

High-Quality Teaching Planner

This document can be used to provide grade level expectations throughout the campus to enhance academic excellence.

This would best be created as a collaboration between the school leader and instructional team of leaders.

School-wide Expectations	Teacher Autonomy
Lesson Plans:	Lesson Plans:
Initial Instruction:	Initial Instruction:
Intervention Time:	Intervention Time:
Classroom Setup:	Classroom Setup:
Assessments:	Assessments:
Use of Technology:	Use of Technology:
Other Areas:	Other Areas:
Items to Discuss: <ul style="list-style-type: none"> • How will you communicate this with staff? • How will you hold yourself and others accountable? • What role does the assistant principal, MCL™ educator, and other leaders in the building play in holding others accountable? • How will you revisit this topic frequently in team meetings? • What monthly opportunities exist to observe others in action? 	

Important Disclaimer: Public Impact[®] and the Opportunity Culture[®] initiative endorse only the content in our own current materials provided to clients on our website, the Opportunity Culture[®] portal, or through current communications (emails, eblasts). This document includes content created and owned by Public Impact[®]. Public Impact[®] is not responsible for any inaccurate or illegal content, additions, or other modifications created by third parties, if any. We expressly disclaim any prior versions, once replaced, and we disclaim all third-party materials or content added by clients, their employees, or others that are not in compliance with federal, state, or local law. We cannot guarantee compliance with all state, local and changing federal laws, and we recommend that clients obtain legal review. Please see OpportunityCulture.org/terms-of-use.