaching Renewable Energy	*2024*

Important publications over the last 5 years	***Total number= 88 publications*** ***total publications since the las 5 year=*** 59 ***publications***		
Title and Author	**Publisher/ Journal name**	**Publication date**	**Vol/Issue/ Page Number**
Implementation of Self-Directed Learning (SDL) in Online High School Physics Learning on the Topic of Newton's Laws SA Permatasari, M Anggaryani	PENDIPA Journal of Science Education	2021	5 (3), 403-411
Linking disaster preparedness education to risk awareness: Should we teach our kids about risk? M Anggaryani	Journal of Physics: Conference Series	2021	1805 (1), 012008
Teaching global warming with millealab virtual reality AI Agusty, M Anggaryani	Journal of Physics Educatio	2021	9 (2), 134-144
The use of STEM-Based virtual laboratory (PhET) of newton's law to improve students' problem solving skills SI Laila, M Anggaryani	Journal of Physics Education	2021	9 (2), 125-133
STEM in disaster learning media: A literature review AI Agusty, FA Alifteria, M Anggaryani	Journal of Physics: Conference Series	2021	2110 (1), 012016
Development of whiteboard animation learning media based on Sparkol Videoscribe on straight motion material for high school students in grade X Dr. Nur, M. Anggaryani	Educative: Journal of Educational Sciences	2022	4 (3), 3832-3843
Virtual Museum of Tsunami Project for Increasing Awareness of Disaster Risk Potential in Physics ClassRM W Devianti, M Anggaryani	Scientific Periodical of Physics Education	2022	10 (3), 271-285
Development of Virtual Reality Endogen Energy (VREE) media for physics learning mechanical wave on class XI A Kartikasari, M Anggaryani	Prisma Sains: Journal of Mathematics and Science Studies and Learning…	2022	10 (3), 466-477

Application of Quizizz Media on Static Fluid Material to Improve Physics Learning Outcomes of Grade XI Students A Rahdina, M Anggaryani	Innovation in Physics Education	2022	11 (2), 1-10
E-book development using Kvisoft Flipbook Maker to improve learning outcomes on static fluid material LMA Sumarsono, M Anggaryani	Innovation in Physics Education	2022	11 (2), 24-32
The influence of the STEM-based guided inquiry model on students' science process skills in the material of light waves in grade XI IPA SMA FD Aprilia, M Anggaryani	PENDIPA Journal of Science Education	2023	7 (2), 241-248
Analysis of the pre-service physics teacher's ability to develop SDGs-oriented multimedia A Kholiq, I Sucahyo, M Anggaryani, M Satriawan, M Habibbulloh	E3S Web of Conferences	2023	450, 01008
Virtual reality as experiential learning to promote stem-drr in tertiary education M Anggaryani, T Prastowo, N Suprapto, J Lassa, M Madlazim, F Alifteria	ASM Science Journal	2023	18, 1-12
Development of virtual reality on material: Archimedes' Law (VIRMA) to improve student learning outcomes DNB Prillyanti, M Anggaryani	Journal of Educational Technology Innovation	2023	10 (3), 311-325
Suitability of Torricelli's theorem formulation in cases of leaking reservoirs with video analysis tracker M Habibbulloh, M Anggaryani, M Satriawan, O Saputra, A Zakaria	Journal of Physics: Conference Series	2023	2623 (1), 012021
Uniting cultures and promoting sustainable education: Batik diplomacy for Indonesian students in Taiwan to Support the SDGs M Anggaryani, S Atmoko, M Satriawan, UA Deta, A Zakariah	E3S Web of Conferences	2024	568, 04006
Interactive Video of Rigid Body Equilibrium in Lamongan Boranan Dance NNA Nasution, HZ Alhusni, W Astutik, M Anggaryani, O Saputra	JPPS (Journal of Science Education Research)	2024	64-79
How to Promote the Ability of Physics Teaching Materials Development through	Journal of Physics Education Research & Development	2024	10 (1), 15-26

Team-Based Project Learning? An Action Research Evidence M Anggaryani, M Satriawan, O Saputra, M Habibbulloh			
Measuring pre-service physics teachers' ability to create renewable energy learning media through project-based learning M Satriawan, M Anggaryani, A Kholiq, I Sucahyo, PM Effendi	Journal of Physics: Conference Series	2024	2900 (1), 012048
Development of Virtual Reality Hydroelectric (VIRRIC) for teaching students about renewable energy A Zakaria, M Anggaryani	ORBITA: Journal of Education and Physics	2024	10 (2), 164-172
Assistance in Making Dynamic Electricity KITs Based on Scientific Argumentation Skills for Physics Teachers in Sidoarjo Senior High School UA Deta, MN Fahmi, A Nurlailiyah, R Rusmawati, M Anggaryani	Journal of Community Service	2025	5 (2), 767-774
" Belajar Sains Berkelanjutan" Website: Enhancing High School Education for Sustainable Development (ESD) Competencies in Global Warming and Renewable Energy. N Shobah, E Hariyono, M Anggaryani, FB Ilhami, NF Citra	Journal of Science Learning	2025	8 (1), 84-99
AR LEARNING MEDIA-BASED DIGITAL BOOK AND MAZE CHASE GAME ON MAGNETIC FIELD MATERIAL A Zakaria, I Sucahyo, M Anggaryani, M Satriawan, A Gunaifi Al-Irsyad	Journal of Physics Education	2025	4 (1), 43-55
Literature Study: Analysis of STEAM-Based Physics Learning Practices to Train Students' Creative Thinking Skills RAN Rahman, I Sucahyo, M Anggaryani, NF Citra	Studies in Physics Teaching and Learning	2025	1 (1), 41-49
Bibliometric Study: Trends of Development Digital Media to Improve 21st Century Students' Skills in Physics Learning MW Arrahmat, M Anggaryani, O Saputra, NM Hulu	Journal of Law and Bibliometrics Studies	2025	1 (2), 89-89

Activities in specialist bodies over the last 5 years

Organization	Role	Period

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